

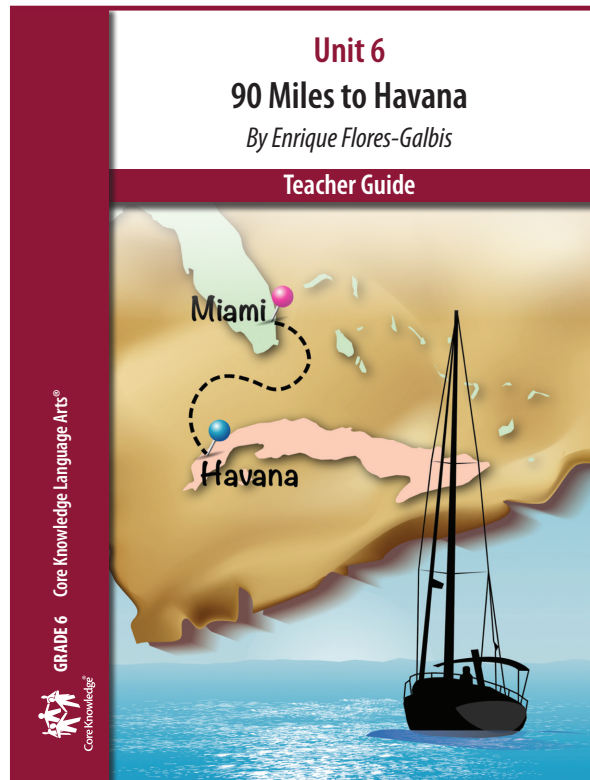
Online Resources

90 Miles to Havana

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as [Adobe Reader](#)).

[Introduction](#)

[Lesson 1](#)



NOTE: There are no online resources for Lessons 2–10 or Pausing Point.

CKLA Online Resources may include links to sites external to the Core Knowledge Foundation, as well as the [coreknowledge.org](#) website. Please note that the external sites are owned and operated by third-parties; the Core Knowledge Foundation is not responsible for the content or maintenance of these third party resources. Teachers and parents should carefully review the content of these third party resources to determine if they appropriate for use with their students.

Online Resources

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Introduction

Page	Resource Links
11	<p>Teaching and Discussing Sensitive Topics:</p> <p>Embrace Race (Website)</p> <p>Embrace Race - 10 Tips for Teaching and Talking to Kids About Race (Website)</p> <p>Embrace Race - 7 Ways to Highlight Resistance Efforts When Discussing Oppression with Children (Website)</p> <p>Facing History and Ourselves (Website)</p> <p>Facing History and Ourselves - My Part of the Story: Exploring Identity in the United States (Unit from Resource Library)</p> <p>From the Facing History website: “Students begin the six lesson unit by investigating their own choices and experiences. They then examine the factors that help make each of us who we are, including our names, labels, choices, and family legacies. Students ultimately develop an understanding that the identity of the United States is the dynamic collection of many voices, and that their choices and their stories fuel its dynamism.”</p>
12	<p>Historical Background on the Cuban Revolution</p> <p>ThoughtCo - A Brief History of the Cuban Revolution (Blog)</p> <p>History.com - Fidel Castro (Article)</p> <p>Smithsonian - Pedro Pan: A Children’s Exodus from Cuba (Interview)</p> <p>History.com - The Secret Cold War Program That Airlifted Cuban Kids to the U.S.—Without Their Parents (Article)</p>

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Introduction (continued)

Page	Resource Links
13	<p>CKHG Grade 6, Unit 6 - Independence for Latin America</p> <p>Classrooms that use Core Knowledge History and Geography Series (CKHG) will study a unit in Grade 6 entitled <i>Independence for Latin America</i>. Teachers can download the Teacher Guide, Student Book, and Timeline Cards.</p>
19	<p>Related Resources for Culturally Responsive Teaching:</p> <p>Embrace Race (Website)</p> <p>Embrace Race - Resources: Children's Books (Website)</p> <p>Facing History & Ourselves (Website)</p> <p>Facing History & Ourselves - Global Migration & Immigration (Website)</p> <p>Southern Poverty Law Center: Learning for Justice - About (Website)</p>
20	<p>Southern Poverty Law Center: Learning for Justice - Social Justice Standards (Website)</p> <p>Southern Poverty Law Center: Learning for Justice - Let's Talk! (Website)</p> <p>Southern Poverty Law Center: Learning for Justice - A Time for Justice (PDF Document)</p> <p>Southern Poverty Law Center: Learning for Justice - Critical Practices for Anti-bias Education (PDF Document)</p> <p>For initiating conversations about race, ethnicity, and racism:</p> <p>The New York Times - First Encounters With Race and Racism: Teaching Ideas for Classroom Conversations (Article)</p>

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[First Lesson →](#)

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Lesson 1

Page	Resource Links
23	Images from Greek and Roman Culture: Britannica - Cuban Revolution (Website) BBC News - Cuba Profile (Timeline) Smithsonian Magazine - How Cuba Remembers Its Revolutionary Past and Present (Article) History.com - Fidel Castro (Article)

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