Core Knowledge Leadership Institute

Program

Washington, D.C. Metro Area
July 14–15, 2022
Things to Bring

**Sweaters or jackets**
The temperature in the meeting rooms can vary. It helps to wear layers in order to maximize comfort.

**Note about dress attire**—While there isn’t a set attire, most participants dress business-casual. We encourage you to wear comfortable shoes since you will be getting up and moving quite a bit.

**Electronic Devices**
You may wish to bring your computer or tablet to take notes. Please note that while wireless connectivity is available in meeting rooms, like many situations with public Wi-Fi, it may not be reliable.

**Business Cards**
As part of this Institute, you will have the opportunity to engage with other Core Knowledge leaders. Consider bringing a business card to share with anyone with whom you wish to follow up with after the event.

**Note Regarding COVID-19**—The event will follow all local and venue COVID-19 guidelines to ensure the safety of participants — our first and foremost priority. Social distancing and other safety protocols are subject to change based on these guidelines and recommendations. Please contact the hotel and visit the local health district website (www.fairfaxcounty.gov/health/novel-coronavirus) for the latest updates.
When you arrive

Pick up your registration materials at Conference Registration table, located in the Ballroom Foyer of the DoubleTree McLean Tysons. The registration table will be open from 7:45 a.m.–8:30 a.m. daily. Please wear your name badge at all times. All sessions are ticketed. If you need to change a session, please speak with a CKF representative at the Conference Registration table. We will do our best to accommodate you.

Meals

Breakfast is served daily from 7:45 a.m. to 8:30 a.m.
Lunch is served from 12:15 p.m. to 1:00 p.m.
An assortment of light snacks and drinks will also be provided.
Introduction to the Core Implementation Practices

Teaching Core Knowledge involves a lot more than following a lesson presented in a Teacher Guide. Core Knowledge is a research-based approach that requires reflection, collaboration, and involvement of all stakeholders. This session is designed to introduce school leaders to the Core Implementation Practices (CIP). The CIP describe the many facets that make up effective Core Knowledge implementation, such as planning/preparation efforts, applying effective teaching strategies, engaging families and community, allocating materials and resources, and high-leverage leadership strategies for knowledge-based schools. The CIP also inform the focus of all Core Knowledge fidelity of implementation tools. Through engaging activities and dynamic discussions, leaders are afforded the opportunity to examine and set personal goals around each practice.

Audience: All leaders
- Leaders who are new to Core Knowledge
- Leaders seeking to renew their focus on implementing Core Knowledge with strong fidelity
Thursday Schedule

7:45 A.M. - 8:30 A.M.  
Registration / Continental Breakfast  
Ballroom Foyer

8:30 A.M. - 12:15 P.M.  
Introduction to the Core Implementation Practices  
Birch/Elm  
1A  
Core Knowledge Approach and Philosophy  
Instructional Resources  
Collaborative Planning  

Introduction to the Core Implementation Practices  
Willow/Oak  
1B  
Core Knowledge Approach and Philosophy  
Instructional Resources  
Collaborative Planning

12:15 P.M. - 1:00 P.M.  
Buffet Lunch  
Ballroom Foyer

1:00 P.M. - 4:30 P.M.  
Introduction to the Core Implementation Practices (continued)  
Birch/Elm  
1A  
Stories from a Core Knowledge Leader  
Effective Teaching Strategies  
Parent and Community Involvement

Introduction to the Core Implementation Practices (continued)  
Willow/Oak  
1B  
Effective Teaching Strategies  
Parent and Community Involvement  
Stories from a Core Knowledge Leader

Participants will be randomly assigned to cohort A or B for Thursday’s offerings.
MORNING SCHEDULE

1A  Strengthening Implementation: Moving Your School Toward Strong Fidelity

This session focuses on what the Core Implementation Practices look like in a school implementing the Core Knowledge Sequence and/or Core Knowledge curricula with strong fidelity. Participants will have the opportunity to review and practice applying a fidelity of implementation tool (i.e., Implementation Feedback Report) in order to identify areas of strength and need as well as recommend next steps.

Audience: All leaders
• Leaders who are new to Core Knowledge
• Leaders seeking to renew their focus on implementing Core Knowledge with strong fidelity

1B  Strengthening Implementation: Applying the Core Implementation Practices to CKLA Instruction

This session focuses on what the Core Implementation Practices look like in a school implementing Core Knowledge Language Arts (CKLA) with strong fidelity. Participants will have the opportunity to review and practice applying a fidelity of implementation tool (i.e., Implementation Feedback Report) in order to identify areas of strength and need (in a Listening and Learning or Skills lesson) as well as recommend next steps.

Audience:
• Leaders whose schools use K–6 CKLA and want to learn more about what fidelity of implementation entails
1C The Core Knowledge Approach and CKLA

This session is designed to provide an overview of the K–6 CKLA program and how it connects to the broader Core Knowledge approach. Participants will learn how the design of the program shifts as students progress from K–6 as well as how the Core Knowledge approach is present in various instructional features. The session will conclude with a panel discussion highlighting “lessons learned” when first getting started with CKLA.

Audience:
• Leaders NEW to K–6 CKLA

AFTERNOON SCHEDULE

2A Extending the CK Approach Throughout the School Day

This session provides concrete examples as to how interested schools can immerse students with rich content throughout their school day. ‘Phasing in’ options (by resource) are explored and sample pacing guides are also shared.

Audience: All leaders

2B/3A Addressing CKLA Implementation Challenges

This session will explore common misconceptions or challenges related to early implementation of CKLA. Tips and resources—that can be used to address challenges—will be shared.

Note: This session is offered twice on Friday afternoon.

Audience:
• Leaders of schools that use K–6 CKLA
Friday, July 15

2C  Panel Discussion: Common Implementation Trends and Lessons Learned
This panel discussion will focus on broad implementation trends in schools that started with the Core Knowledge Sequence or schools that gradually began integrating other Core Knowledge curricula (e.g., CKHG). Panelists will share their schools’ successes with Core Knowledge as well as strategies they employed to address various challenges. At the end of the discussion, participants will have an opportunity to ask panelists questions.

Audience:
• Leaders of schools that use the K–8 Sequence and/or multiple CK resources (e.g., CKHG, CKSci, CKLA, etc.)

3B  Panel Discussion: Supporting Effective CKLA Implementation
This panel discussion will focus on supporting and strengthening CKLA implementation. Panelists will share techniques and specific supports they put in place to ensure teachers were prepared to teach CKLA. At the end of the discussion, participants will have an opportunity to ask panelists questions.

Audience: Leaders of schools that use K–6 CKLA

3C/4A  Systemic Change and Action Planning
This session introduces participants to a process that can be applied to promote systemic change. Participants will personally identify what they consider to be their greatest implementation challenge and draft an action plan that can be used to address this need and achieve desired results.

Note: This session is offered twice on Friday afternoon. The first offering includes time to work on an action plan, while the second session only allows time to identify the focus of one’s action plan.

Audience: All Leaders
4B Round Tables

Meet with experienced Core Knowledge Leaders and Core Knowledge Foundation staff members to ask questions related to implementation and resources. Participants can move back and forth between round tables at their own pace.

Audience: All Leaders

Friday Morning Schedule

7:45 A.M. - 8:30 A.M.  
Registration / Continental Breakfast  
Ballroom Foyer

8:30 A.M. - 12:15 P.M.  
1A Strengthening Implementation: Moving Your School Toward Strong Fidelity Strengthening  
Birch

1B Strengthening Implementation: Applying the Core Implementation Practices to CKLA Instruction  
Willow/Oak

1C The Core Knowledge Approach and CKLA  
Elm

12:15 P.M. - 1:00 P.M.  
Buffet Lunch  
Ballroom Foyer

At registration, participants will select option A, B, or C for each Friday session.
### Friday Afternoon Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>1:00 p.m. – 2:05 p.m.</td>
<td><strong>2A</strong> Extending the CK Approach Throughout the School Day</td>
<td>Birch</td>
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<td></td>
<td><strong>2B</strong> Addressing CKLA Implementation Challenges</td>
<td>Willow/Oak</td>
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<tr>
<td></td>
<td><strong>2C</strong> Panel Discussion: Common Implementation Trends and Lessons Learned</td>
<td>Elm</td>
</tr>
<tr>
<td>2:15 p.m. – 3:20 p.m.</td>
<td><strong>3A</strong> Addressing CKLA Implementation Challenges</td>
<td>Birch</td>
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<tr>
<td></td>
<td><strong>3B</strong> Panel Discussion: Supporting Effective CKLA Implementation</td>
<td>Willow/Oak</td>
</tr>
<tr>
<td></td>
<td><strong>3C</strong> Systemic Change and Action Planning</td>
<td>Elm</td>
</tr>
<tr>
<td>3:30 p.m. – 4:30 p.m.</td>
<td><strong>4A</strong> Systemic Change and Starting an Action Plan (3:30 p.m.–4:00 p.m.)</td>
<td>Birch</td>
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<td></td>
<td><strong>4B</strong> Round Tables with Leaders Resource Round Tables (CKLA, CKHG, CKSci)</td>
<td>Willow/Oak/Elm</td>
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</tbody>
</table>

For session 4, all participants will have the option of participating in round tables.
Available in Summer 2022

Core Knowledge Science (CKSci)
Grades 6–8

Core Knowledge Language Arts (CKLA)
Grades 6–7

Core Knowledge Language Arts (CKLA)
Core Classics
Transportation

The DoubleTree, McLean Tysons is located within walking distance of the Silver Line “Tysons Corner” Metro Station. You can use the Metro, or other modes of transportation, to visit various attractions in Washington, D.C. and surrounding metro area.

Plan Ahead

Please note that the size of some museums in Washington, D.C. would require multiple days to fully view and process every exhibit. In addition, some of the content presented may be upsetting. We encourage you to visit museum websites in advance to learn more about current exhibits. In addition, while many of the memorials and museums are clustered together (e.g., national mall area) they are spread out and may require extensive walking. Wear comfortable shoes!

Washington D.C.’s official tourism website (www.washington.org/things-do-washington-dc) offers information about all museums and memorials as well as other tips for planning your trip. We’ve included information about popular sites on the next few pages. See how many connections you can make to the Core Knowledge Sequence.
<table>
<thead>
<tr>
<th>Museum</th>
<th>Highlights</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Smithsonian) National Museum of Natural History</td>
<td>Hall of Human Origins; National Fossil Hall, <em>Deep Time</em>; mammals; Ocean Hall; the Hope Diamond; Egyptian mummies; Daily tarantula feedings in the O. Orkin Insect Zoo;</td>
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<tr>
<td>(Smithsonian) National Air &amp; Space Museum</td>
<td>1903 Wright Flyer; Spirit of St. Louis; Bell X-1, an Apollo lunar module, <em>How Things Fly</em> activities and demonstrations.</td>
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<tr>
<td>(Smithsonian) National Museum of American History</td>
<td>Star-Spangled Banner; Washington’s uniform; Jefferson’s lap desk; Dorothy’s ruby slippers; <em>American Democracy: A Great Leap of Faith</em>.</td>
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<tr>
<td>(Smithsonian) National Museum of African American History and Culture</td>
<td>Harriet Tubman’s hymnal; Nat Turner’s bible; A plantation cabin from South Carolina; Guard tower from Angola Prison; Michael Jackson’s fedora; and works by prolific artists such as Charles Alston, Elizabeth Catlett, Romare Bearden, and Henry O. Tanner.</td>
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<tr>
<td>(Smithsonian) National Museum of the American Indian</td>
<td><em>Nation to Nation: Treaties between the United States and American Indian Nations</em>; <em>Return to a Native Place: Algonquian Peoples of the Chesapeake</em>.</td>
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<tr>
<td>(Smithsonian) Renwick Gallery of the Smithsonian American Art Museum</td>
<td>Nick Cave’s <em>Sound Suit</em>; Wendell Castle’s <em>Ghost Clock</em>; Karen LaMonte’s <em>Reclining Dress Impression with Drapery</em>; Leo Villareal’s <em>Light Sculpture Volume</em>.</td>
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<tr>
<td>(Smithsonian) National Museum of African Art</td>
<td>The Walt Disney-Tishman African Art Collection; Yinka Shonibare’s <em>Wind Sculpture VII</em>; <em>Currents: Water in African Art</em>; <em>Visionary: Viewpoints on Africa’s Arts</em>.</td>
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<tr>
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<td>Highlights</td>
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<tr>
<td>(Smithsonian) Hirshhorn Museum and Sculpture Garden</td>
<td>Outdoor sculptures by Auguste Rodin, Alberto Giacometti, Barbara Hepworth, Henry Moore, Beverly Pepper, Jeff Koons, and Yoko Ono; temporary exhibitions highlighting major artists, important trends, and historical developments; ARTLAB+ in the Sculpture Garden, a digital media studio for local teens.</td>
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<tr>
<td>(Smithsonian) National Portrait Gallery</td>
<td>America's Presidents, the nation's only complete collection of presidential portraits outside the White House including the Obama portraits; workshops and programs for young people; Portrait Discovery Kits for kids and families; the Kogod Courtyard.</td>
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<tr>
<td>(Smithsonian) National Postal Museum</td>
<td>Three vintage mail planes; stagecoach; 1931 Ford Model A postal truck; replica of a railway car; William H. Gross Stamp Gallery, the world's largest stamp gallery where children can trace the journeys of historic letters, create a virtual stamp collection, and design their own stamp.</td>
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<tr>
<td>National Archives</td>
<td>Home to the Declaration of Independence, Constitution, Bill of Rights, and much more!</td>
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<tr>
<td>United States Holocaust Memorial Museum</td>
<td>The main exhibit, The Holocaust, offers a chronological narrative of the Holocaust through historical artifacts, photographs, and film footage. Throughout the exhibition, visitors will also encounter personal objects and the eyewitness testimonies of individual survivors.</td>
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Monuments and Memorials

Downtown:
- National WWI Memorial
- Jefferson Memorial
- U.S. Navy Memorial

National Mall:
- Washington Monument [free timed entry passes required]
- Lincoln Memorial
- Martin Luther King, Jr. Memorial
- National WWII Memorial
- Franklin D. Roosevelt Memorial
- Dwight Eisenhower Memorial
- Vietnam Women’s Memorial
- Vietnam Veterans Memorial
- Korean War Veterans Memorial

Capitol Hill:
- Emancipation Memorial
- National Guard Memorial Museum
- Mary McLeod Bethune Statue (Lincoln Park)

Other Nearby Sites

- George Washington’s Mount Vernon [paid timed entry passes required] (VA)
- National Harbor (MD)
- John F. Kennedy Center for the Performing Arts
- Lincoln’s Cottage [paid timed entry passes required]
- Ford’s Theater
- White House Visitor Center
Stay Connected with CK after Institute

Locate other Core Knowledge schools
www.coreknowledge.org/community/core-knowledge-schools/

Engage with other Core Knowledge educators
www.coreknowledge.org/community/

Receive updates from the Core Knowledge Foundation
www.coreknowledge.org/community/stay-in-the-know/

(434) 977-7550 • (800) 238-3233
www.coreknowledge.org