



K-2 KNOWLEDGE BUILDING CARDS

Purpose

Knowledge Building Cards can be utilized to quickly teach or reinforce key social studies content during transitions, in centers or stations, with small groups, and throughout whole-class instruction. These cards make core Bayou Bridges K–2 vocabulary words visible, recurring, and interactive so students build knowledge through short, frequent practice across contexts.

These directions include routines and classroom management tips, teacher language examples, activities, and differentiation and inclusion activities to guide users as they incorporate these cards into their social studies instruction.

Card Design

Each Knowledge Building Card is a two-sided 5" x 7" card with a vocabulary word and image(s) on the front and the vocabulary word's definition on the back. The vocabulary words on the cards correspond to the vocabulary words found in Bayou Bridges: A K-8 Social Studies Curriculum.

Routines and Classroom Management Tips

1. Introduce card format: show the card front (picture + word), then the back (short kid-friendly definition or example).
2. Model how students respond (say the word, tell one thing about it, point to it). Use choral response, whisper partners, and a one-student answer routine.
3. Practice the response format with 4–6 cards until students respond quickly
4. Keep activities short and consistent. Use clear signals for attention (chime, hand signal).
5. Praise use of vocabulary in context ("I like how Maya used 'community' when explaining her drawing.")

Examples of Teacher Language

1. Introduce: "This is 'wetlands.' A wetland is a place with lots of water and plants. Tell your neighbor one place a wetland might be."
2. Prompt for reasoning: "Why do you think that belongs in this group?"
3. Praise: "Great explanation—your use of 'community' shows you understand people live and work there."

Activity Bank

1. Quick Transitions (1–3 minutes)

- Script: “When you hear the word, whisper the word and one quick fact. Then go to the line.”
- How: Hold up a card as students move between activities. Call on students until all have moved.
- Variations: Choral response for the whole class; use finger signals (thumbs up) for silent quick checks; use a timer and see how many correct responses in 60 seconds.
- Classroom management: Keep expectations (quiet and quick). Praise speed and accuracy.

2. Pocket Chart Riddles (3–7 minutes)

- Setup: Place 6–10 cards in the pocket chart.
- Script: “I’m thinking of a place with big buildings and lots of people. Point to the card I described.”
- Teacher moves: Give 2–3 clues; if incorrect, allow classmates to give one hint. Model activity twice. Invite students to create their own riddles after
- they become familiar with the procedure.
- Differentiation: For emerging readers, provide picture-only clues first. For advanced students, ask for two sentence clues (where + why).

3. Tell Me About It (2–5 minutes)

- Script: “This is _____. Tell me one thing you know about _____.”
- Purpose: Build oral language and content connections.
- How: Show a card and call on a student. After the student answers, ask a follow-up question to have the student explain their thinking. (e.g., “Why did you say that?” or “Can you give me an example?”)
- Variation: Partner turn-and-talk before whole-class sharing. Have students draw one thing about the word on mini whiteboards.

4. Grouping & Sorting (5–12 minutes)

- Setup: Create category headers (e.g., Places, People, Goods & Services). Provide 8–12 cards.
- Script: “Where does this card belong and why?” Students sort cards into categories.
- Higher-order prompt: “Tell your partner one reason this card fits there and one reason it might fit somewhere else.”
- Differentiation: Use two-category sorts for Grade K and multi-criteria sorts for Grade 2.

Differentiation and Inclusion

1. English learners: Preteach with visuals and gestures, allow sentence frames, and use translation/home language supports if available.
2. Struggling learners: Reduce the number of target cards, use picture-only cues, and allow partner support and manipulatives.
3. Advanced students: Ask for comparisons, cause-and-effect links, or create a story using several vocabulary cards.

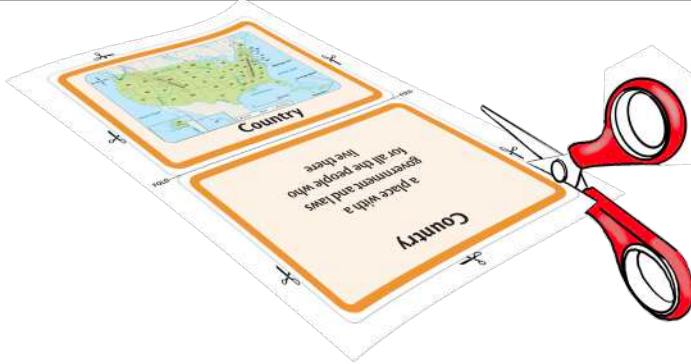
Vocabulary Card Instructions

Follow the steps below to assemble your Vocabulary Card.



STEP 1: Print

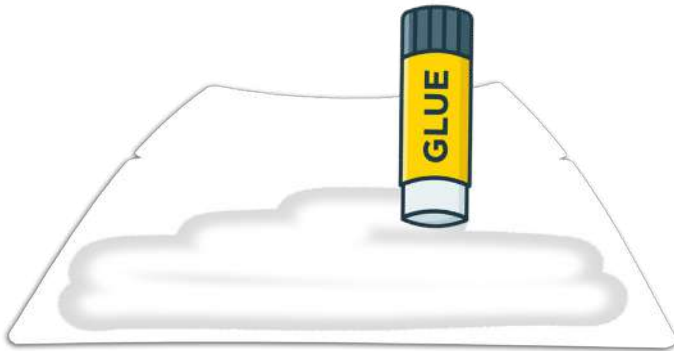
Print your Vocabulary Card on regular printing paper, cardstock, or photo paper. Before printing, make sure your printer is set to **ONE-SIDE PRINTING**.



STEP 2: Cut

Cut out your Vocabulary Card using scissors or a paper cutter.

Carefully follow the **MARKED () LINES** when cutting.



STEP 3: Apply Glue

Use a glue stick or another type of glue to apply glue to the **INSIDE (BLANK) SIDE** of the Vocabulary Card.



STEP 4: Fold

Fold the Vocabulary Card along the marked line.

Press and hold it firmly until the glued sides stick together.



STEP 5 (optional): Laminate

For extra protection and durability, you may laminate the Vocabulary Card after it is assembled.

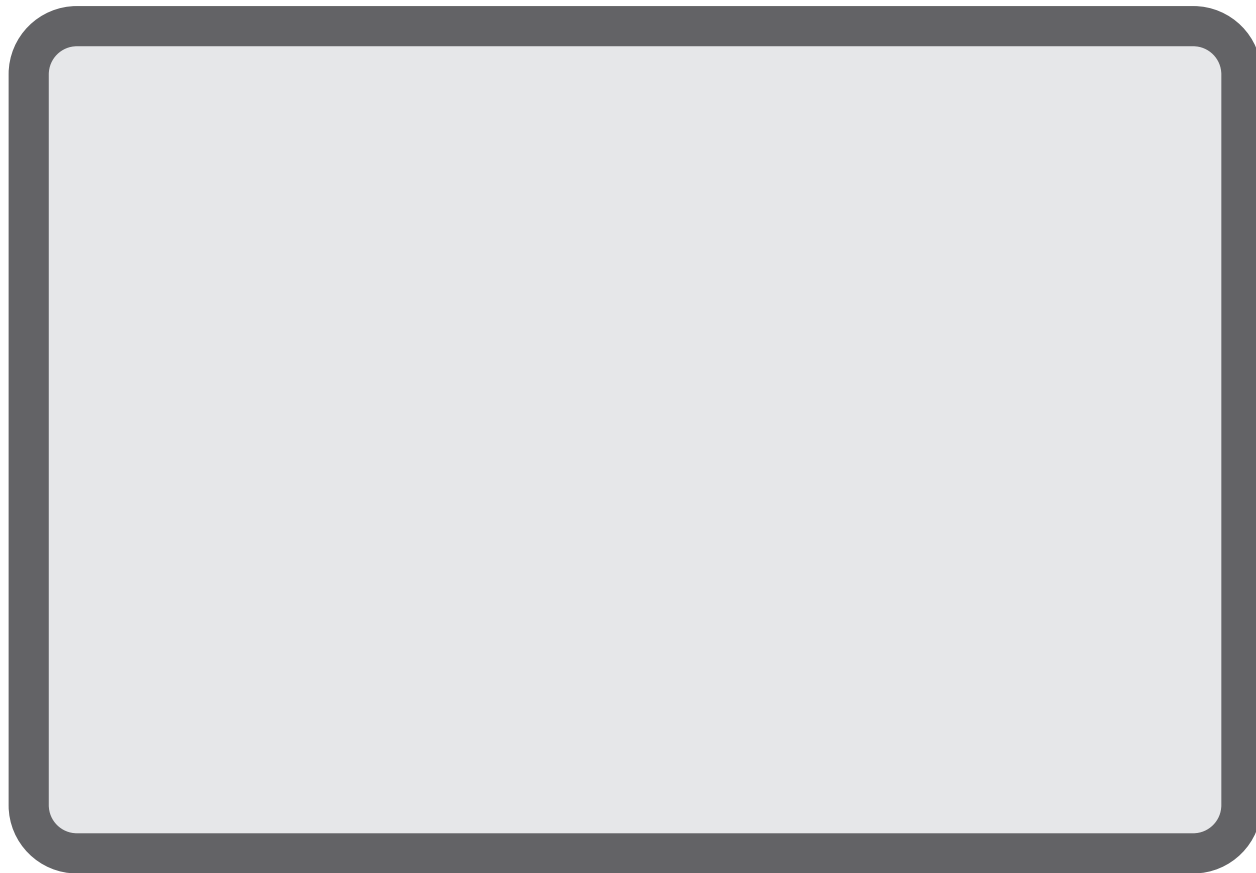
Your Vocabulary Card is now ready to use!



KNOWLEDGE BUILDING CARDS Grade 2

FOLD-----

-----FOLD



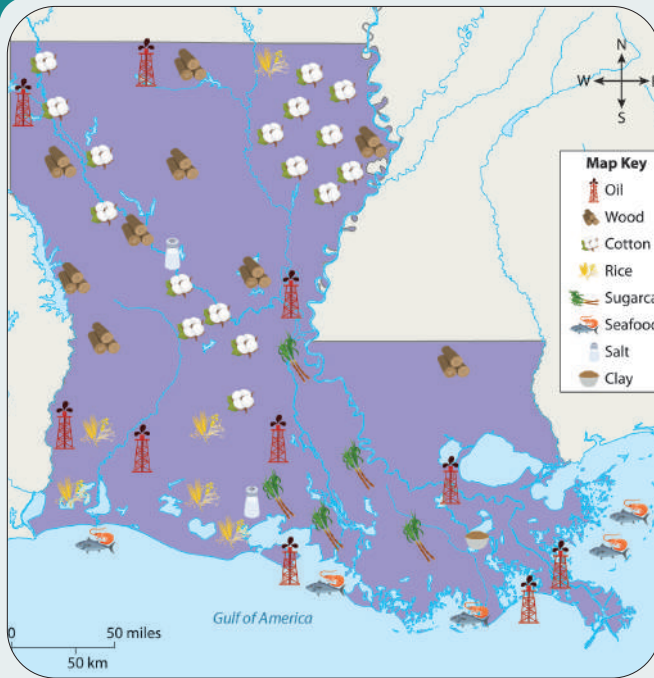


Map

Grade 2 Unit 1

pictures or drawings that show
information about a place

Map



Natural resources

Grade 2 Unit 1

Natural resources
things found in nature
that are useful to people



North

West



East

South

Compass rose



FOLD

FOLD

Grade 2 Unit 1

a diagram that indicates
directions on a map

Compass rose





MAP KEY	
	Museum
	Bridge
	City
	Capital city
	Bus stop
	Highway
	Railroad

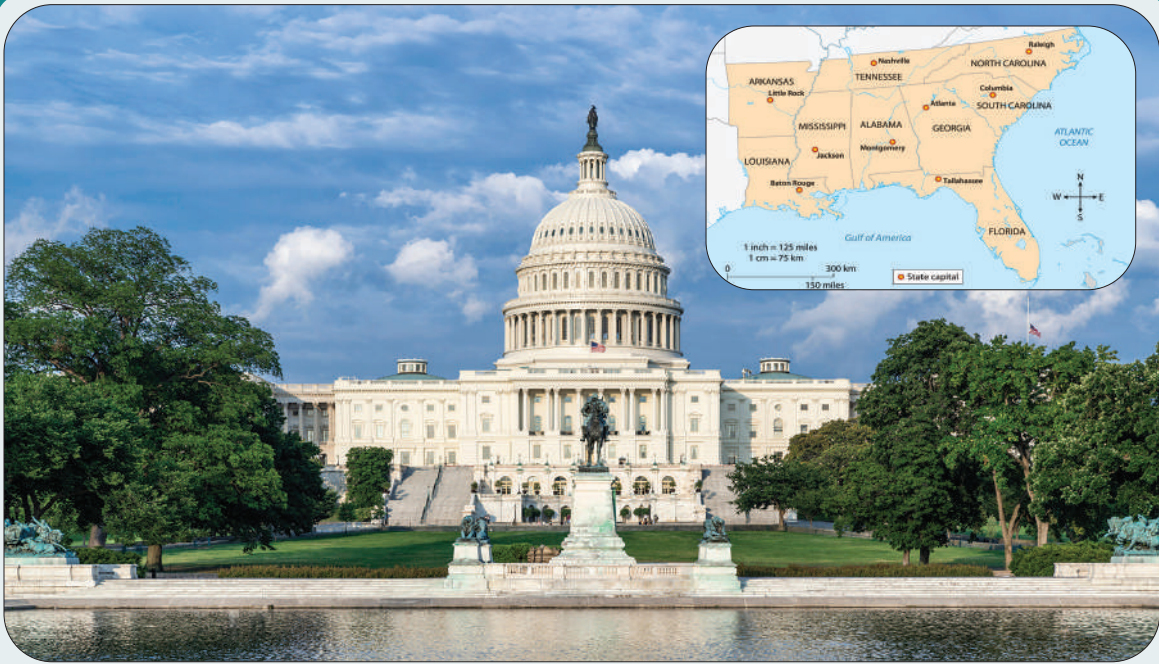
MAP KEY	
	Forest
	Desert
	Mountain
	River
	Lake

Map key

Grade 2 Unit 1

the part of a map that explains what
the symbols and colors on the map
mean

Map key



Capital city

Grade 2 Unit 1

Capital city
the place where a state or country's
government meets to make decisions
and laws



Physical geography

Grade 2 Unit 1

Physical geography different landforms and waterways in a place



Rivers

Grade 2 Unit 1

large streams of flowing,
fresh (not salt) water

Rivers



Lakes

Grade 2 Unit 1

bodies of water
surrounded by land

Lakes



Deserts

Deserts
dry places where very
few plants grow

Grade 2 Unit 1

FOLD

FOLD

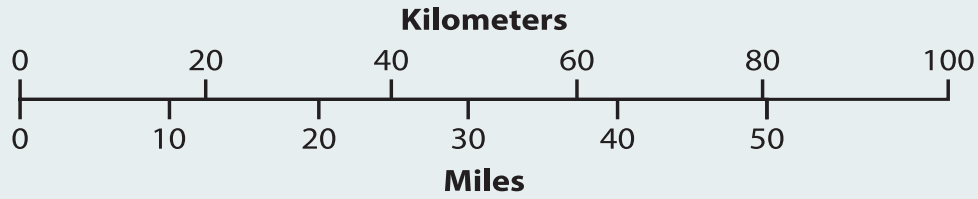


Forests

Grade 2 Unit 1

places with many trees
and bushes

Forests



Map scale

Grade 2 Unit 1

Map scale
a tool that helps us
understand how far
apart places are

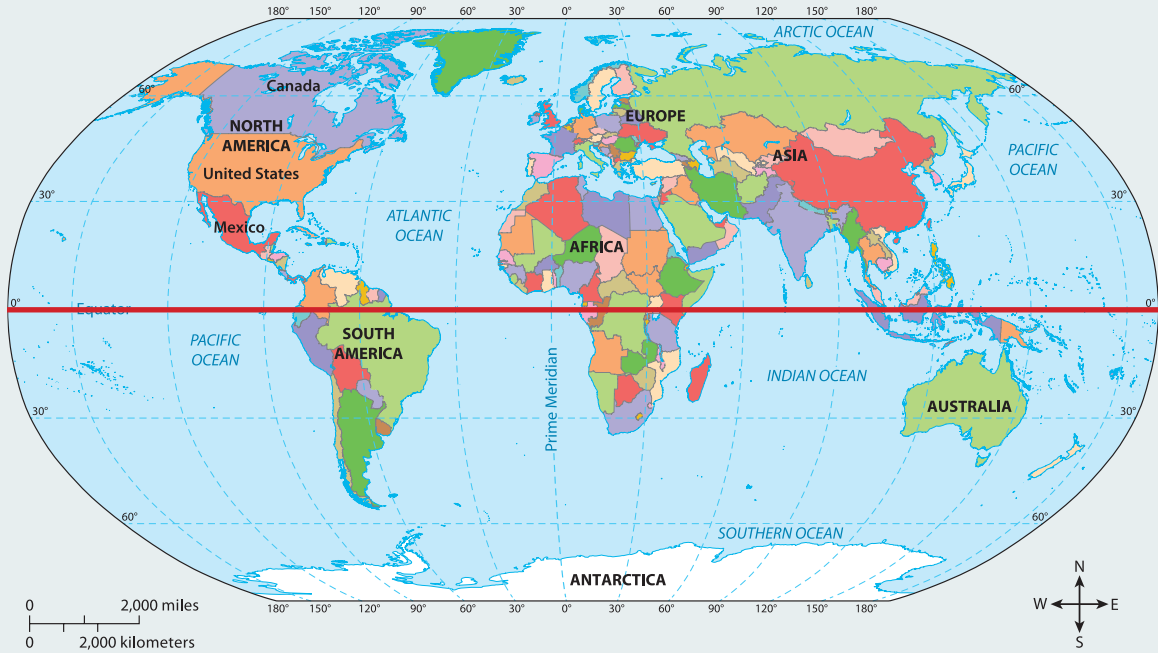


Globes

Grade 2 Unit 1

round models of Earth

Globes

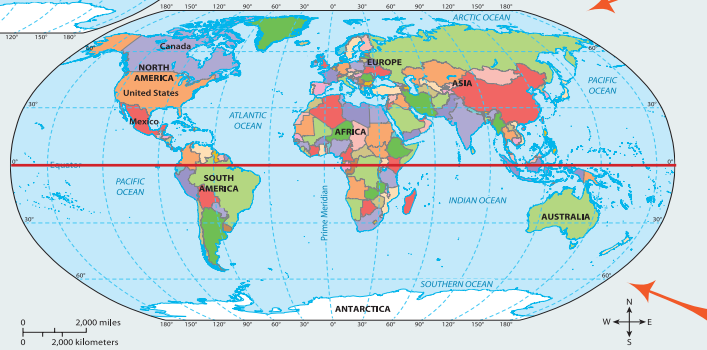
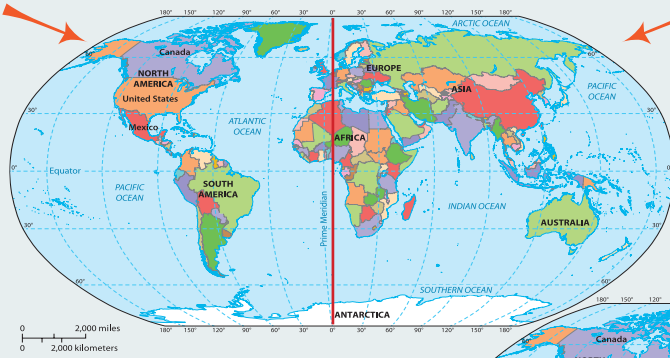


Equator

the imaginary east-west line on
a globe or map that is an equal
distance from the North Pole
and the South Pole

Equator

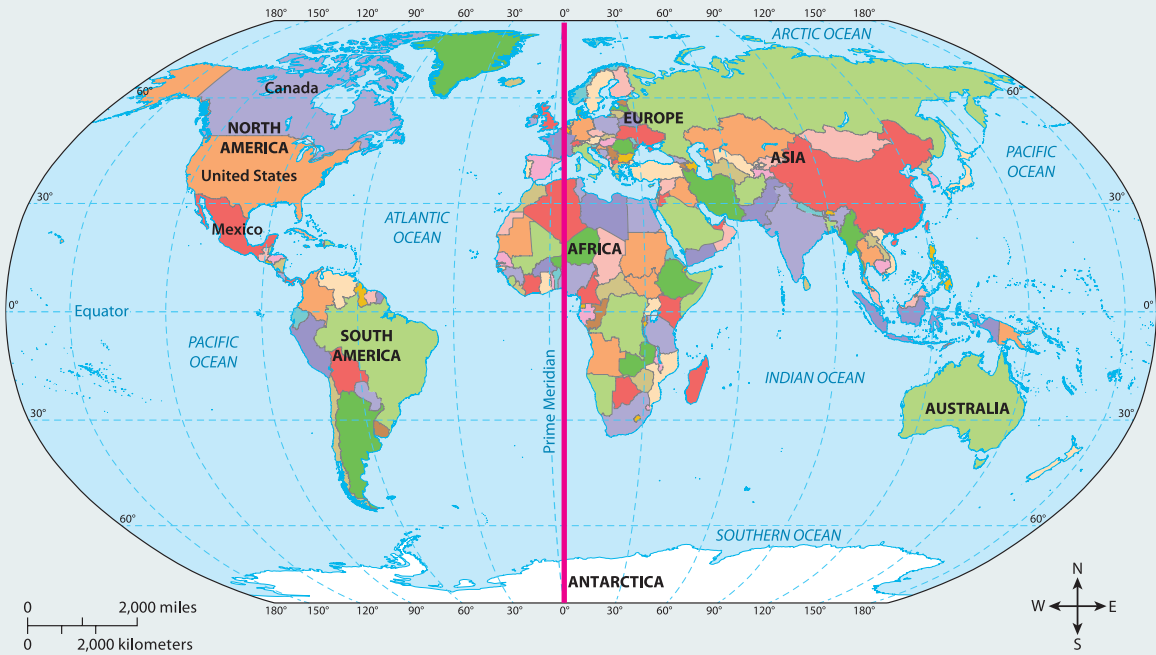
Grade 2 Unit 1



Hemisphere

Grade 2 Unit 1

Hemisphere
a half of the Earth



Prime meridian

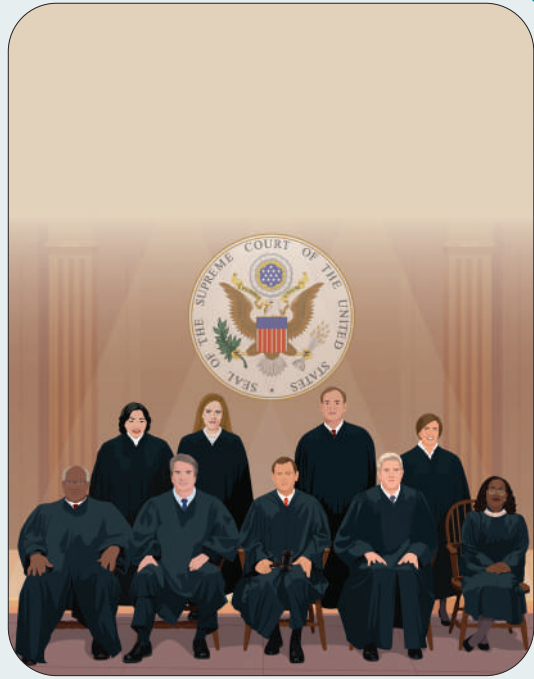
Grade 2 Unit 1

Prime meridian
the imaginary north-south line on a
globe or map that runs between the
north and south poles



Continent

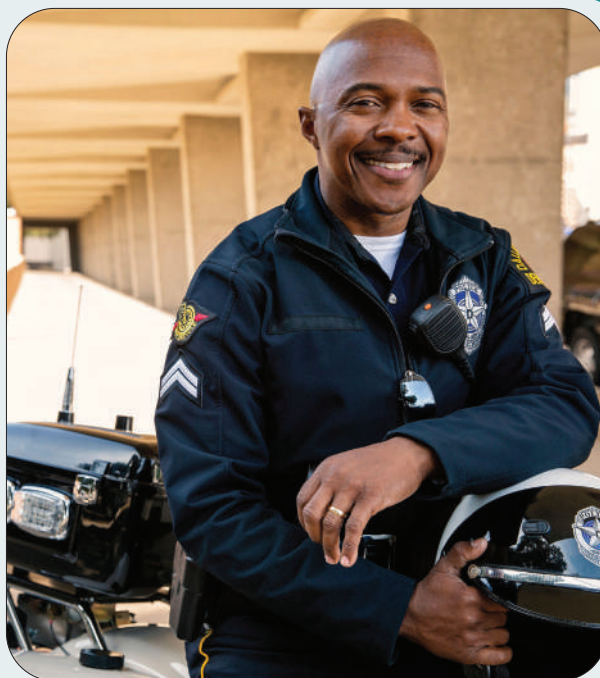
Continent
a very large area of land
that is often home to
several countries



Government

Grade 2 Unit 1

Government
the group of people who
make decisions for a city,
state, or country

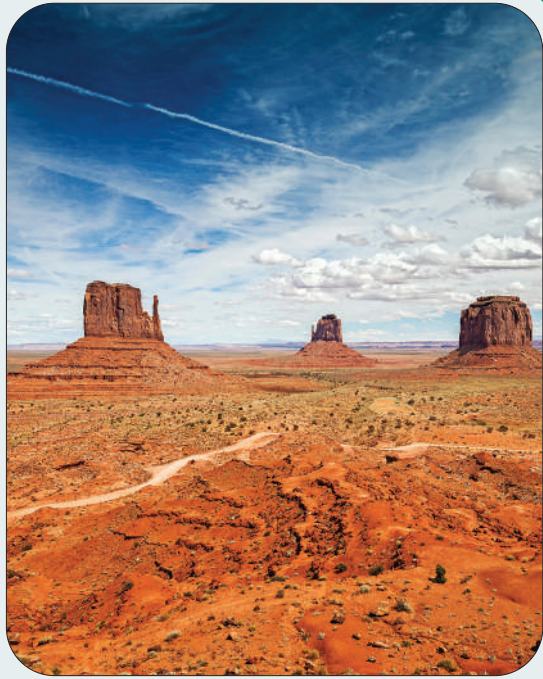
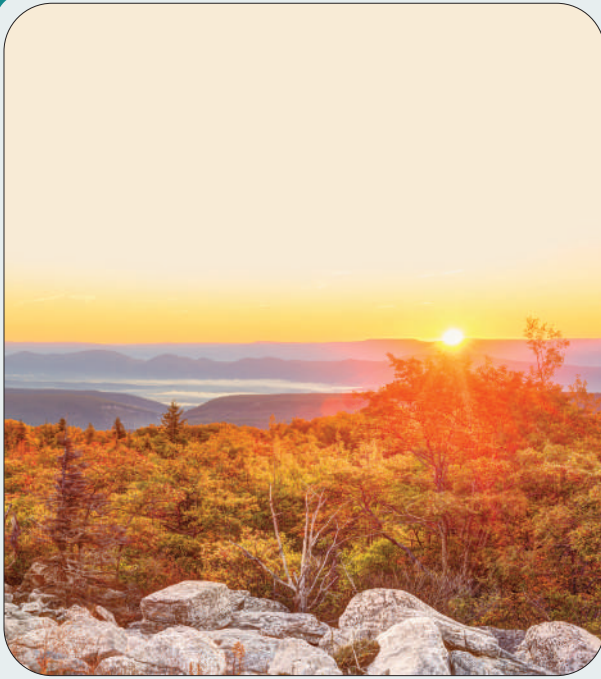


Laws

Grade 2 Unit 1

the rules that a group of
people living together in a
community must follow

Laws



Landscapes

Grade 2 Unit 1

Landscapes
the features that can be
seen on the land



Industry

Grade 2 Unit 1

a group of similar or
related businesses

Industry



Urban

Grade 2 Unit 1

relating to a city

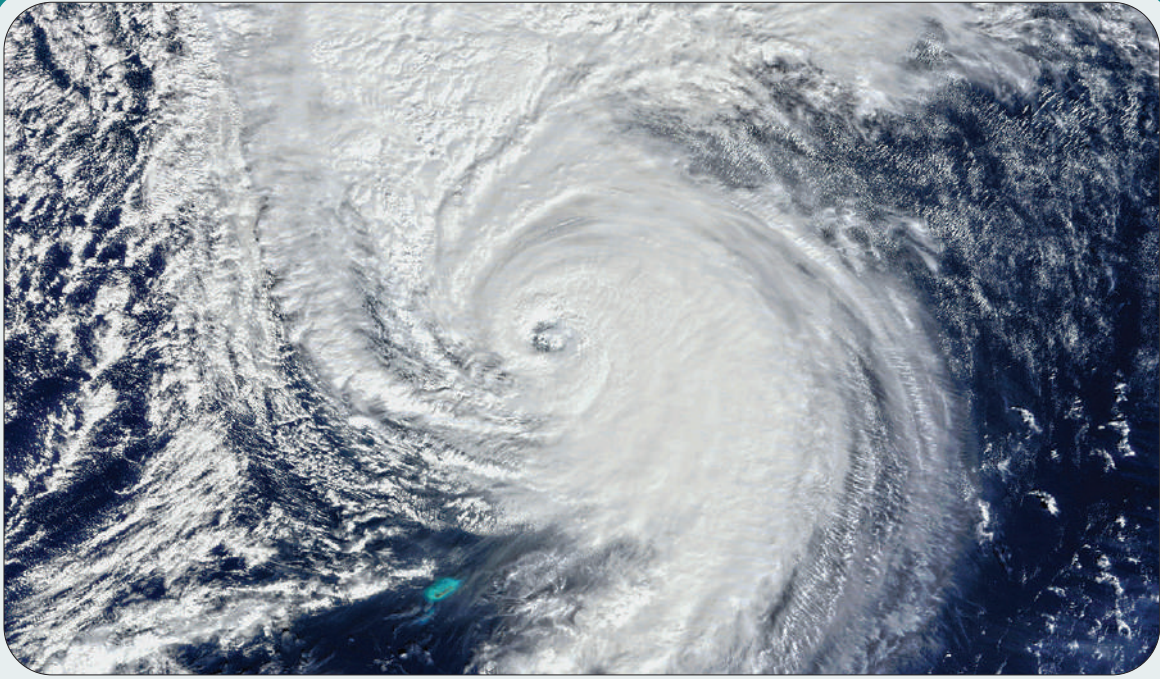
Urban



Peninsula

Grade 2 Unit 1

Peninsula
an area of land that is surrounded by
water on three sides



Hurricanes

Grade 2 Unit 1

storms with dangerously high
winds and heavy rain

Hurricanes



Rural

Grade 2 Unit 1

relating to the countryside

Rural



Tornadoes

Grade 2 Unit 1

a type of storm that has swirling
winds of more than a hundred miles
per hour (161 kph)

Tornadoes



Mine

Mine
to dig underground for valuable
resources such as coal

Grade 2 Unit 1



Tourism



FOLD

FOLD

Grade 2 Unit 1

the business of providing services—
such as places to stay, eat, and play—
for people who are traveling

Tourism





Canyon

Grade 2 Unit 1

deep valleys with steep sides

Canyon



Natural wonder

Grade 2 Unit 1

Natural wonder
a landform or other geographic
feature that is especially beautiful
or unusual



Suburban

Grade 2 Unit 1

an area where people live outside
of a city

Suburban



Bay

Grade 2 Unit 1

a body of water surrounded on three
sides by land

Bay



Rainforest

Grade 2 Unit 1

a forest found in warmer places
that gets a lot of rain

Rainforest



Island

Grade 2 Unit 1

Island
land completely surrounded
by water



Volcanoes

Grade 2 Unit 1

mountains with a crater or opening
from which lava, gases, and rocks
escape through Earth's crust

Volcanoes



Tropical forests

Grade 2 Unit 1

Tropical forests
forests that grow in areas
near the equator



Border

Grade 2 Unit 1

a line that marks the edge of a place,
such as a country or a state

Border



Mainland

Grade 2 Unit 1

the main land area of a country or
continent, in contrast to outlying
islands

Mainland



Flooding

Grade 2 Unit 1

when a body of water overflows onto
land that is usually dry

Flooding



Population

Grade 2 Unit 1

Population
the total number of people who
live in an area



Central

Grade 2 Unit 1

located in or near the middle or
center of something

Central



Soil

Grade 2 Unit 1

dirt that has the things that plants
need to grow

Soil



Ash

the powder that remains after
something is burned

Ash

Grade 2 Unit 1



Irrigation

Grade 2 Unit 1

any way in which people bring water
to land to help crops grow, such as by
using canals or pipes

Irrigation



Ruins

Grade 2 Unit 1

what is left of something, like an
abandoned building or a city, after a
long, long time of no one using it or
taking care of it

Ruins



Factories

Grade 2 Unit 1

Factories
places where people use machines
to make goods



Producer

Grade 2 Unit 1

a person, group, or company who
makes a good to sell to other people
or countries

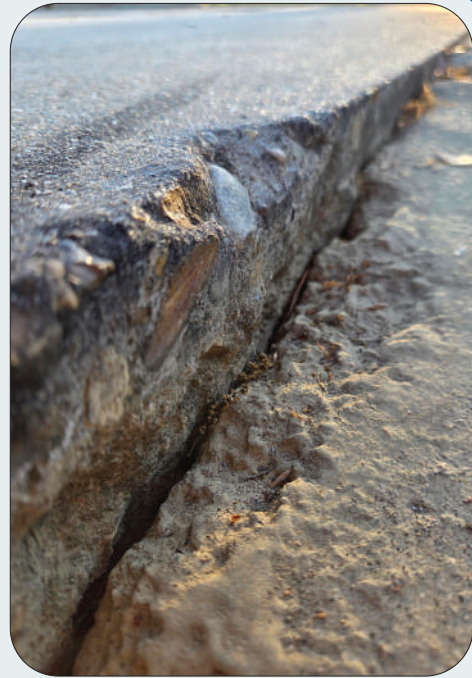
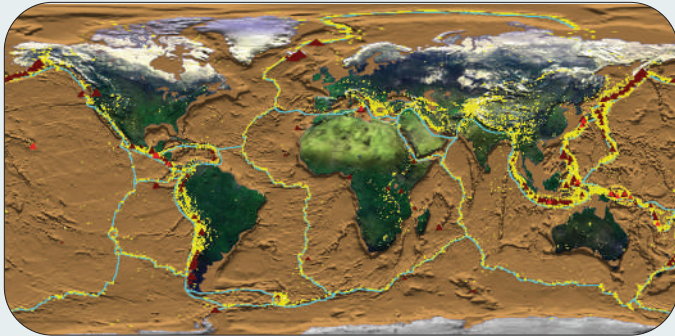
Producer



Natural disasters

Grade 2 Unit 1

Natural disasters
events in nature that cause harm,
like hurricanes and floods



Earthquakes

Grade 2 Unit 1

when the ground shakes suddenly as
a result of movements beneath the
surface of the Earth

Earthquakes

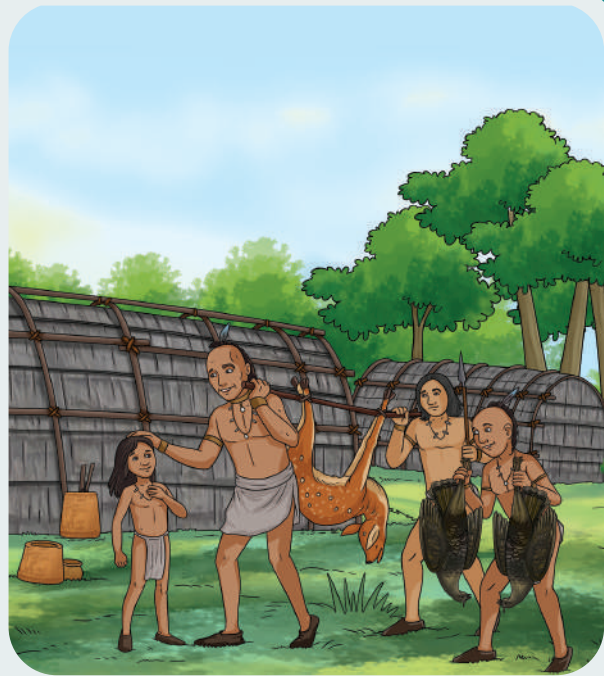


Identity

Grade 2 Unit 2

the characteristics, traits, or features
that make a person or group unique

Identity

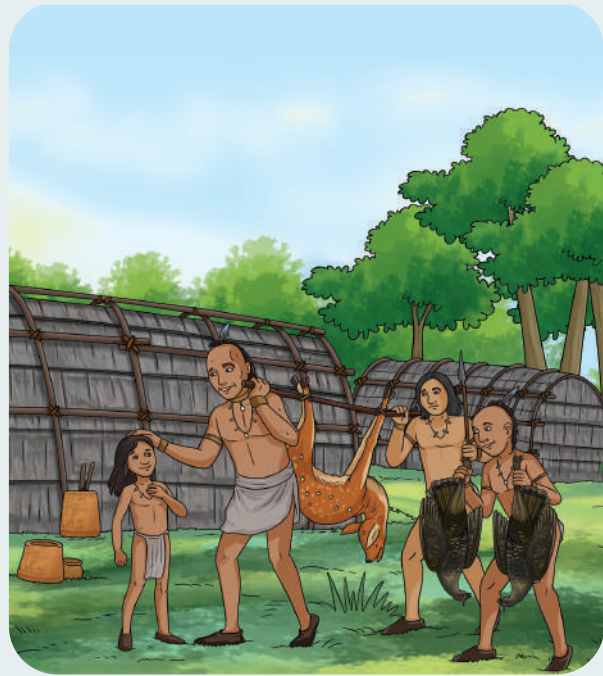


Resources

materials that can be used to meet
different needs in a community

Resources

Grade 2 Unit 2



Resources

Grade 2 Unit 2

materials that can be used to meet
different needs in a community

Resources



Adapted

Grade 2 Unit 2

to change or adjust in order to fit or
work better in a particular situation

Adapted



Unique

Grade 2 Unit 2

being the only one of its
kind; unlike anything else

Unique



Apartment buildings

Grade 2 Unit 2

Apartment buildings
large buildings that have separate
places, or apartments, on different
levels or floors, where different
families can live

FOLD

FOLD



Tea

Grade 2 Unit 2

a drink made by steeping, or soaking,
ground-up leaves of the tea plant in
hot water

Tea



Monarchy

Monarchy
a type of government
where a king or queen is
the leader

Grade 2 Unit 2

FOLD

FOLD



Expensive

Grade 2 Unit 2

Expensive
costing a lot of money



Parliament

Grade 2 Unit 2

Parliament
the group of people who make laws
for Britain



Enslaved

Enslaved
being forced to work for someone
else for no pay and without the
freedom to leave

Grade 2 Unit 2

FOLD

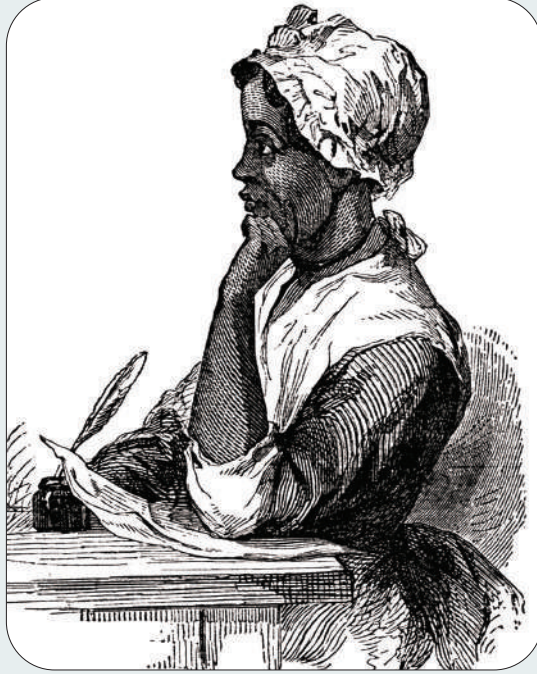
FOLD



Plantations

Grade 2 Unit 2

Plantations
large farms where crops
were grown on a large
scale



Poet

Grade 2 Unit 2

a person who writes
poems

Poet



Religious leaders

Grade 2 Unit 2

Religious leaders
people who lead or guide others in
their faith or religion

**Plaquemines
Parish**



Free speech

Grade 2 Unit 2

Free speech
the right or freedom to say what you
want without being punished by the
government



Gathered

Grade 2 Unit 2

Gathered
coming together



Clever

Grade 2 Unit 2

Clever
smart and sometimes
tricky



Victorious

Grade 2 Unit 2

having won a victory

Victorious



Liberty

Grade 2 Unit 2

Liberty
freedom



America, in General Congress
solemnly publish and declare,
and that all political connection between
conclude Peace, contract Alliances, estab-
lish, with a firm reliance on the protection
of Divine Providence, for the support of
John Hancock
Samuel Adams

Declare

Grade 2 Unit 2

Declare
to say something in a
clear, strong way

[illegible]

Independence

Grade 2 Unit 2

Independence freedom from the control of others



Document

Grade 2 Unit 2

piece of paper, a file, or a record
that has important information
written on it

Document



Rights

Grade 2 Unit 2

freedoms for everyone that are protected by law. In the United States today, everyone has freedom of speech and freedom of religion

Rights

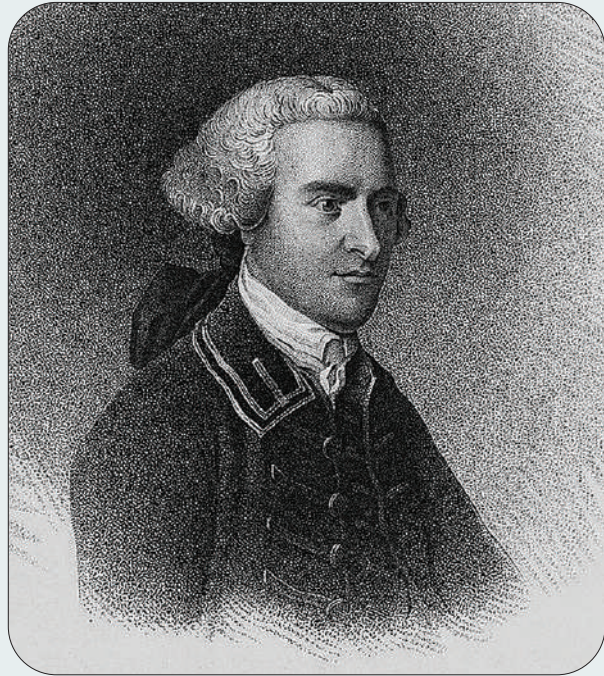


Nation

Grade 2 Unit 2

another word for country

Nation



Political leader

Grade 2 Unit 2

Political leader
someone who holds a government
position and makes important
decisions that affect everyone who
lives in his/her city, state, or country



President

Grade 2 Unit 2

President
the elected leader of a
country



Symbols

Grade 2 Unit 2

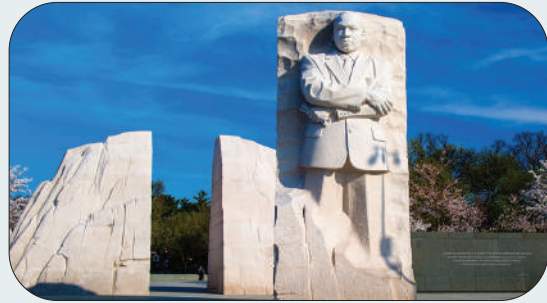
Symbols
objects that represent
something else



Capital city

Grade 2 Unit 2

Capital city
the place where a state
or country's government
meets to make decisions
and laws

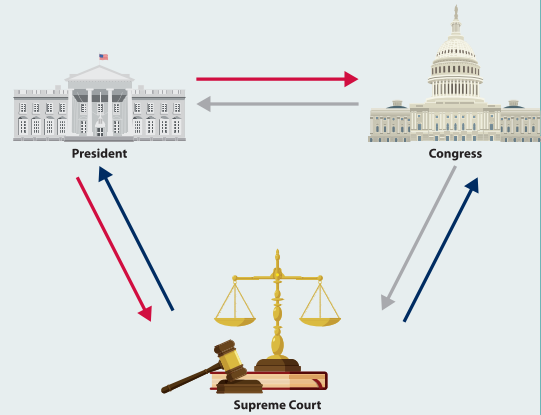


Monuments

a special kind of structure or statue
built to remember and honor a
special person or event

Monuments

Grade 2 Unit 2



Justice

Grade 2 Unit 2

Justice
fair and right



National Anthem

Grade 2 Unit 2

National Anthem
a country's official
national song

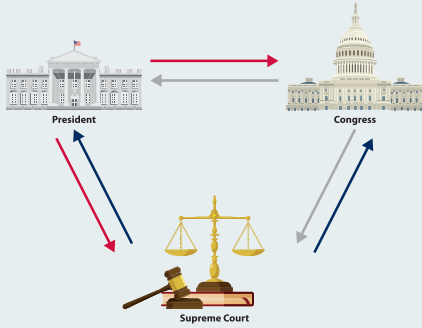


Motto

Grade 2 Unit 2

a short sentence or phrase that is
used to express the beliefs or goals of
a person, group, or organization

Motto

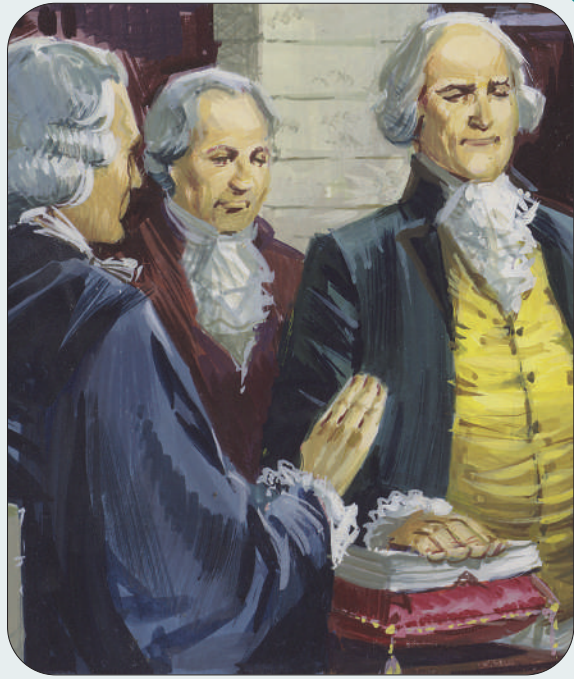


Government

a group of people who make
decisions and laws for a country

Government

Grade 2 Unit 2



Inauguration

a special ceremony to celebrate the beginning of something, especially the start of a leader's time in office

Inauguration

Grade 2 Unit 2



Commemorate

Grade 2 Unit 2

Commemorate
to honor the memory of an
important event



Gratitude

Grade 2 Unit 2

being thankful for what you have

Gratitude



Traditions

Grade 2 Unit 2

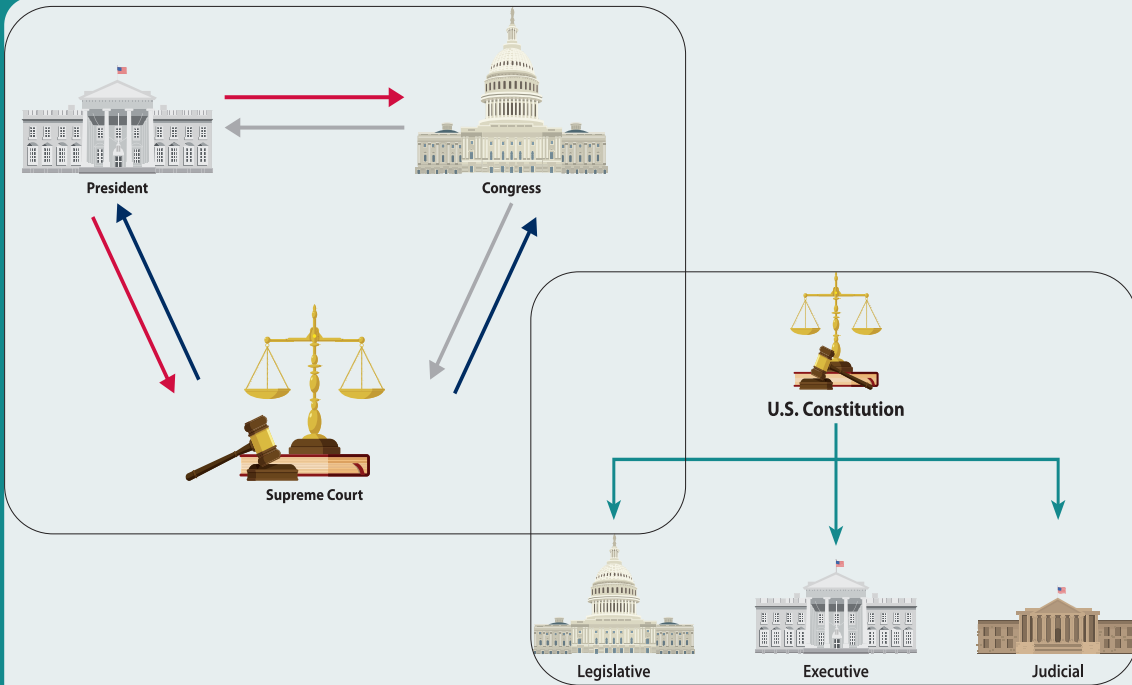
Traditions
special things that people do again
and again, usually with their families
or communities, often on special
occasions or holidays



Government

Grade 2 Unit 3

Government
people who make decisions for a city,
state, or country



Structure

Grade 2 Unit 3

how something is put together
or organized. It can be an idea or
concept as well as a physical object,
like a play structure

Structure



Convention

Grade 2 Unit 3

Convention
a meeting



Represent

Grade 2 Unit 3

Represent
to act in someone
else's place



National

Grade 2 Unit 3

National

for the whole country



Rights

Grade 2 Unit 3

Rights
freedoms that are
protected by the law



Monarch

Monarch
a king or queen

Grade 2 Unit 3

FOLD

FOLD

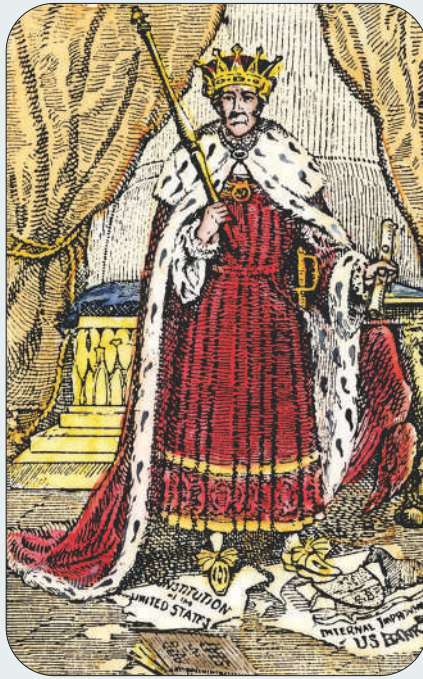


Election

Grade 2 Unit 3

the process of choosing someone to
hold public office by voting

Election



Monarchy

Grade 2 Unit 3

a government led by a
king or queen

Monarchy



“Law of the Land”

Grade 2 Unit 3

“Law of the Land”
the set of rules that exist in
a certain place



Equality

Grade 2 Unit 3

everyone is treated the same

Equality



Territory

Grade 2 Unit 3

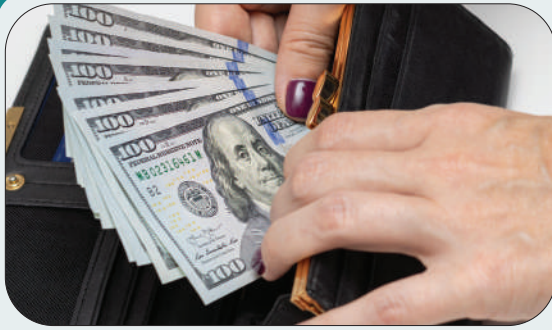
Territory
an area of land that
belongs to a government



Legislature

Grade 2 Unit 3

Legislature
the part of the
government responsible
for making laws



Economies

Grade 2 Unit 3

Economies
all the ways people make, sell, trade,
and buy things or services



Prevent

Prevent
to stop something from happening

Grade 2 Unit 3



Disagreements

Grade 2 Unit 3

Disagreements
when people have
different ideas or beliefs
about something



Voting

Grade 2 Unit 3

making a decision by marking choices
on a piece of paper called a ballot, by
raising your hand, or by saying your
choices out loud

Voting



“Run for Office”

Grade 2 Unit 3

“Run for Office”
to ask people to vote for you to have
a job in the government



Societies

Societies
communities of people that have
something in common, such as
where they live or what languages
they speak

Grade 2 Unit 4

FOLD

FOLD



Goods

Grade 2 Unit 4

Goods
items that people
can buy



Services

Grade 2 Unit 4

Services
tasks that people do for other people
in exchange for payment



Wages

Grade 2 Unit 4

the amount of money
that workers are paid

Wages



Specialize

Grade 2 Unit 4

Specialize
to become an expert in a
particular skill



Resources

Grade 2 Unit 4

Resources
things used to make goods
or provide services



Digital

Grade 2 Unit 4

relating information stored
in a computer, such as
words, videos, or photos

Digital



Scarcity

Grade 2 Unit 4

when there isn't enough
of something for
everyone who wants it

Scarcity



Expensive

Grade 2 Unit 4

Expensive
costs a lot of money



Money

Grade 2 Unit 4

something, such as bills or coins, that
is generally accepted as payment for
goods and services

Money



Barter

Barter
the direct exchange of
goods and/or services
without using money

Grade 2 Unit 4

FOLD

FOLD



Opportunity

Grade 2 Unit 4

Opportunity
a chance to do
something



Habits

Grade 2 Unit 4

a person's repeated
actions

Habits



Disciplined

Grade 2 Unit 4

Disciplined
showing a controlled or orderly
way of working



Veterinarian

Grade 2 Unit 4

Veterinarian
a doctor who takes care
of animals



Industries

Grade 2 Unit 4

groups of businesses that provide a
particular product or service

Industries



Dedication

Grade 2 Unit 4

Dedication
working hard for a cause
or activity because you
think it is important



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