Core Knowledge School Diagnostic Visit

Audience
Schools wishing to improve implementation practices or assess professional learning needs

Length
2 days

Objectives
Through a process of self-reflection coupled with customized feedback from an experienced Core Knowledge representative, a school staff will have the opportunity to:

- discuss implementation progress, challenges, and successes
- assess the general level of implementation on campus
- develop action plan for strengthening Core Knowledge implementation

Visit Overview
The diagnostic visit is designed to review your school's Core Knowledge implementation as a whole, and inform tailored feedback regarding opportunities for improvement. Core Knowledge representative(s) confer with school administrators, conduct grade-level team meetings, and visit a sampling of classrooms. The Implementation Feedback Tool will be used to guide observations and deliver feedback. Teacher surveys and school leader questionnaires will also be administered as additional data points.

Before the visit, school leadership will:

- Submit a completed administrative questionnaire, Implementation Feedback Report (high-level) self-assessment, copies of the school’s planning tools, and requested scheduling documents
- Ask teachers to participate in a survey
- Allocate time for face-to-face meetings between CK representative and both school leader(s) and grade-level teams

During the visit, the CK representative will observe classrooms and meet with school leaders and grade-level teams.

After the visit, the CK representative will submit a feedback summary letter that describes findings and recommends next steps.

Interested? Want to Learn More?
Contact the Core Knowledge School Support team to learn more or schedule your visit.