



K-2 KNOWLEDGE BUILDING CARDS

Purpose

Knowledge Building Cards can be utilized to quickly teach or reinforce key social studies content during transitions, in centers or stations, with small groups, and throughout whole-class instruction. These cards make core Bayou Bridges K–2 vocabulary words visible, recurring, and interactive so students build knowledge through short, frequent practice across contexts.

These directions include routines and classroom management tips, teacher language examples, activities, and differentiation and inclusion activities to guide users as they incorporate these cards into their social studies instruction.

Card Design

Each Knowledge Building Card is a two-sided 5" x 7" card with a vocabulary word and image(s) on the front and the vocabulary word's definition on the back. The vocabulary words on the cards correspond to the vocabulary words found in Bayou Bridges: A K-8 Social Studies Curriculum.

Routines and Classroom Management Tips

1. Introduce card format: show the card front (picture + word), then the back (short kid-friendly definition or example).
2. Model how students respond (say the word, tell one thing about it, point to it). Use choral response, whisper partners, and a one-student answer routine.
3. Practice the response format with 4–6 cards until students respond quickly
4. Keep activities short and consistent. Use clear signals for attention (chime, hand signal).
5. Praise use of vocabulary in context ("I like how Maya used 'community' when explaining her drawing.")

Examples of Teacher Language

1. Introduce: "This is 'wetlands.' A wetland is a place with lots of water and plants. Tell your neighbor one place a wetland might be."
2. Prompt for reasoning: "Why do you think that belongs in this group?"
3. Praise: "Great explanation—your use of 'community' shows you understand people live and work there."

Activity Bank

1. Quick Transitions (1–3 minutes)

- Script: “When you hear the word, whisper the word and one quick fact. Then go to the line.”
- How: Hold up a card as students move between activities. Call on students until all have moved.
- Variations: Choral response for the whole class; use finger signals (thumbs up) for silent quick checks; use a timer and see how many correct responses in 60 seconds.
- Classroom management: Keep expectations (quiet and quick). Praise speed and accuracy.

2. Pocket Chart Riddles (3–7 minutes)

- Setup: Place 6–10 cards in the pocket chart.
- Script: “I’m thinking of a place with big buildings and lots of people. Point to the card I described.”
- Teacher moves: Give 2–3 clues; if incorrect, allow classmates to give one hint. Model activity twice. Invite students to create their own riddles after
- they become familiar with the procedure.
- Differentiation: For emerging readers, provide picture-only clues first. For advanced students, ask for two sentence clues (where + why).

3. Tell Me About It (2–5 minutes)

- Script: “This is _____. Tell me one thing you know about _____.”
- Purpose: Build oral language and content connections.
- How: Show a card and call on a student. After the student answers, ask a follow-up question to have the student explain their thinking. (e.g., “Why did you say that?” or “Can you give me an example?”)
- Variation: Partner turn-and-talk before whole-class sharing. Have students draw one thing about the word on mini whiteboards.

4. Grouping & Sorting (5–12 minutes)

- Setup: Create category headers (e.g., Places, People, Goods & Services). Provide 8–12 cards.
- Script: “Where does this card belong and why?” Students sort cards into categories.
- Higher-order prompt: “Tell your partner one reason this card fits there and one reason it might fit somewhere else.”
- Differentiation: Use two-category sorts for Grade K and multi-criteria sorts for Grade 2.

Differentiation and Inclusion

1. English learners: Preteach with visuals and gestures, allow sentence frames, and use translation/home language supports if available.
2. Struggling learners: Reduce the number of target cards, use picture-only cues, and allow partner support and manipulatives.
3. Advanced students: Ask for comparisons, cause-and-effect links, or create a story using several vocabulary cards.

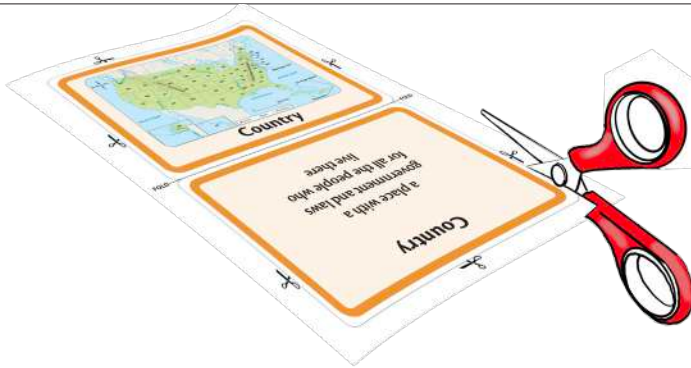
Vocabulary Card Instructions

Follow the steps below to assemble your Vocabulary Card.



STEP 1: Print

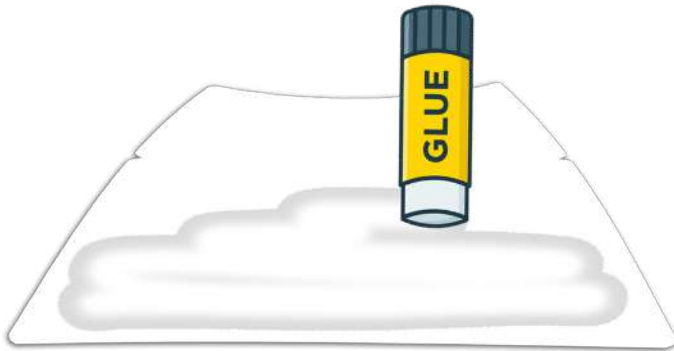
Print your Vocabulary Card on regular printing paper, cardstock, or photo paper. Before printing, make sure your printer is set to **ONE-SIDE PRINTING**.



STEP 2: Cut

Cut out your Vocabulary Card using scissors or a paper cutter.

Carefully follow the **MARKED () LINES** when cutting.



STEP 3: Apply Glue

Use a glue stick or another type of glue to apply glue to the **INSIDE (BLANK) SIDE** of the Vocabulary Card.



STEP 4: Fold

Fold the Vocabulary Card along the marked line.

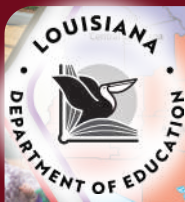
Press and hold it firmly until the glued sides stick together.



STEP 5 (optional): Laminate

For extra protection and durability, you may laminate the Vocabulary Card after it is assembled.

Your Vocabulary Card is now ready to use!



Core Knowledge®

KNOWLEDGE BUILDING CARDS Grade 1

Key



FOLD-----

-----FOLD





Louisiana

State

FOLD-----

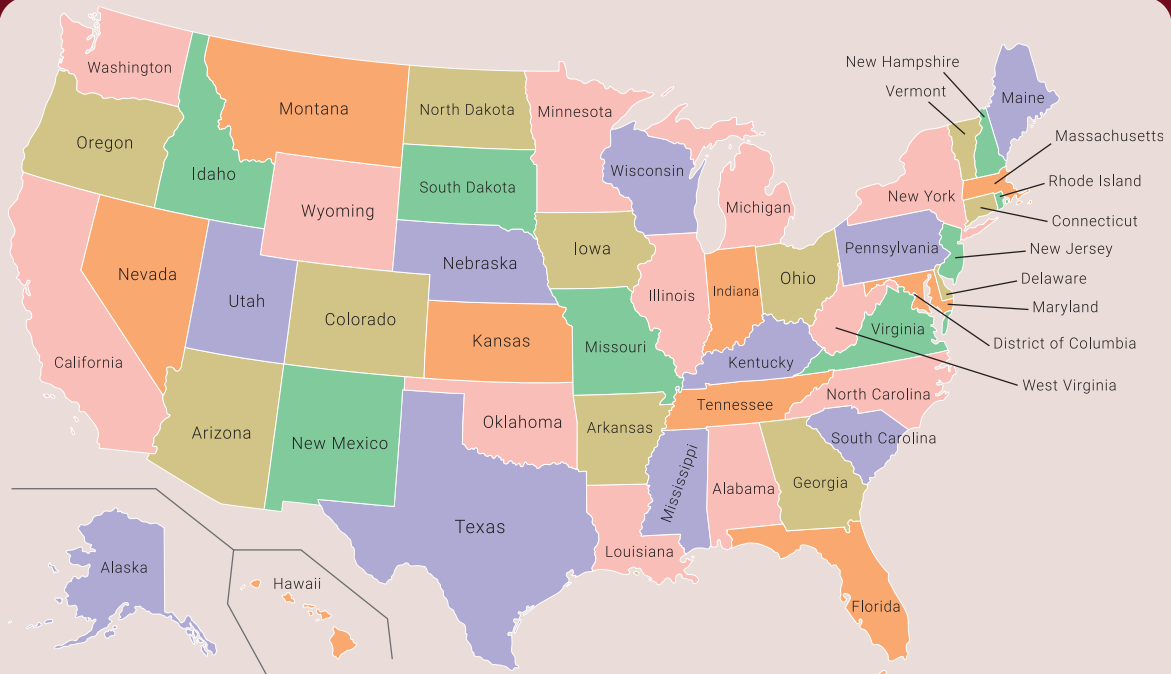
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Grade 1 Unit 1

an area that belongs to a country but
can make some of its own laws

State





Country

Grade 1 Unit 1

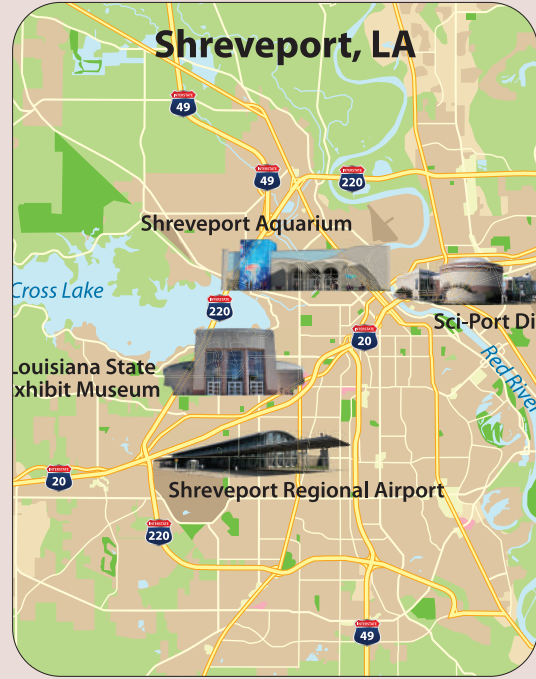
Country
a place with political
leaders, a government,
and laws



Maps

Maps
pictures or drawings that
show information about
a place

Grade 1 Unit 1



Places of Interest

Grade 1 Unit 1

Places of Interest
special locations or areas that people
enjoy visiting because they are fun,
beautiful, or filled with things to learn



Physical Maps

Grade 1 Unit 1

Physical Maps
a type of map that shows the land
and water features of a place



Map Key



Sunny



Cloudy



Rain



Snow



Windy

Weather

Grade 1 Unit 1

the conditions outside at
a specific time and place

Weather



Political Map



FOLD-----

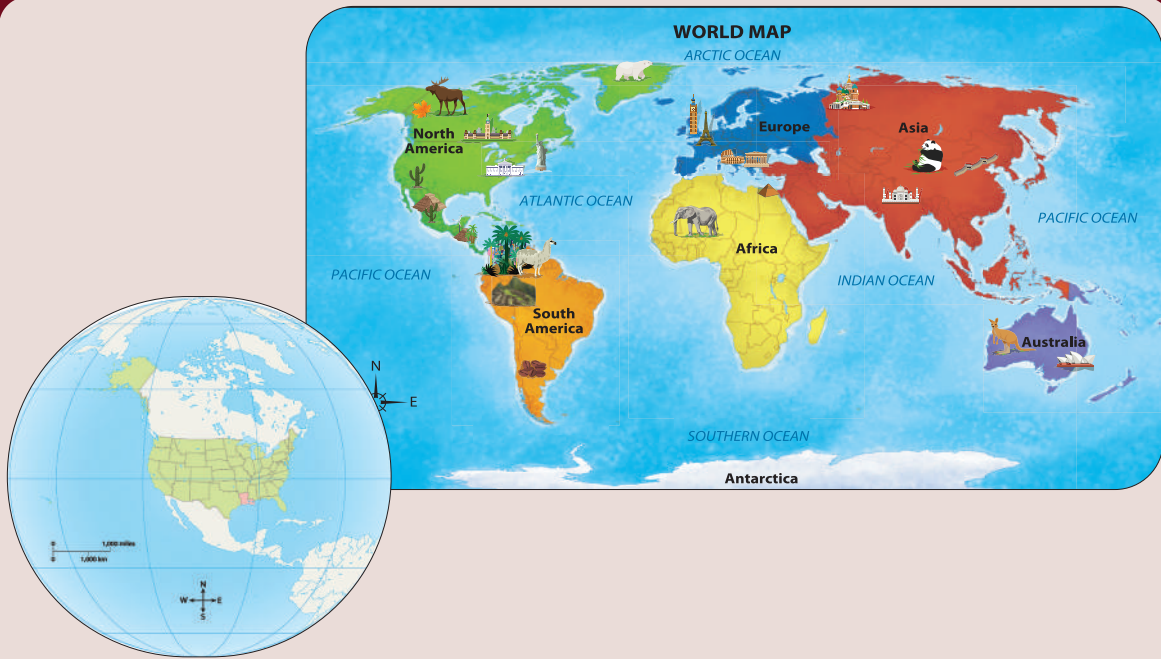
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Grade 1 Unit 1

a type of map that shows
how different areas are
divided or organized

Political Map





Continents

Grade 1 Unit 1

Continents
very large areas of land
that usually consist of
several countries



North Pole

Grade 1 Unit 1

North Pole
the most northern point
on Earth

MAP KEY

 Highway

 City

 Capital City

 Airport



Forest



Railroad



Mountain



River

Symbols

Grade 1 Unit 1

objects that represent
something else

Symbols

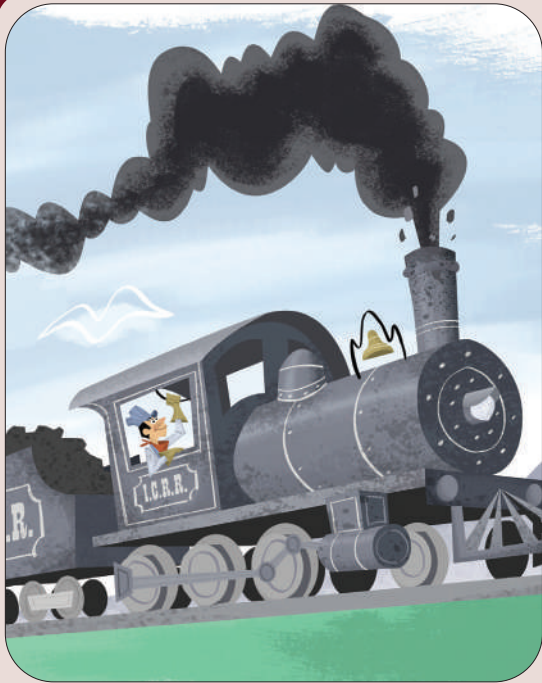


Highways

Grade 1 Unit 1

large roads that people use to travel long distances. They usually connect cities, towns, and states

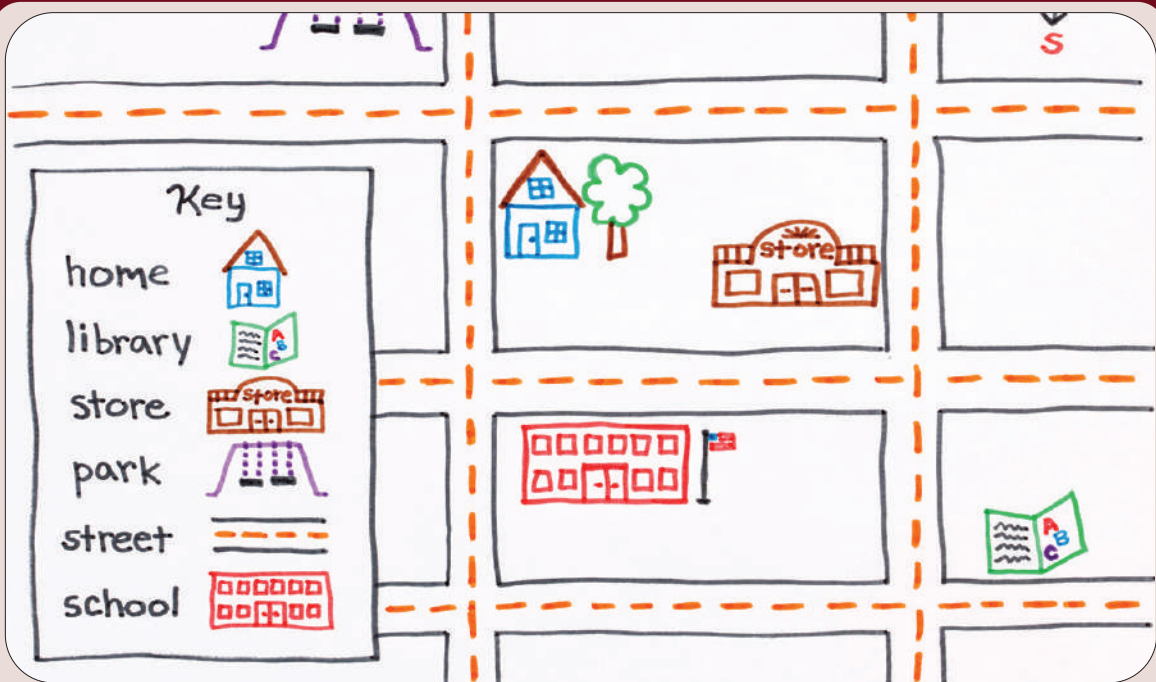
Highways



Railroads

Grade 1 Unit 1

Railroads
networks of tracks on
which trains run



Map key

Grade 1 Unit 1

the part of a map that explains what
the symbols and colors on the map
mean

Map key



North



West



East



South

Compass rose



FOLD-----

-----FOLD

Grade 1 Unit 1

a tool that helps us understand how
far apart places are

Compass rose



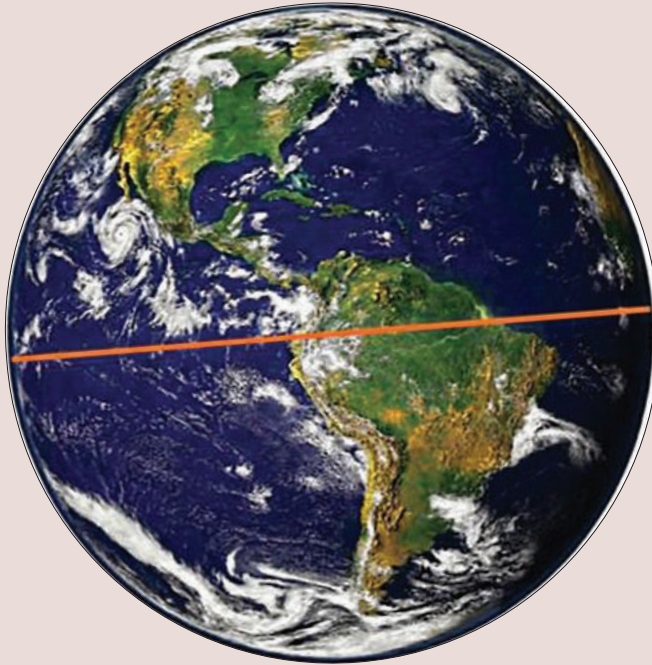


Globe

Grade 1 Unit 1

a small model of the world

Globe



Equator

the imaginary east-west line on a
globe or map that is an equal distance
from the North Pole and South Pole

Equator

Grade 1 Unit 1

FOLD-----

-----FOLD



Hemisphere

Grade 1 Unit 1

Hemisphere
one half of Earth



Geography

Grade 1 Unit 1

the study of Earth's physical and
human-made features

Geography



Border

Grade 1 Unit 1

a line that people have agreed on to separate different areas, like states or countries. It shows where one place ends and another begins

Border



Coastline

Grade 1 Unit 1

the area where the land
meets the ocean or sea

Coastline



Natural resources

Grade 1 Unit 1

Natural resources
materials that comes
from nature and can be
used by humans



Timber

Grade 1 Unit 1

wood that comes from trees
that are cut down

Timber



Seafood

Grade 1 Unit 1

all the different types of fish and
shellfish that live in the ocean, rivers,
or lakes and are used for food

Seafood



Oil

Grade 1 Unit 1

a thick, black, sticky liquid found
deep underground used to make
gasoline for cars, heating oil for
homes, and many other everyday
items like plastic

Oil



Natural gas

Grade 1 Unit 1

a gas that comes from deep
underground and is used to heat
homes, cook food, and create
electricity

Natural gas



Regions

Grade 1 Unit 1

large areas that may have certain characteristics related to their geography, form of government, or traditions that sets the region apart from other places

Regions



Paradise

Grade 1 Unit 1

a place that is extremely beautiful or
ideal for an activity

Paradise



Central

Grade 1 Unit 1

in the middle or located at the center
of something

Central



Fertile

Grade 1 Unit 1

land that is good for growing
plants or crops

Fertile



Prairies

a type of landscape that is
mostly flat with lots of
grasses and few trees

Prairies

Grade 1 Unit 1

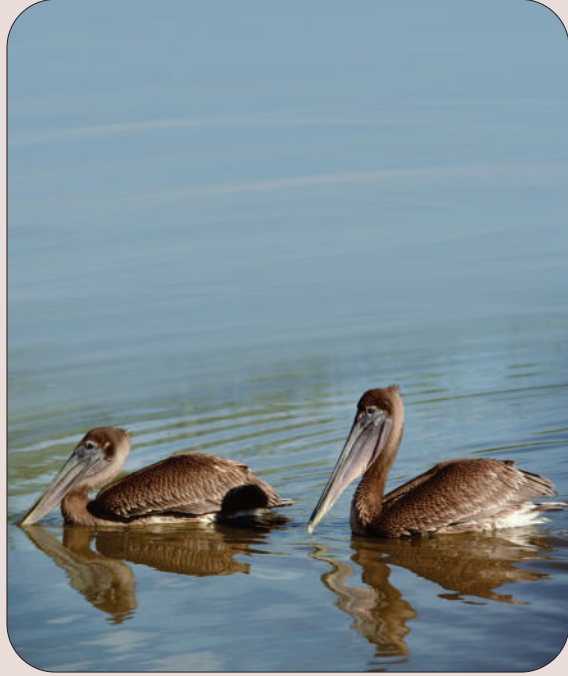


Marshes

Grade 1 Unit 1

a type of wetland that consistently
floods from one water source to
another and has mainly grasses as
plant life

Marshes



Wildlife

Grade 1 Unit 1

the animals and plants that grow
and live outside in nature

Wildlife



Refuge

Grade 1 Unit 1

safe places where something is
protected. Wildlife refuges are special
places where plants and animals are
protected

Refuge



Culture

Grade 1 Unit 1

Culture
a way of life shared by a
group of people



Wetlands

Grade 1 Unit 1

a type of land where the ground is
covered with water for part of the day
or year-round

Wetlands



Swamp

Grade 1 Unit 1

a type of wetland that's covered with
deep water and has mainly trees and
large plants as plant life

Swamp



Bayou

Grade 1 Unit 1

a small, slow-moving stream

Bayou



Populous

Grade 1 Unit 1

a lot of people live there

Populous

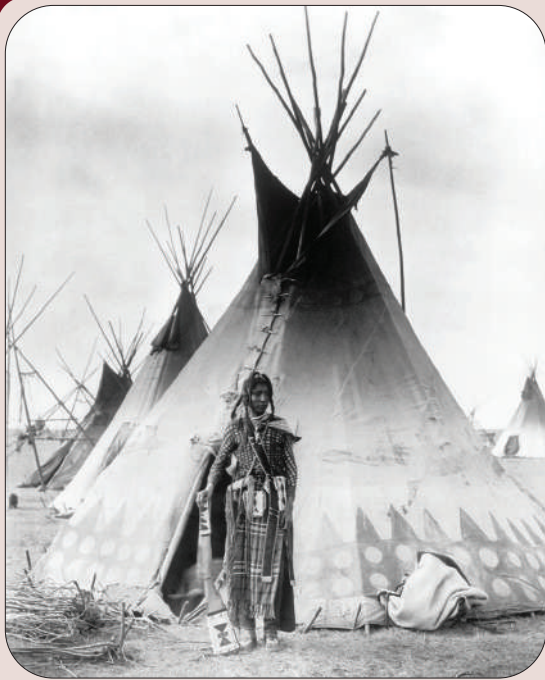


Diverse

Grade 1 Unit 1

having many different types

Diverse



Adapt

Grade 1 Unit 1

to change or adjust to deal with new
situations or conditions

Adapt



Inhabitants

Grade 1 Unit 2

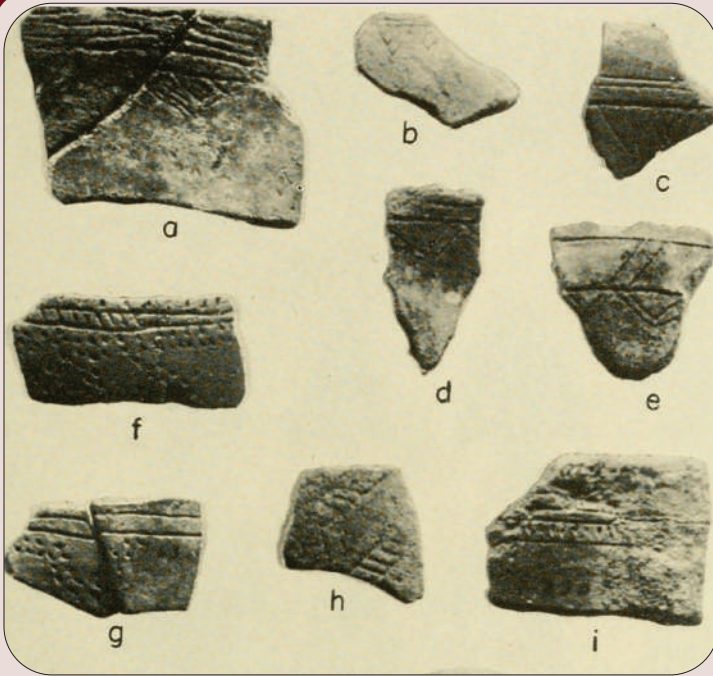
Inhabitants
people who permanently
live in a place



Archaeologists

Grade 1 Unit 2

Archaeologists
experts who study the humans who
lived long ago and objects those
humans made and used



Pottery

Grade 1 Unit 2

Pottery
objects that are shaped
out of moist clay and
hardened with heat



Artifacts

Grade 1 Unit 2

Artifacts
objects that were made
and used by people a
long time ago



Scholars

Scholars
people with special knowledge
about a subject

Grade 1 Unit 2

FOLD-----

-----FOLD



Mound

Grade 1 Unit 2

large, rounded hill created by humans
for use in special events and games

Mound



Bayou

Grade 1 Unit 2

Bayou
marshy body of water
that connects to a lake
or river



Ceremonies

Grade 1 Unit 2

the languages and ways of life,
including the beliefs and practices,
of specific groups of people

Culture



Villages

Grade 1 Unit 2

Villages
places where small groups
of people live



Villages

Grade 1 Unit 2

Villages
places where small groups
of people live



U.S. Government

Grade 1 Unit 2

U.S. Government
the government for our
whole country



Colony

Grade 1 Unit 2

an area that is controlled
and settled by people
from another country

Colony

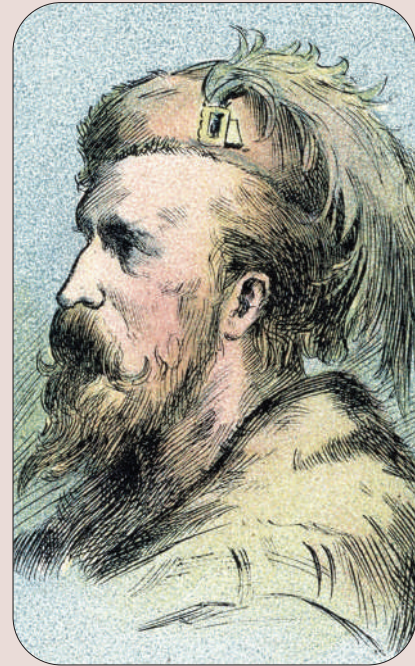


Explorers

Grade 1 Unit 2

people who travel in search of new
information about the world

Explorers



Guide

Grade 1 Unit 2

way on a journey
that leads or shows the
someone or something

Guide



Permanent

Grade 1 Unit 2

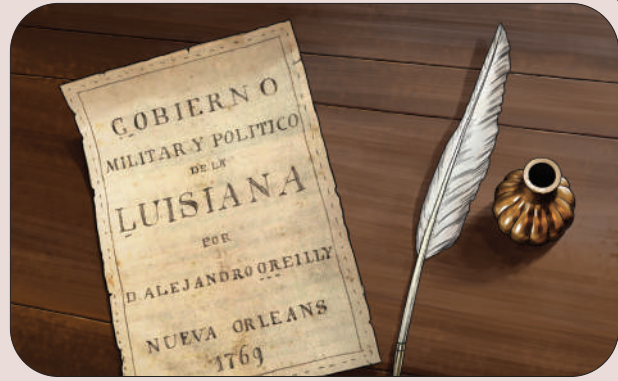
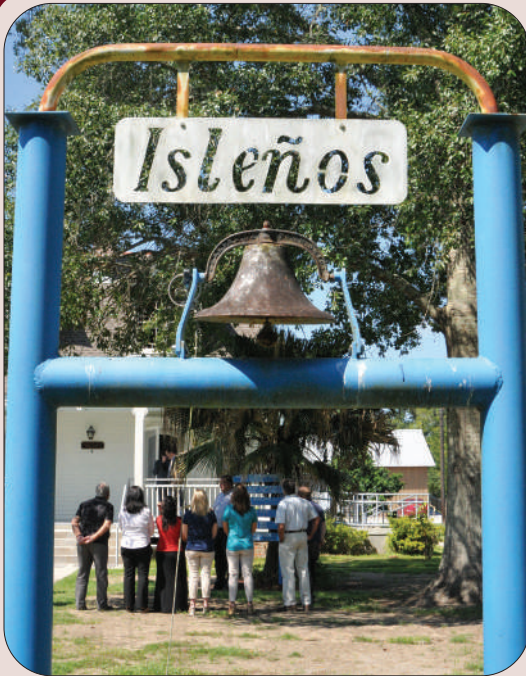
Permanent
it lasts for a long time
and stays unchanged



Settlement

Grade 1 Unit 2

Settlement small villages



Influence

Grade 1 Unit 2

Influence
 something else, such as a culture,
 event, or people, that takes on
 qualities of that culture, event,
 or people



Colonists

Grade 1 Unit 2

Colonists
people who live in a colony



Enslaved people

Grade 1 Unit 2

Enslaved people
people who are forced to work
for others without being paid and
without any freedom



Laborer

Grade 1 Unit 2

Laborer
a worker



Plantation

Grade 1 Unit 2

a very large farm that requires a
large number of people to work

Plantation



Carpenters

Grade 1 Unit 2

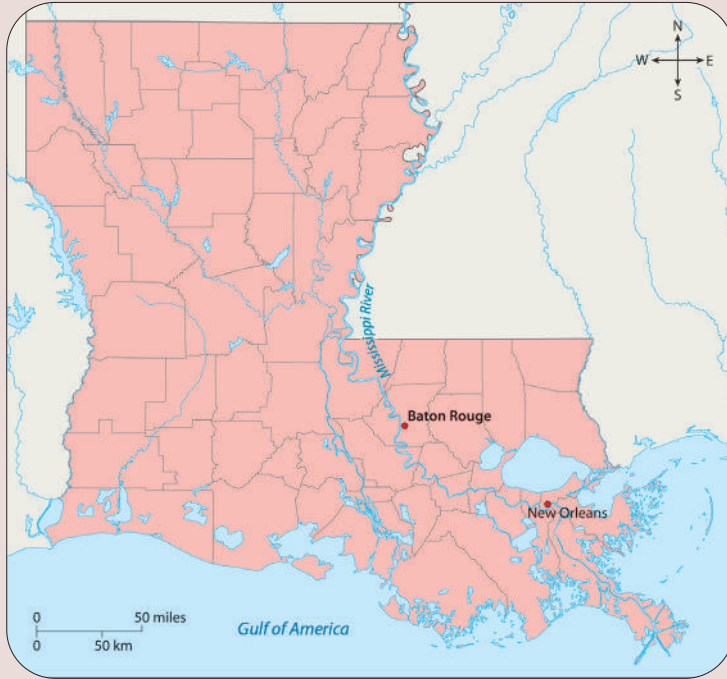
Carpenters
people who use wood
to make things, such as
furniture or toys



Silversmith

Silversmith
people who make things like jewelry,
silverware, candlesticks, and tea sets
out of silver

Grade 1 Unit 2



Parish

an area of government
in Louisiana, similar to a
county in other states

Parish

Grade 1 Unit 2



Industry

Grade 1 Unit 2

a group of similar or
related businesses

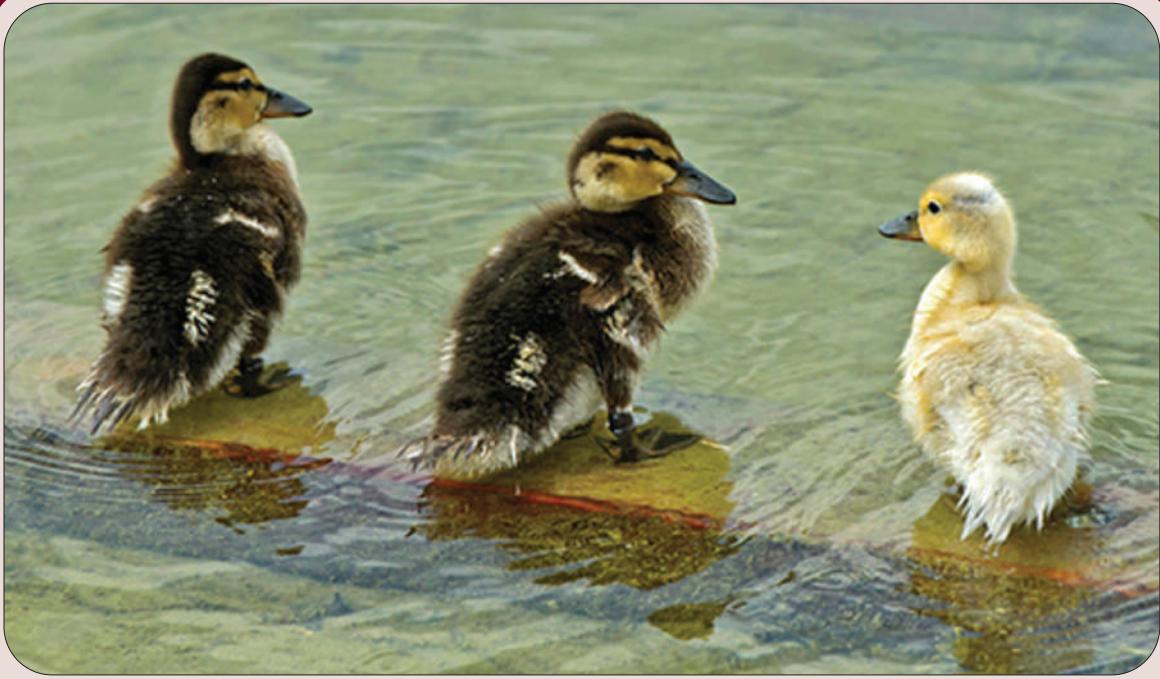
Industry



Diverse

Grade 1 Unit 2

Diverse
many different types
or parts



Unique

Grade 1 Unit 2

it is unlike anything else

Unique

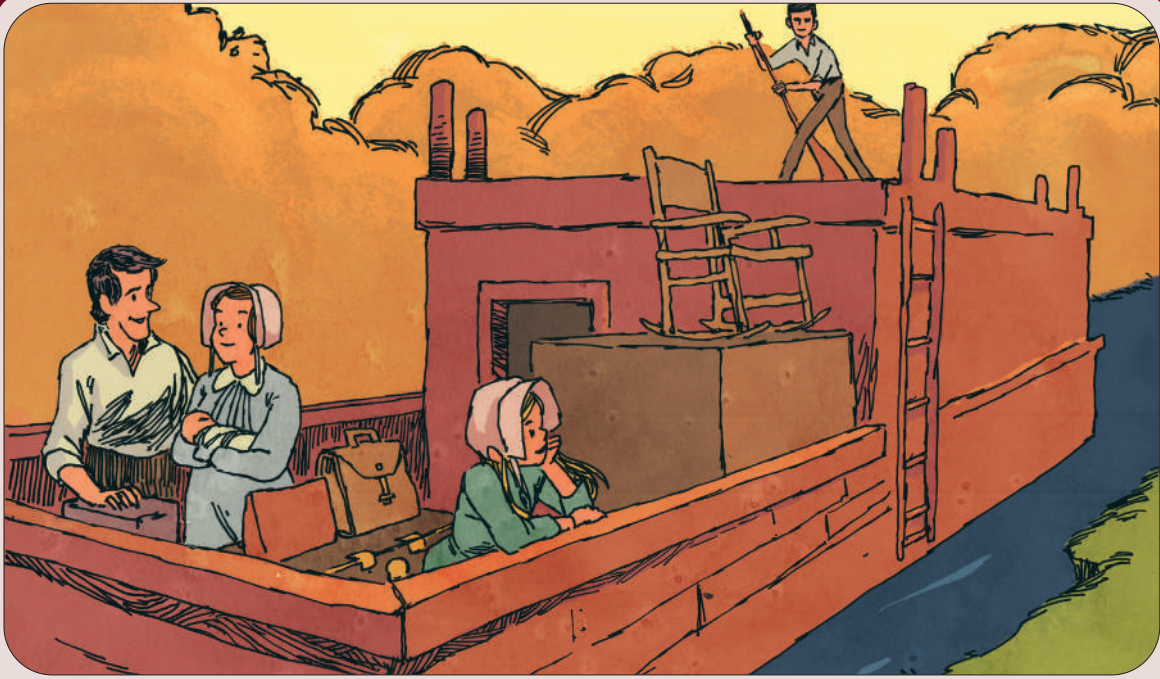


Cabin

Grade 1 Unit 2

a small house that is
usually only one
story tall

Cabin



Flatboat

Grade 1 Unit 2

Flatboat
a boat with a flat bottom and
square corners



Drift

Grade 1 Unit 2

moved by the natural
motion of the water

Drift



Lantern

Grade 1 Unit 2

an object made of metal and glass
that uses oil and a wick to keep a
flame burning for light

Lantern



Port

a town or city built around a place
where ships can stop to load and
unload people and goods

Port

Grade 1 Unit 2



Purchase

Grade 1 Unit 2

Purchase
to buy something with
money



Territory

Grade 1 Unit 2

Territory
an area of land



Expeditions

Expeditions
journeys taken by groups that have
a clear purpose or goal

Grade 1 Unit 2



Restrictions

Grade 1 Unit 2

Restrictions
limits on things that a
person or people can do



Stricter

Grade 1 Unit 2

firmer or more severe than before

Stricter



Constitutions

Grade 1 Unit 2

a set of rules that give a state or a country's government power and explains how that government works

Constitutions



Heritage

Grade 1 Unit 2

something that is inherited, or passed down, by one person or group from another person or group

Heritage



Regions

Grade 1 Unit 2

large areas that may have certain characteristics related to their geography, form of government, or traditions that set them apart from other places

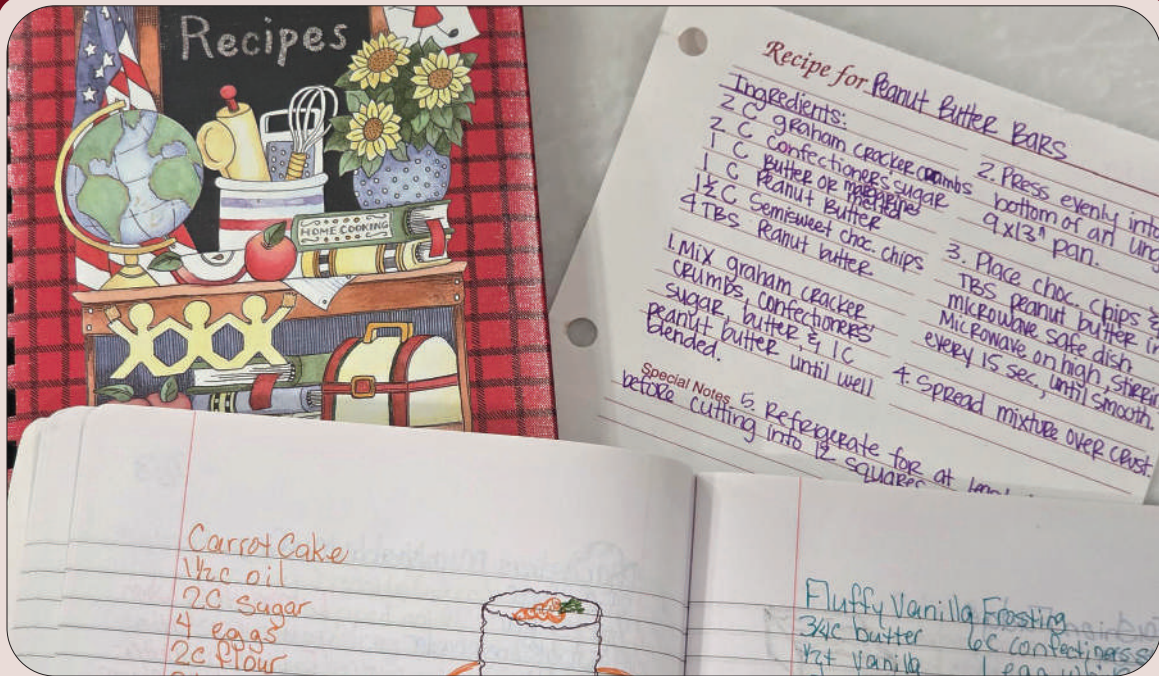
Regions



Ancestors

Grade 1 Unit 2

Ancestors
family members who lived
a long time ago



Recipes

Grade 1 Unit 2

Recipes
step-by-step instructions about how
to prepare meals, desserts, drinks, or
snacks



Ingredients

the individual foods, spices, and
liquids that are used to prepare a
meal, dessert, drink, or snack

Ingredients

Grade 1 Unit 2



Lagniappe

a small gift given to customer when
they buy something in a store

Lagniappe

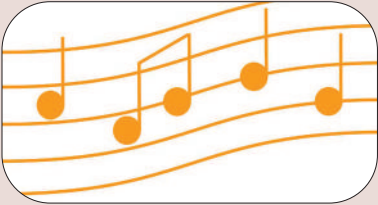
Grade 1 Unit 2



Symbols

Grade 1 Unit 2

Symbols
something that represents
something else



Gospel

Grade 1 Unit 2

a type of religious music

Gospel



Economy

Grade 1 Unit 3

all the ways people make, sell, trade,
and buy things and services

Economy



Goods

Grade 1 Unit 3

Goods

items that a person can buy



Services

Services

tasks that a person does for another person in exchange for payment, such as cutting hair or cleaning houses

Grade 1 Unit 3



Needs

Grade 1 Unit 3

things that people must
have to live

Needs



Wants

Grade 1 Unit 3

Wants
nice to have but are
not necessary to live



Producer

Grade 1 Unit 3

Producer
a person or a business that makes or
creates goods or provides services



Consumer

Grade 1 Unit 3

a person or group that buys or uses
goods or services

Consumer



Allowance

Grade 1 Unit 3

a small amount of money given to children in a household every week or month, often in exchange or as a reward for performing chores

Allowance



Chores

Grade 1 Unit 3

Chores
regular or routine jobs
assigned to people in a
household



Budget

Grade 1 Unit 3

a plan a person (or a household, a business, or a government) makes for how to use money that they have

Budget



Scarcity

Grade 1 Unit 3

describes how rare, or limited,
something is

Scarcity



Jobs

Grade 1 Unit 3

jobs
tasks or work that
people do to earn money

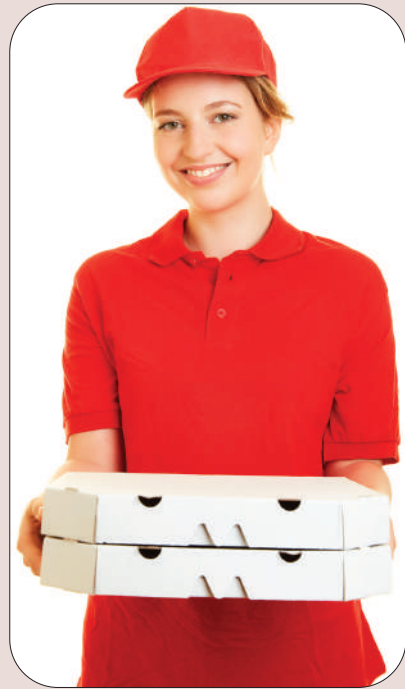


Public

Grade 1 Unit 3

something for the community that is
often managed by the government

Public



Private

Grade 1 Unit 3

Private
something that is not managed by
the government



Mills

Grade 1 Unit 3

places that process materials to make
them useful

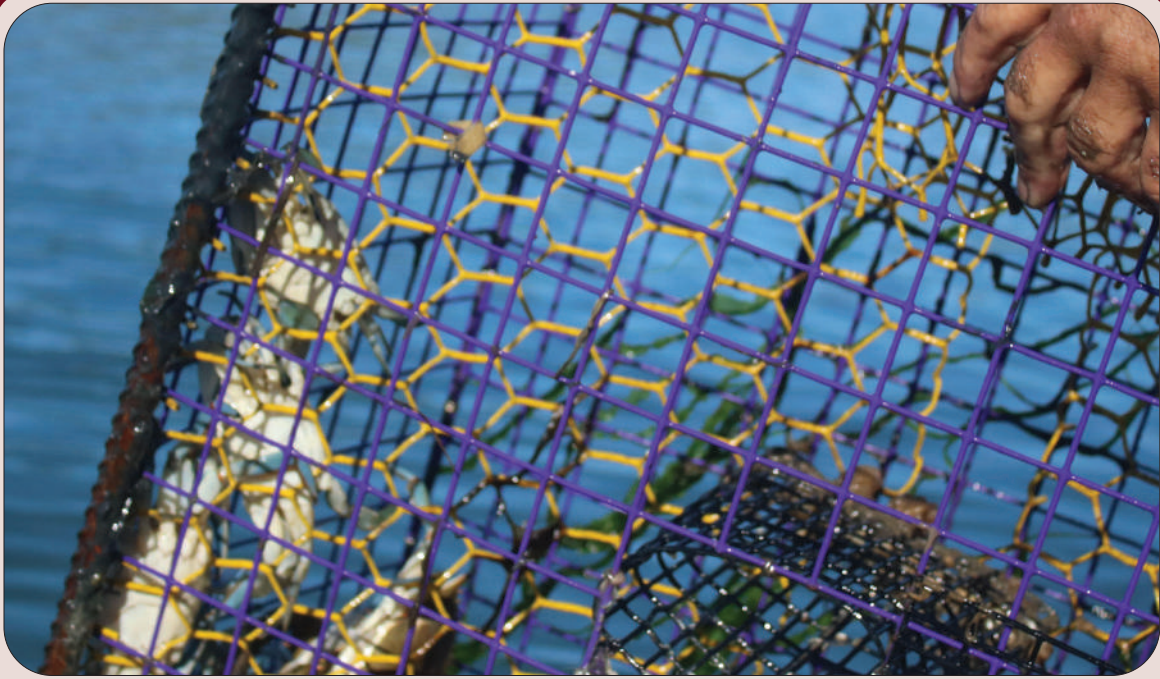
Mills



Natural resources

Grade 1 Unit 3

Natural resources
useful things that come
from nature



Seafood

Seafood
type of food that comes
from bodies of water

Grade 1 Unit 3

FOLD

FOLD



Produce

Grade 1 Unit 3

Produce
things made or grown in order to
be sold, especially fresh fruit and
vegetables

Sweet Potatoes

Growing



Harvesting



Processing

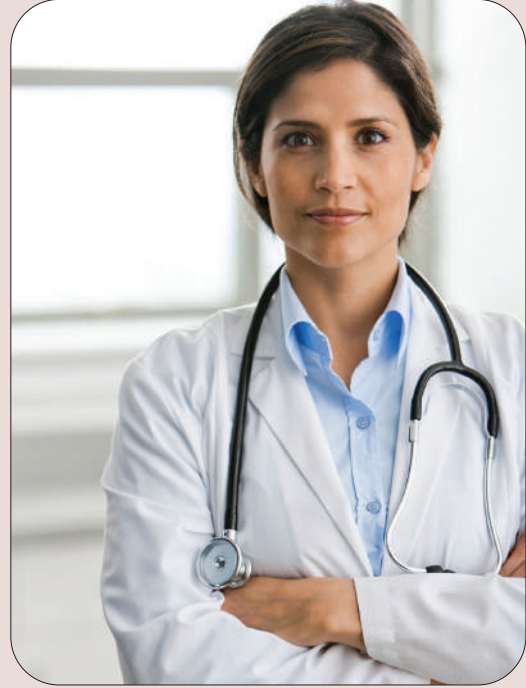


Process

to take something raw, like the oil
from the ground, and change it into
something people can use

Process

Grade 1 Unit 3



Skilled labor

Grade 1 Unit 3

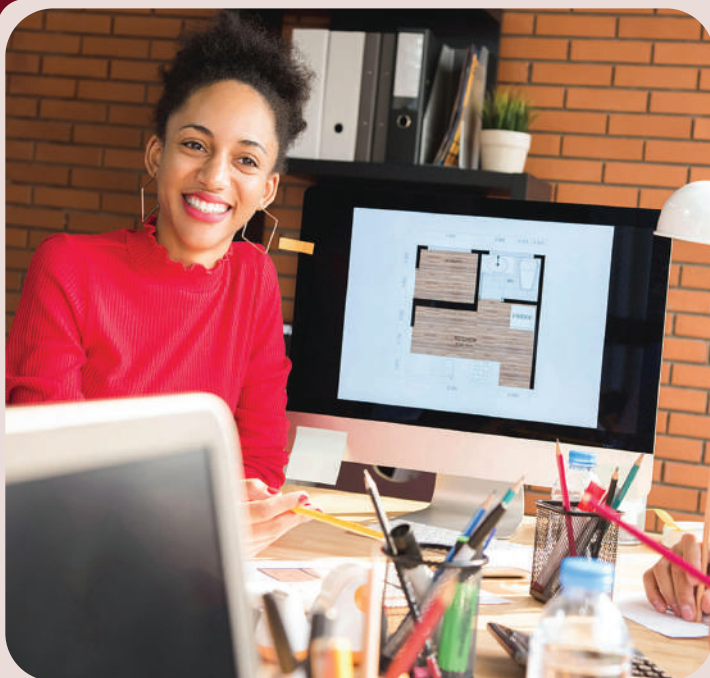
Skilled labor
people whose jobs
require special training,
knowledge, or ability



Construction workers

Grade 1 Unit 3

Construction workers
people who build buildings and
other structures such as tunnels
and bridges



Architects

Grade 1 Unit 3

Architects
people who design
buildings and structures



Engineers

Grade 1 Unit 3

Engineers
problem solvers who use science
and math to help with the design of
structures



Levees

Grade 1 Unit 3

sturdy walls built along the sides of
rivers to prevent flooding

Levees



Fairness

Grade 1 Unit 4

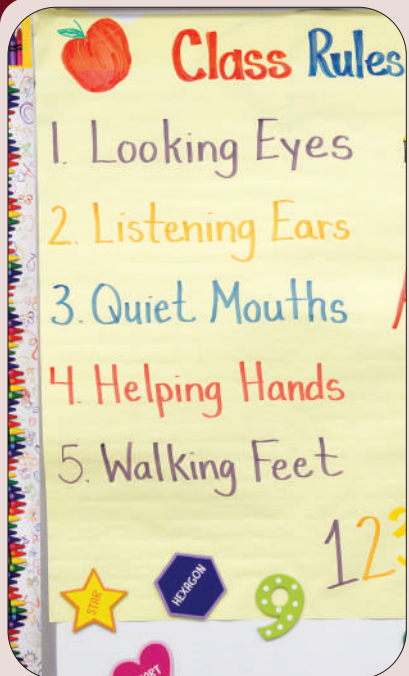
Fairness
no one gets special treatment or
worse treatment



Responsibility

Grade 1 Unit 4

Responsibility
something that we
should do



Rules

Grade 1 Unit 4

how people should act

Rules



Community

Grade 1 Unit 4

Community
a group of people who share
something or have something in
common



Accidents

Grade 1 Unit 4

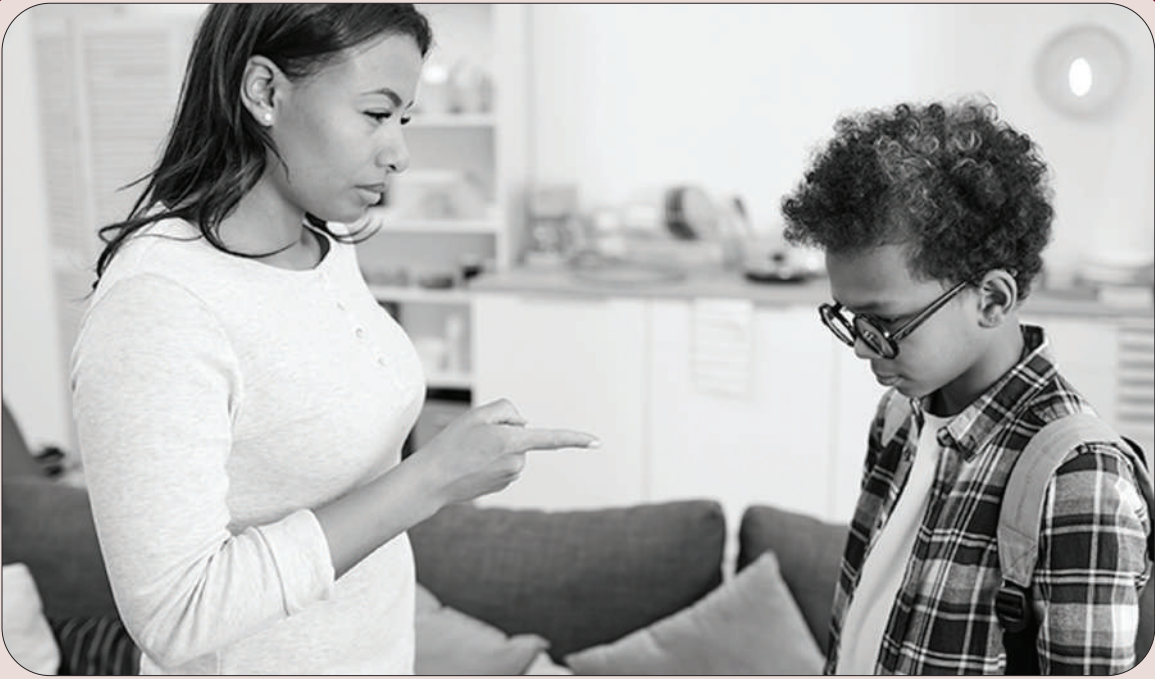
Accidents
things we did not plan or
know would happen



Respect

Grade 1 Unit 4

Respect
thinking highly
of someone



Consequences

Grade 1 Unit 4

things that happen when
we do something wrong
or break a rule

Consequences



Elect

Grade 1 Unit 4

**choose someone
to do something**

Elect



Vote

to make a decision by marking
choices on a piece of paper called a
ballot, by raising your hand, or by
saying your choices out loud

Vote

Grade 1 Unit 4



Represent

Grade 1 Unit 4

Represent
someone is to act in
that person's place



Driver's license

Grade 1 Unit 4

Driver's license
piece of paper or card
that says someone is
allowed to drive a car



Tickets

Grade 1 Unit 4

notices of a fine (money
someone is forced to pay) when
someone breaks a law

Tickets



Crime

Grade 1 Unit 4

when someone breaks a
law and can be punished
for it

Crime



Litter

Grade 1 Unit 4

to throw trash on the ground instead
of in a trash can

Litter



Civic virtues

Grade 1 Unit 4

Civic virtues
the ways members of a community
act and the attitudes they show to
make their community a better place



Issues

Grade 1 Unit 4

important problems that
need to be solved

Issues



Elections

Grade 1 Unit 4

Elections
when citizens choose
a person they want
to speak for them in
government



Running for office

Grade 1 Unit 4

Running for office
asking other people to
choose you to represent
them in the government



Volunteering

Grade 1 Unit 4

Volunteering
willingly giving your
time for free, often to
do something that helps
others in some way



Emergencies

Grade 1 Unit 4

Emergencies
things that happen that are
not planned and need a response
right away



Natural disasters

Grade 1 Unit 4

Natural disasters
large events in nature
that cause harm, such as
hurricanes and floods



Supplies

Grade 1 Unit 4

things people need to survive and
stay safe, such as food and blankets

Supplies

U.S. Government since 1788

Executive Branch	Legislative Branch (Congress)		Judicial Branch
	Senate	House of Representatives	
			
The White House	United States Capitol Building		The Supreme Court

National Government

Grade 1 Unit 5

National Government
a group of people who make rules
and decisions for the whole country



Louisiana government



Legislative branch



Executive branch

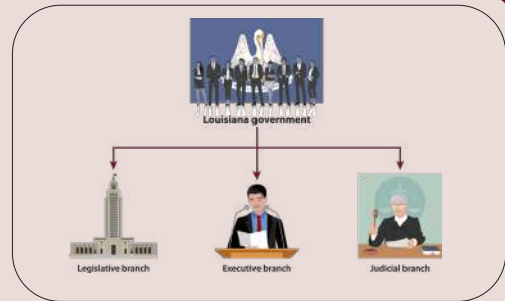


Judicial branch

State Government

Grade 1 Unit 5

State Government
a group of people who make rules
and decision for one state within the
country



Legislative

Grade 1 Unit 5

Legislative

the power to make laws



Executive

Grade 1 Unit 5

Executive
the power to carry
out laws



Judicial

Grade 1 Unit 5

having the power to
decide questions about
laws

Judicial



Official

Grade 1 Unit 5

Official
approved by the person
or people in charge



Final say

Grade 1 Unit 5

when a person or group has the
power to make decisions that other
people or groups cannot challenge

Final say



Run smoothly

Grade 1 Unit 5

Run smoothly
everything is going well



Run for office

Grade 1 Unit 5

asking people to vote for you to have
a job in the government

Run for office



Participate

Grade 1 Unit 5

Participate
to be active in something,
such as an event



Museums

Grade 1 Unit 5

Museums
places where things are
displayed for people to see



Medical services

Medical services
the work done by doctors or other
medical professionals in hospitals
that help people stay healthy or
recover when they are sick

Grade 1 Unit 5



Improvements

Grade 1 Unit 5

things that make something better
or solve a problem

Improvements



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