

# *Core Knowledge School Diagnostic Visit*

## **Audience**

Schools wishing to improve implementation practices or assess professional learning needs

## **Length**

2 days

## **Objectives**

Through a process of self-reflection coupled with customized feedback from an experienced Core Knowledge representative, a school staff will have the opportunity to:

- discuss implementation progress, challenges, and successes
- assess the general level of implementation on campus
- develop action plan for strengthening Core Knowledge implementation

## **Visit Overview**

The diagnostic visit is designed to review your school's Core Knowledge implementation as a whole, and inform tailored feedback regarding opportunities for improvement. Core Knowledge representative(s) confer with school administrators, conduct grade-level team meetings, and visit a sampling of classrooms. The Implementation Feedback Tool will be used to guide observations and deliver feedback. Teacher surveys and school leader questionnaires will also be administered as additional data points.

**Before** the visit, school leadership will:

- Submit a completed administrative questionnaire, Implementation Feedback Report (high-level) self-assessment, copies of the school's planning tools, and requested scheduling documents
- Ask teachers to participate in a survey
- Allocate time for face-to-face meetings between CK representative and both school leader(s) and grade-level teams

**During** the visit, the CK representative will observe classrooms and meet with school leaders and grade-level teams.

**After** the visit, the CK representative will submit a feedback summary letter that describes findings and recommends next steps.

## **Interested? Want to Learn More?**

[Contact the Core Knowledge School Support team](#) to learn more or schedule your visit.