

Core Knowledge® Foundation



CKLA Implementation Guide

Preschool through 5th Grade



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About CKLA

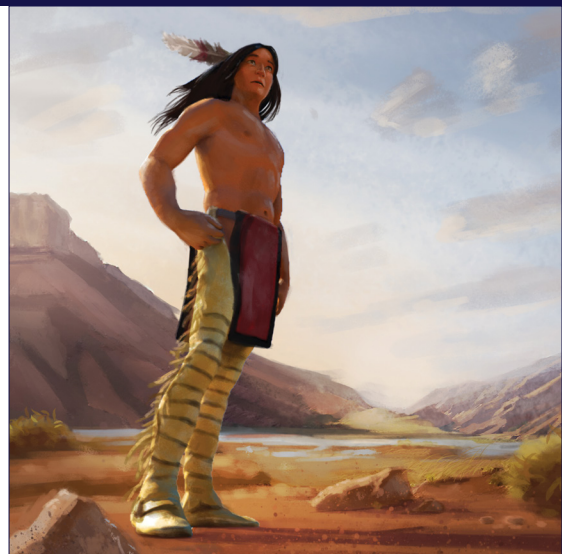
Core Knowledge Language Arts (CKLA) is a comprehensive preschool through fifth-grade program for teaching reading, writing, listening, and speaking while building students' vocabulary and knowledge across essential domains in literature, global and American history, and the sciences. In the early grades, CKLA focuses on oral language development through carefully sequenced read-alouds and systematic instruction in reading and writing skills. In later grades, CKLA continues to advance students' knowledge and vocabulary through read-alouds and in-depth discussions while immersing students in complex texts and advanced writing assignments that draw on the academic content in which they have been engaged since preschool.

The Science of Reading

The Science of Reading is a body of research spanning decades, disciplines, and methodologies that explains how children learn to read and what instructional practices best support literacy development. It emphasizes that reading is not a natural process—it must be explicitly taught. The research consistently highlights the importance of systematic instruction in phonics, phonemic awareness, vocabulary, fluency, morphology, and comprehension.

The Core Knowledge Language Arts® (CKLA) program is built directly on these findings. CKLA provides a coherent, evidence-based approach that helps all students develop into skilled readers and writers regardless of background.

The Core Knowledge Foundation began the creation of CKLA in 2010. Over the next several years, the program underwent multiple pilot phases and rounds of feedback from teachers and schools nationwide. This iterative process ensured the program was both research-based and classroom-ready. In 2014, the first complete edition of CKLA was released, marking the culmination of years of collaboration, refinement, and dedication to delivering high-quality literacy instruction.



About This Guide



This implementation guide is organized around four stages of using CKLA: learning, planning, teaching, and enhancing the program. You will also find a variety of resources linked to this guide. Each link will open a webpage, document, or video supporting CKLA implementation. If you find that a link is broken, please [contact us](#). The videos included in this guide were created for classroom teachers, but much of the information and guidance can be easily adapted to a homeschool setting.

Stages:

- Learn About CKLA
- Plan Your Implementation
- Teach CKLA
- Enhance Your CKLA Lessons

Resource Types:

- Anchor Webinars
- Alignments
- Curriculum Materials
- Job Aids
- Videos

NOTE: The curriculum has changed since these videos were created. The Listening and Learning Strand has been renamed the Knowledge Strand, and the 3rd-grade Skills and Knowledge strands have been combined. Though older, these videos continue to demonstrate the Core Knowledge approach and the structure of the CKLA program.

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CKLA Preschool



Introduction

CKLA Preschool is a comprehensive English Language Arts curriculum that teaches foundational language and literacy skills to three-, four-, and five-year-olds. Engaging, accessible plans are provided for infusing 45 minutes of daily instruction into everyday activities in high-quality preschool classrooms and home learning.

CKLA Preschool offers instructional plans for approximately 115 days of the school year, including regular lessons and pausing points designed for review and enhancement.

Learn About CKLA Preschool

The CKLA Preschool General Overview provides a synopsis of the program's approach to appropriate activities, content-rich instruction, language-rich activities and practices, and emergent literacy skills instruction.

The General Overview also provides implementation guidance for time requirements, classroom routines and schedules, and the classroom environment. It also examines the program materials, Teacher Guide, and lesson layout.



Anchor Webinar

[Preparing Children for Reading Success: CKLA for Preschool](#)

In this webinar, participants will receive an overview of Core Knowledge Language Arts Preschool. They will learn about the CKLA Preschool program materials, its alignment to the P–12 Common Core Learning Standards, its content, and the three components of the program’s lesson structure (Starting the Day, Listening & Learning, and Skills).

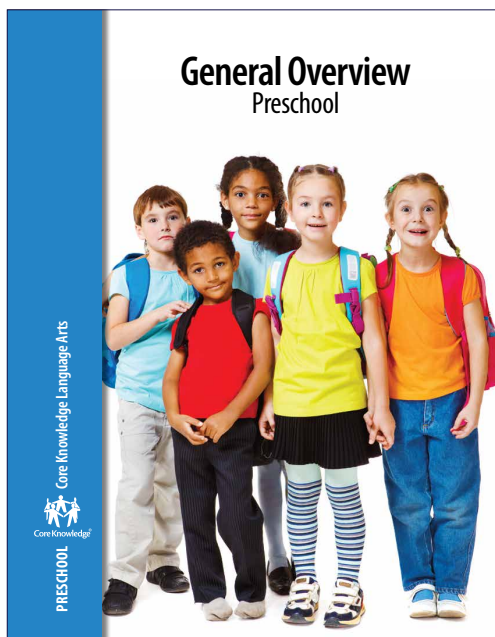
Related Resources

TITLE	TYPE	STRAND
CKLA Preschool General Overview	Curriculum Materials	Both
Preschool Visual Component Guide	Job Aid	Both
CKLA Preschool Detailed Scope and Sequence	Job Aid	Both
Design Principles of the Listening & Learning Strand	Webinar	Listening & Learning
CKLA Preschool to Core Knowledge Preschool Sequence Correlation	Alignment	Both

Plan Preschool Implementation

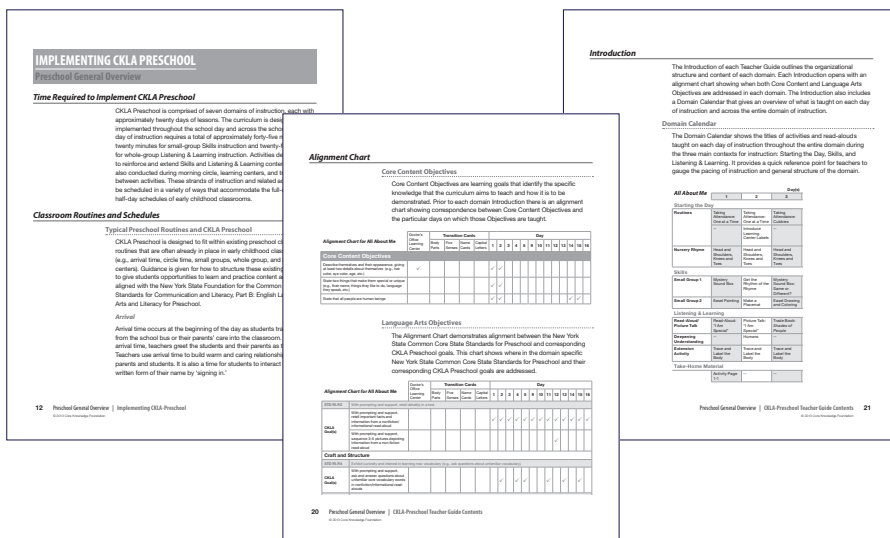
Considerations for planning your CKLA Preschool implementation include:

- How much time is available in your preschool day?
- How do the components of the CKLA Preschool structure of the day align with your other curricula?
- Are you teaching three-year-olds, four-year-olds, or both?
- How is CKLA Preschool aligned with your state’s early childhood standards?
- How is CKLA Preschool aligned with your chosen assessment system? What can CKLA curriculum assessments tell you that will inform your understanding of children’s progress?



CKLA Preschool General Overview

Pages 12–18 of the [CKLA Preschool General Overview](#) provide guidance on considering time requirements, routines and schedules, and elements of the classroom environment that support CKLA Preschool instruction.



Related Resources

TITLE	TYPE	STRAND
P–3 Suggested Pacing Guides	Job Aid	Both
CKLA Preschool Assessment Opportunities	Job Aid	Both
Working with Combined Three- and Four-Year-Old Classrooms	Job Aid	Both

Teach CKLA Preschool

The Introduction section of the Teacher Guide for each domain will also be crucial in planning your CKLA instruction. The domain introduction includes the following: a domain overview, a domain calendar, a list of domain components, and descriptions of the domain's:

- Learning Center Card(s),
- Transition Cards,
- instructional overview for Starting the Day, Skills, and Listening & Learning lesson segments,
- take-home materials,
- Pausing Points, and
- Assessments

The introduction also includes lists of program materials and additional recommended resources for the domain.

Appendix A of each teacher guide details what teachers need to know about the domain.

Anchor Webinars

Small Group Skills

This webinar describes the purpose of small group instruction in Preschool CKLA and highlights how teachers can use this time to differentiate instruction to meet the needs of their students.

Power of Portfolios

This webinar highlights the benefits of developing an assessment portfolio for each child. Participants will identify where CKLA Preschool offers opportunities to collect work samples to add to children’s portfolios. In addition, this webinar guides how collected data can be analyzed to measure student progress.

Related Resources

TITLE	TYPE	STRAND
Starting the Day: Nursery Rhyme Lesson	Video	Skills
Small Group Lesson	Video	Skills
Demonstration Video: Listening and Learning Trade Book Lesson	Video	Listening & Learning
CKLA Preschool Opportunities for Portfolio Collection from Each Domain	Job Aid (online PDF)	Both

Enhance CKLA Preschool Lessons

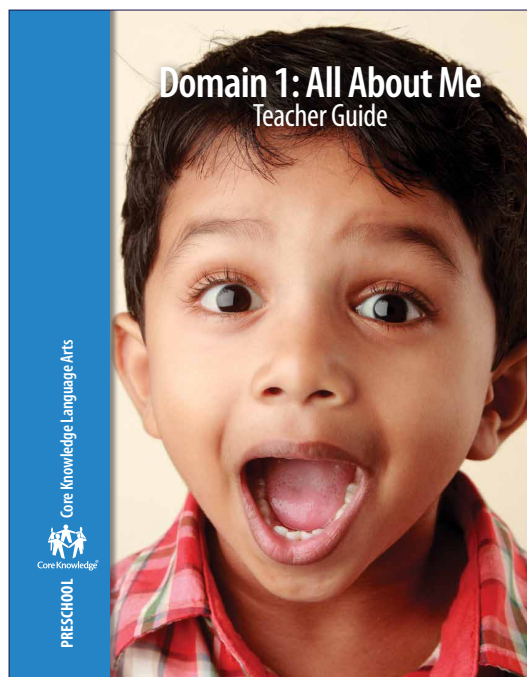
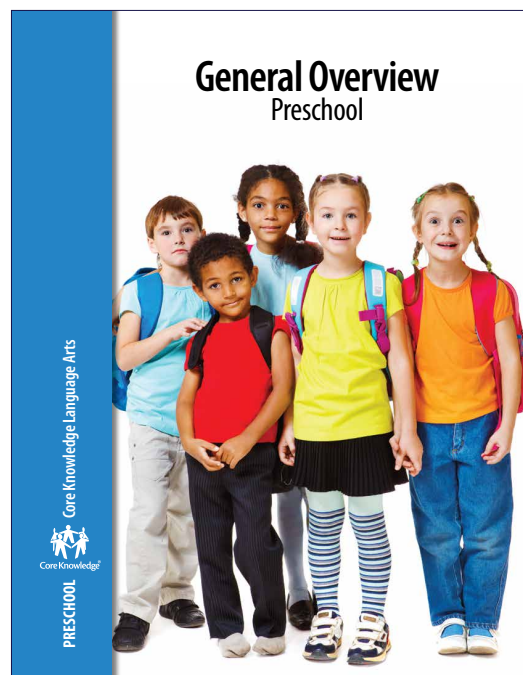
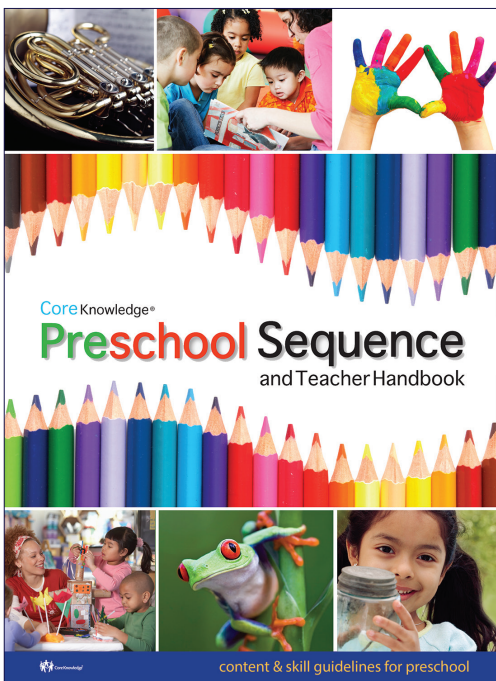
The CKLA Preschool General Overview document provides, on pages 44–45, guidance regarding additional resources that will help you enhance your CKLA Preschool implementation.

Continued focus on language facilitation strategies is an essential practice for high-quality implementation of CKLA. Pages 37–41 of the [CKLA Preschool General Overview](#) describe these strategies.

Anchor Webinar

[Scaffolding to Support Early Learners \(Video\)](#)

This webinar is designed to help participants identify opportunities to scaffold instruction in the CKLA Preschool program effectively. Participants will be able to identify three primary scaffolding methods, review examples of strategies for each method, and learn how to apply scaffolding strategies.



CKLA Skills Strand: Grades K–3

Introduction

CKLA K–3* is comprised of two strands—a Skills strand and a Listening & Learning strand— so that children can master sounds and letters for fluent decoding and encoding during one part of the day and then have additional time to build the knowledge, language, and vocabulary that are essential for solid comprehension.

**In the Amplify (purchased) version of CKLA, the two Grade 3 strands are integrated into one teacher guide and lesson plan.*

Learn About CKLA K–3 Skills Strand

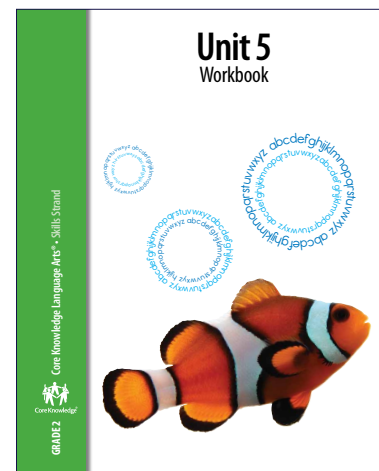
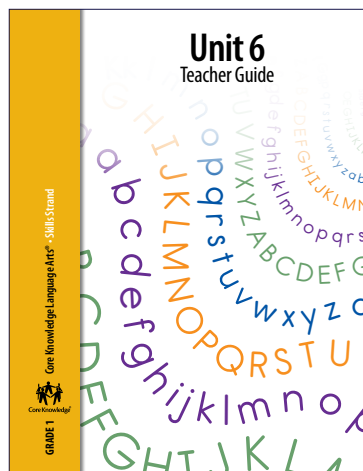
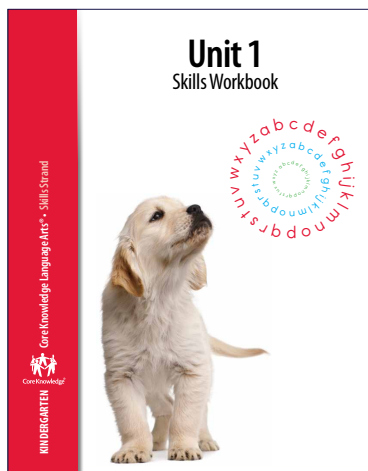
Anchor Webinars

[Design Principles of the Skills Strand](#)

This webinar is designed to deepen participants’ understanding of the guiding instructional design principles around which the Skills units were created. The three key Skill Strand principles include teaching children the distinction between sounds and spellings using the most frequent or least ambiguous sounds first, giving children intensive practice to build reliability and automaticity, and directly instructing in the oral language skills (blending and segmenting) that underlie and parallel reading and writing skills.

[Building the Foundation for Reading](#)

This webinar describes why modeling and providing time for practice and application promote strong literacy skills. In addition, the presentation examines how Demonstration Stories serve as interactive models of approaching text, building print awareness, and applying decoding skills.



Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Overview of the Skills Strand	K–2	Curriculum Materials	Skills
CKLA Visual Component Guide	K–3	Job Aid	Both
CKLA Grade 3 Alignment to CCSS	3	Alignment	Both
K–2 CKLA Alignment to CCSS Publisher’s Criteria	K–2	Alignment	Both
CKLA Grade 1 and CCSS Alignment	1	Alignment	Both
CKLA Grade 2 and CCSS Alignment	2	Alignment	Both
CKLA Grade 3 Alignment to CCSS	3	Alignment	Both
CKLA Bibliography	K–5	Job Aid	Both
Reading Trajectory Posters	K–2	Job Aid	Skills

Plan CKLA K–3 Skills Implementation

Anchor Webinars

[Scheduling CKLA](#)

This webinar emphasizes the importance of creating a yearlong CKLA pacing calendar and provides suggestions on how teachers can go about this process. It also provides suggestions and guidance to teachers who are falling behind.

Teach CKLA K–3 Skills Strand

The Introduction section of the Teacher Guide for each Skills unit will also help guide your instruction. The Introduction includes a unit calendar, a list of unit components, lists of program materials, and an overview of the unit’s instruction describing:

- sounds, tricky words, and tricky spellings taught in the unit
- ancillary materials needed (flip book, code charts, etc.)
- grammar and writing taught in the unit
- the student reader
- take home materials for the unit and
- formal and informal assessment opportunities within the unit

The introduction also includes lists of program materials and additional recommended resources for the domain.

Anchor Webinars

[Kindergarten Pretests](#)

This webinar introduces participants to the Pretests administered in the first two kindergarten units. It guides them in using the data obtained from these tests and later assessments to gauge student progress.

[Placement Tests: Grade 1](#)

This interactive webinar introduces participants to the grade 1 placement tests they will administer at the start of the school year. The presentation highlights the focus of each test, how to prepare/administer it, and finally, how to use that information to inform grouping decisions.

[Placement Tests: Grade 2](#)

This interactive webinar introduces participants to the grade 2 placement tests they will administer at the start of the school year. The presentation highlights the focus of each test, how to prepare/administer it, and finally, how to use that information to inform grouping decisions.

[Fidelity of Implementation: The Skills Strand](#)

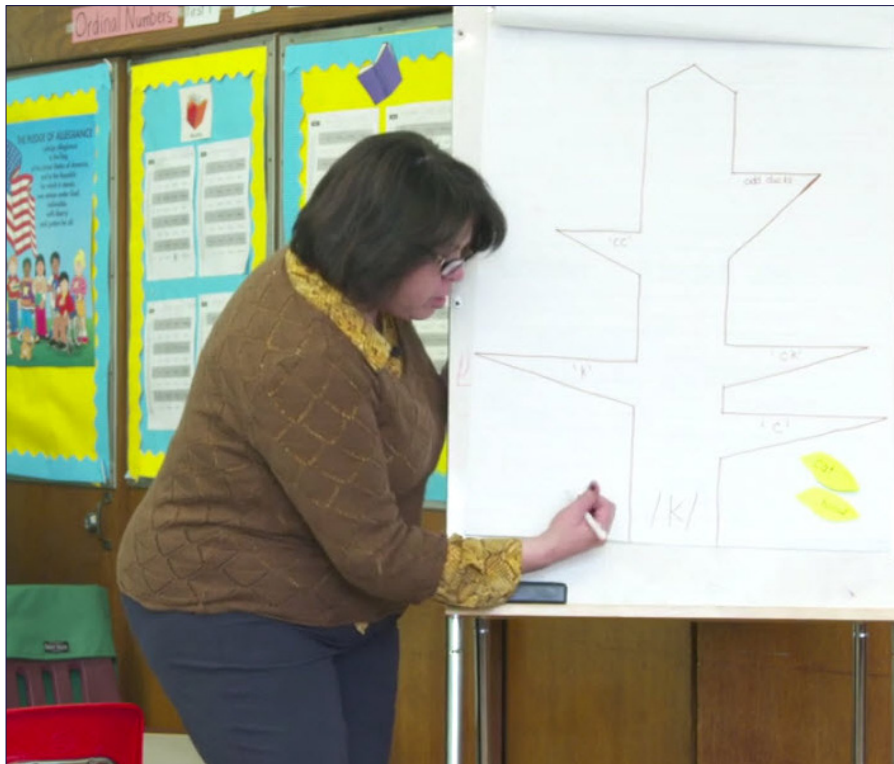
This webinar examines implementation fidelity in the Skills strand through adherence, exposure, and quality.

[Building Strong Writers with CKLA](#)

This webinar illustrates how writing skills develop across K–2 in CKLA.

Spelling Tree Activity

[Watch this activity now](#)

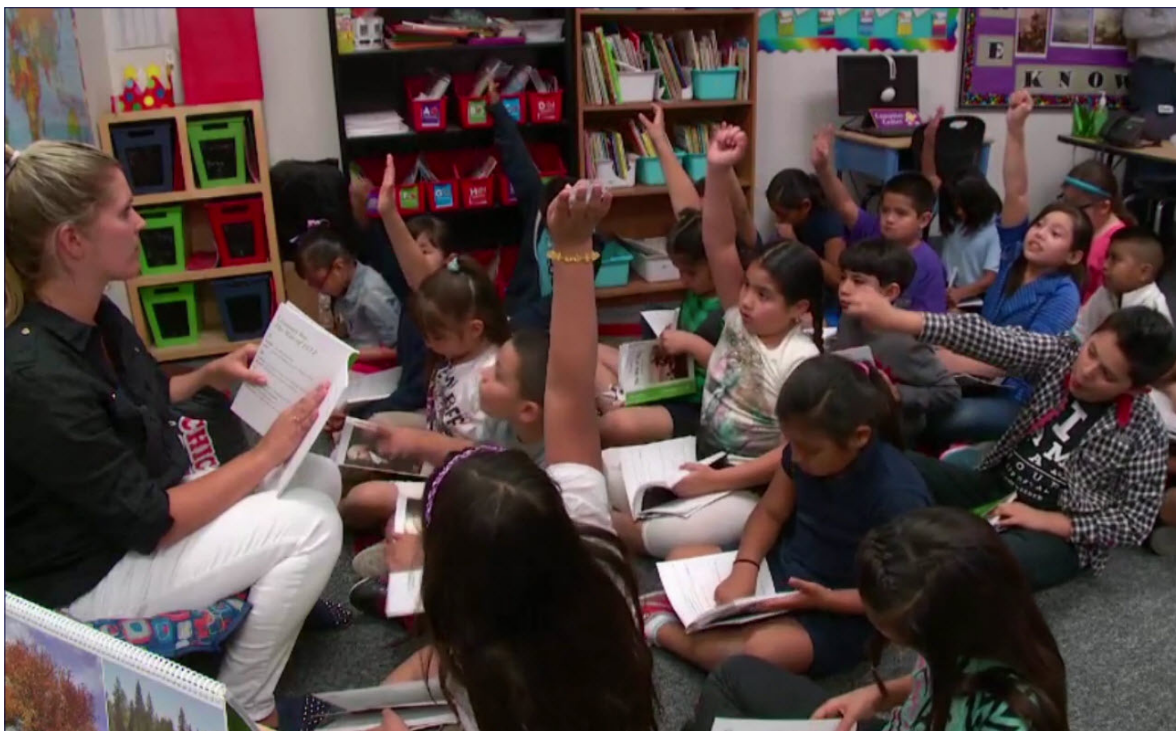


Related Resources

TITLE	GRADES	TYPE	STRAND
K-2 Instructional and Assessment Pathways	K-2	Job Aid	Skills
Observing Quality Instruction: CKLA Skills Strand	K-2	Job Aid	Skills
Demonstration Video: Basic Code Lesson	K-2	Video	Skills
Demonstration Video: Tricky Word Lesson	K-2	Video	Skills
Demonstration Video: Tricky Spelling Lesson	K-2	Video	Skills
Demonstration Video: Spelling Alternatives Lesson	K-2	Video	Skills
Linking Dolch and Fry to CKLA	K-2	Job Aid	Skills
The CKLA Writing Trajectory	K-3	Job Aid	Both

Close Reading Lesson

[Watch this classroom in action now!](#)



Enhance CKLA K–3 Skills Strand Lessons

Anchor Webinars

[Assessment and Remediation Guides - Kindergarten](#)

This webinar introduces the Kindergarten Assessment and Remediation Guides used in the CKLA Skills strand. Participants will familiarize themselves with the key features of this online resource and learn about various models of using the guide. Kindergarten has an Assessment and Remediation guide for each unit. A sample of the guide is included in the link below.

[Assessment and Remediation Guides: Grade 1](#)

This webinar introduces the Grade 1 Assessment and Remediation Guides used in the CKLA Skills strand. Participants will familiarize themselves with the key features of this online resource and learn about various models of using the guide. 1st grade has an Assessment and Remediation Guide for each unit. A sample of the guide is included in the link below.

[Assessment and Remediation Guide: Grade 2](#)

This webinar introduces the Grade 2 Assessment Remediation Guide used in the CKLA Skills strand. Participants will familiarize themselves with the key features of this online resource and learn about various models of using the guide. 2nd grade has one Assessment and Remediation Guide for the entire year. A link to this guide is provided below.

Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Kindergarten Assessment and Remediation Guide - Unit 1	K	Curriculum Materials	Skills
Grade 1 Assessment and Remediation Guide - Unit 1	1	Curriculum Materials	Skills
Grade 2 Assessment and Remediation Guide	2	Curriculum Materials	Skills
Grade 3 Assessment and Remediation Guide	3	Curriculum Materials	Skills

CKLA Listening & Learning Grades K–3

Introduction

CKLA K–3* is comprised of two strands—a Skills strand and a Listening & Learning strand—so that children can master sounds and letters for fluent decoding and encoding during one part of the day and then have additional time to build the knowledge, language, and vocabulary that are essential for solid comprehension.

**In the Amplify (purchased) version of CKLA, the two grade 3 strands are integrated into one teacher guide and lesson plan.*

Learn About CKLA K–3 L&L Strand

Anchor Webinar

[Design Principles of the Listening & Learning Strand](#)

This webinar is designed to deepen participants' understanding of the guiding instructional design principles around which the Listening & Learning domains were created. The three key Listening & Learning strand principles include:

- The connection between oral and written language parallels reading and writing development and is supported in CKLA through read-alouds.
- CKLA systematically builds background knowledge essential to strong comprehension.
- Vocabulary learning is most efficient when content-based, contextualized, and constant.



Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Overview of the L&L Strand	K–2	Curriculum Materials	Listening & Learning
Sequence of Listening & Learning Domains	K–5	Job Aid	Listening & Learning
K–2 L&L Strand Detailed Scope & Sequence	K–2	Job Aid	Listening & Learning
CKLA Kindergarten Unit-by-Unit CCSS Alignment	K	Alignment	Both
CKLA Grade 1 Unit-by-Unit CCSS Alignment	1	Alignment	Both
CKLA Grade 2 Unit-by-Unit CCSS Alignment	2	Alignment	Both

Teach CKLA K–3 L&L Strand

The Introduction section of the Teacher Anthology for each domain will also be crucial in planning your instruction. The Introduction includes a domain calendar, a list of domain components, a description of why the domain content is essential—including content objectives students should have learned from prior domains—core domain vocabulary, and recommended resources to reinforce domain concepts.

The Appendix for each domain includes a family take-home letter and copies of answer keys for student activity pages.

Anchor Webinars

[Fidelity of Implementation: The Listening & Learning Strand](#)

This webinar examines fidelity of implementation in the Listening & Learning strand through adherence, dosage/exposure, and quality. A handout packet is provided, which includes an observation tool designed to assist school leaders with identifying specifics to look for.

[Planning for Success within the Listening & Learning Strand](#)

This webinar will explore methods for high-quality Listening and Learning instruction: preview, pace, pull it together, performance, and presentation. Using a domain planning template (provided), you will be prepared to plan these five Ps of implementation.

Related Resources

TITLE	GRADE(S)	TYPE	STRAND
Observing Quality Instruction: CKLA	K–5	Job Aid	Listening & Learning
Domain Planning Template	K–5	Job Aid	Listening & Learning
Kindergarten L&L Demonstration Lesson: Tug of War	K	Video	Listening & Learning
Grade 2 L&L Demonstration Lesson: Chinese New Year	2	Video	Listening & Learning

Introducing a Read-Aloud

[Watch this classroom in action now!](#)



Enhance CKLA K–3 L&L Strand Lessons

Anchor Webinar

[The Supplemental Guide \(K-2\)](#)

This webinar will introduce the Supplemental Guide, a K–2 tool designed to support educators seeking to meet the specific needs of ELLs (as well as children with weak or lagging language skills). The presentation will provide an overview of the Supplemental Guide and highlight key features. A Toolkit Framework will also be presented to guide teachers in considering various instructional adjustments when conducting Listening & Learning lessons; exemplars of such adjustments will be shown through the Supplemental Guide. There is a Read-Aloud Supplemental Guide to support each Listening and Learning Unit.



CKLA Grades 4–5

Introduction

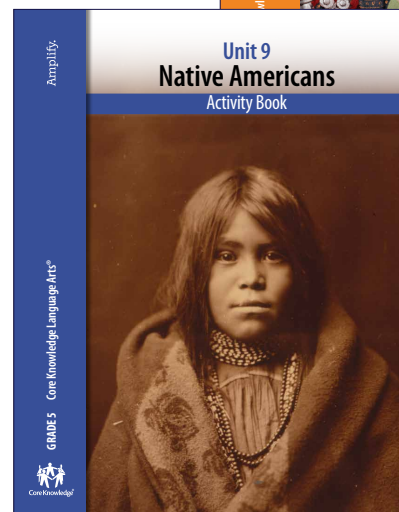
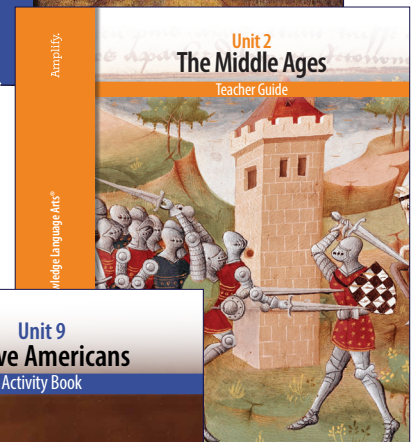
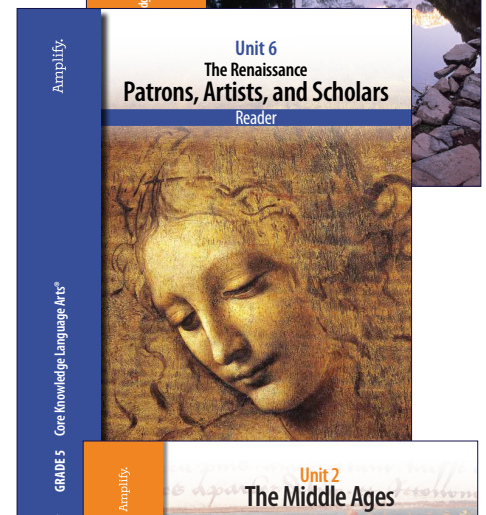
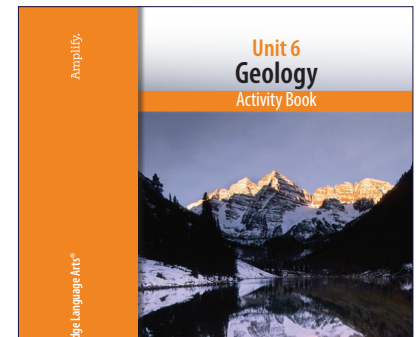
As with preschool through grade 3, units in grades 4 and 5 are domain-based, covering a rich array of history, science, and literature. The grade 4–5 CKLA lessons require 90 minutes of daily instruction. The domain-based content is organized into units (8 units in grade 4 and 9 units in grade 5), which range from 10 to 26 days of instruction.

Learn About CKLA 4–5

The introduction documents for Grade 4 and Grade 5 describe the components and background information on the common lesson types and instructional practices embedded at these grade levels. These introductions also contain information for teachers to reference throughout the school year.

Unlike the K–3 CKLA materials, grades 4 and 5 do not have two separate strands of instruction for Skills and Listening & Learning. With the strong foundation of reading skills and knowledge acquired in the K–3 program, students in grades 4 and 5 can increasingly tackle complex written text with rich academic content. Lessons vary day to day, but each unit includes read-alouds; whole-group, small-group, and partner reading; close reading; literal, inferential, and evaluative comprehension questions; vocabulary; grammar; writing; morphology and spelling (10–15 words per week); and unit assessments.

Writing instruction in 4th and 5th grades is one of the most significant shifts compared to earlier grades. While grade 3 emphasizes five steps in the writing process (planning, drafting, revising, editing, and publishing), in grade 4, the writing process expands to seven components (adding sharing and evaluating). More importantly, in grades 4–5, the writing process is no longer conceptualized as a series of scaffolded, linear steps to follow. Instead, students move back and forth flexibly between components of the writing process, like the process mature and experienced writers follow.



Related Resources

TITLE	GRADE(S)	TYPE
Grade 4 Introduction to CKLA	4	Curriculum Materials
Grade 5 Introduction to CKLA	5	Curriculum Materials
CKLA Bibliography	K–5	Job Aid
Beginning of the Year Assessment – 4th grade	4	Curriculum Materials
Beginning of the Year Assessment – 5th grade	5	Curriculum Materials
Grade 4 Detailed Scope & Sequence of CK Units	4	Job Aid
Grade 5 Detailed Scope & Sequence of CK Units	5	Job Aid
Grade 4–5 CKLA to Sequence Alignment	4–5	Alignment

Plan CKLA 4–5 Implementation

Page 2 of the Grade 4 and Grade 5 Introduction to CKLA documents list the teacher and student components of the program at these grades. For example, each unit includes a Teacher Guide, which includes daily lessons that provide detailed directions for comprehensive language arts instruction. Lessons, instruction, and exercises in the Teacher Guide should be taught in the order listed. In addition to detailed reading instruction, lessons in the following areas of study are outlined: (horizontal layout?)

- Writing
- Morphology
- Grammar
- Spelling

CKLA Grade 5 Suggested Pacing

Week 1 1 2 3 4 5	Week 2 1 2 3 4 5	Week 3 1 2 3 4 5	Week 4 1 2 3 4 5	Week 5 1 2 3 4 5	Week 6 1 2 3 4 5	Week 7 1 2 3 4 5	Week 8 1 2 3 4 5
U1: Personal Narratives				U2: Early American Civilizations			U3: Poetry
Week 9 1 2 3 4 5	Week 10 1 2 3 4 5	Week 11 1 2 3 4 5	Week 12 1 2 3 4 5	Week 13 1 2 3 4 5	Week 14 1 2 3 4 5	Week 15 1 2 3 4 5	Week 16 1 2 3 4 5
U3: Poetry		U4: Contemporary Fiction			U5: Don Quixote		
Week 17 1 2 3 4 5	Week 18 1 2 3 4 5	Week 19 1 2 3 4 5	Week 20 1 2 3 4 5	Week 21 1 2 3 4 5	Week 22 1 2 3 4 5	Week 23 1 2 3 4 5	Week 24 1 2 3 4 5
U6: The Renaissance				U7: The Reformation			U8
Week 25 1 2 3 4 5	Week 26 1 2 3 4 5	Week 27 1 2 3 4 5	Week 28 1 2 3 4 5	Week 29 1 2 3 4 5	Week 30 1 2 3 4 5	Week 31 1 2 3 4 5	Week 32 1 2 3 4 5
U8: A Midsummer Night's Dream				U9: Native Americans			

CKLA Grade 4 Suggested Pacing

Week 1 1 2 3 4 5	Week 2 1 2 3 4 5	Week 3 1 2 3 4 5	Week 4 1 2 3 4 5	Week 5 1 2 3 4 5	Week 6 1 2 3 4 5	Week 7 1 2 3 4 5	Week 8 1 2 3 4 5
U1: Personal Narratives				U2: The Middle Ages			
Week 9 1 2 3 4 5	Week 10 1 2 3 4 5	Week 11 1 2 3 4 5	Week 12 1 2 3 4 5	Week 13 1 2 3 4 5	Week 14 1 2 3 4 5	Week 15 1 2 3 4 5	Week 16 1 2 3 4 5
U2	U3: Poetry		U4: Islamic Empires			Unit 5: Eureka!	
Week 17 1 2 3 4 5	Week 18 1 2 3 4 5	Week 19 1 2 3 4 5	Week 20 1 2 3 4 5	Week 21 1 2 3 4 5	Week 22 1 2 3 4 5	Week 23 1 2 3 4 5	Week 24 1 2 3 4 5
Unit 5: Eureka!	Unit 6: Geology			U7: American Revolution			
Week 25 1 2 3 4 5	Week 26 1 2 3 4 5	Week 27 1 2 3 4 5	Week 28 1 2 3 4 5	Week 29 1 2 3 4 5	Week 30 1 2 3 4 5	Week 31 1 2 3 4 5	Week 32 1 2 3 4 5
U7		U8: Treasure Island					

Teach CKLA 4–5

All units of CKLA for 4th and 5th grades, including the student readers, activity books, teacher guides, and other ancillary components, are available for free download [here](#). Please contact our publishing partner, [Amplify](#), to obtain bound copies of CKLA materials.

Beginning on page 6 of the Grade 4 and Grade 5 Introduction to CKLA documents, you will find information about the lesson types and key activities found in CKLA at these grades. Also, the Introduction section of each unit's Teacher Guide will be necessary as you plan to teach CKLA 4-5. For example, the color-coded table of contents in each Guide can help you to see how reading, writing, grammar, morphology, and spelling are woven across the study of a particular domain.

Related Resources

TITLE	GRADE(S)	TYPE
Domain Planning Template	K–5	Job Aid

Enhance CKLA 4–5 Lessons

Opportunities for differentiation of instruction feature prominently in the CKLA program. Each Teacher Guide has multiple suggestions for supporting and challenging students throughout the lessons. These optional questions, activities, and information are labeled “Support and Challenge” in the Guides. Each unit also concludes with a Pausing Point for differentiation of instruction. The purpose of the Pausing Point is to provide opportunities for remediation and enrichment based on the results of the unit assessment and “Tens” scores from across the unit. Additional resources, such as the CKLA Fluency Supplement and the Decoding and Encoding Remediation Supplement, can also support students with additional opportunities to practice reading with fluency and expression (prosody) and to provide targeted remedial instruction to students who may occasionally struggle with gaps in letter-sound knowledge, as evidenced by occasional problems in reading and/or spelling entire words or parts of words.

Related Resources

TITLE	GRADE(S)	TYPE
CKLA Fluency Supplement	4–5	Curriculum Material
CKLA Decoding and Encoding Remediation Supplement	5–5	Curriculum Material



Index of All Resources

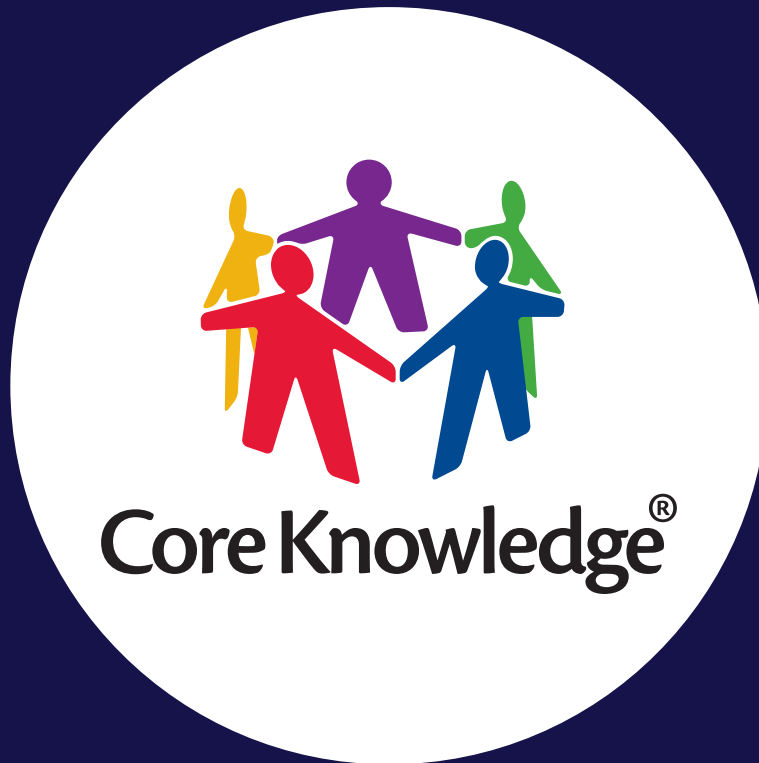
TYPE	GRADE	TITLE	STRAND	STAGE	KEYWORD
Alignment	P	CKLA Preschool to Core Knowledge Preschool Sequence Correlation	Both	Learning, Planning	Alignment, Sequence
Alignment	K	CKLA Kindergarten Unit-by-Unit CCSS Alignment	Both	Teaching	Alignment, CCSS
Alignment	1	CKLA Grade 1 Unit-by-Unit CCSS Alignment	Both	Teaching	Alignment, CCSS
Alignment	2	CKLA Grade 2 Unit-by-Unit CCSS Alignment	Both	Teaching	Alignment, CCSS
Alignment	K–2	K–2 CKLA Alignment to the CCSS Publisher’s Criteria	Both	Learning	Alignment, CCSS
Alignment	3	CKLA Grade 3 CSS Alignment	Both	Learning	Alignment, CCSS
Curriculum Materials	P	CKLA Preschool General Overview	Both	Learning	Overview
Curriculum Materials	1	Grade 1 Assessment and Remediation Guide	Skills	Enhancing	Assessment, A&R Guide, Planning
Curriculum Materials	2	Grade 2 Assessment and Remediation Guide	Skills	Enhancing	Assessment, A&R Guide, Planning
Curriculum Materials	3	Grade 3 Assessment and Remediation Guide	Skills	Enhancing	Assessment, A&R Guide, Planning
Curriculum Materials	K–2	Overview of the Listening & Learning Strand	Listening & Learning	Learning	Overview

Curriculum Materials	K–2	Overview of the Skills Strand	Skills	Learning	Overview
Curriculum Materials	4	Grade 4 Introduction to CKLA	Both	Learning	Overview
Curriculum Materials	5	Grade 5 Introduction to CKLA	Both	Learning	Overview
Job Aid	P	CKLA Preschool Assessment Opportunities	Both	Planning, Teaching	Assessment, Preschool
Job Aid	P	CKLA Preschool Detailed Scope and Sequence	Both	Planning, Teaching	Alignment
Job Aid	P	CKLA Preschool Opportunities for Portfolio Collection from Each Domain	Both	Teaching	Assessment, Portfolios
Job Aid	P	Preschool Visual Component Guide	Both	Learning, Planning	Materials
Job Aid	P	Working with Combined Three- and Four-Year-Old Classrooms	Both	Planning	Planning
Job Aid	K	Kindergarten ½ Day Pacing Guide	Listening & Learning	Planning	Pacing
Job Aid	K–3	Annotated Listening & Learning Lesson	Listening & Learning	Learning	Alignment, CCSS
Job Aid	K–2	CKLA Visual Component Guide	Both	Learning	Materials
Job Aid	K–5	Domain Planning Template	Listening & Learning	Teaching	Domain
Job Aid	K–2	K-2 Instructional and Assessment Pathways	Skills	Teaching	Assessment, Planning
Job Aid	K–2	K-2 Listening & Learning Detailed Scope and Sequence	Listening & Learning	Teaching	Pacing

Job Aid	K-2	K-2 Skills Strand Detailed Scope and Sequence	Skills	Teaching	Pacing
Job Aid	K-2	Linking Dolch and Fry to CKLA	Skills	Teaching	Vocabulary
Job Aid	K-2	Observing Quality Instruction: CKLA L&L Strand	Listening & Learning	Teaching	Observation, Fidelity
Job Aid	K-2	Observing Quality Instruction: CKLA Skills	Skills	Teaching	Observation, Fidelity
Job Aid	K-2	Reading Trajectory Posters	Skills	Learning	Readers
Job Aid	K-2	The CKLA Writing Trajectory	Both	Learning, Planning	Writing
Job Aid	P-2	CKLA Bibliography	<u>Both</u>	Learning	Research
Job Aid	P-3	P-3 Suggested Pacing Guides	Both	Planning	Pacing
Job Aid	P-5	Sequence of Listening & Learning Domains	Listening & Learning	Learning, Planning	Domains
Teacher Resource	P-8	The Core Knowledge Sequence	Both	Planning, Teaching, Enhancing	Sequence
Video	P	Demonstration Video: Listening & Learning Trade Book Lesson	Listening & Learning	Teaching	Trade Book
Video	P	Small Group Lesson	Skills	Teaching	
Video	P	Starting the Day: Nursery Rhyme Lesson	Skills	Teaching	
Video	K	Demonstration Video: Basic Code Lesson	Skills	Teaching	

Video	K	Kindergarten L&L Demonstration Lesson – Tug of War	Listening & Learning	Teaching	
Video	2	Grade 2 L&L Demonstration Lesson – Chinese New Year	Listening & Learning	Teaching	
Video	1–2	Demonstration Video: Tricky Spelling Lesson	Skills	Teaching	Spelling
Video	1–2	Demonstration Video: Tricky Word Lesson	Skills	Teaching	
Video	K–2	Demonstration Video: Spelling Alternatives Lesson	Skills	Teaching	Spelling
Webinar	P	Power of Portfolios	Both	Planning, Teaching	Assessment
Webinar	P	Preparing Children for Reading Success: Core Knowledge Language Arts for Preschool	Both	Learning	Overview
Webinar	P	Scaffolding to Support Early Learners	Both	Teaching, Enhancing	Scaffolding, Differentiation
Webinar	P	Small Group Skills	Skills	Teaching	
Webinar	K	Assessment and Remediation Guides: Kindergarten	Skills	Planning, Teaching, Enhancing	Assessment, Differentiation
Webinar	K	Kindergarten Pretests	Skills	Planning, Teaching	Assessment, Differentiation
Webinar	1	Assessment and Remediation Guides: Grade 1		Planning, Teaching, Enhancing	Assessment, Differentiation
Webinar	1	Placement Tests: Grade 1	Skills	Planning, Teaching	Assessment, Placement, Differentiation
Webinar	2	Assessment and Remediation Guides: Grade 2	Skills	Planning, Teaching, Enhancing	Assessment, Differentiation

Webinar	2	Placement Tests: Grade 2	Skills	Planning, Teaching	Assessment, Placement, Differentiation
Webinar	K–2	Building Strong Writers with CKLA	Both	Learning	Writing
Webinar	K–2	Fidelity of Implementation: The Listening & Learning Strand	Listening & Learning	Teaching	
Webinar	K–2	Fidelity of Implementation: The Skills Strand	Skills	Teaching	
Webinar	K–2	Design Principles of the CKLA Skills Strand	Both	Learning	Overview
Webinar	K–2	Planning for Success with the Listening & Learning Strand	Listening & Learning	Teaching, Enhancing	
Webinar	K–2	Building the Foundation to Reading	Both	Learning	
Webinar	K–2	Scheduling CKLA	Both	Planning	
Webinar	K–2	Setting Up My Classroom	Both	Planning	
Webinar	K–2	The Supplemental Guide	Listening & Learning	Planning, Teaching	
Webinar	P–2	Design Principles of the Listening & Learning Strand	Listening & Learning	Learning	



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