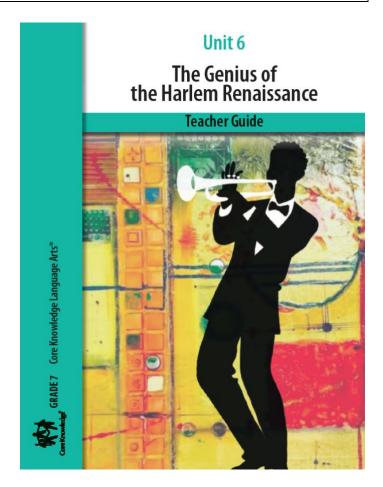
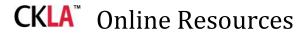


## Unit 6: The Genius of the Harlem Renaissance

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as <a href="Adobe Reader">Adobe Reader</a>).

Introduction
Lesson 1
Lesson 4
Lesson 5





# Introduction

| Page | Resource Links  |
|------|---|
| 12   | Teaching and Discussing Sensitive Topics:                     |
|      | Embrace Race  |
|      | Facing History and Ourselves                                  |
|      | Civil Rights Teaching   |
|      | <u>Learning for Justice</u>                                   |
|      | Resources on the Learning for Justice website:                |
|      | Social Justice Standards                                      |
|      | <u>Let's Talk</u>   |
|      | <b>Teaching the Movement</b>                                  |
|      | <u>Critical Practices</u>                                     |
|      | Civil Rights Done Right                                       |
|      |   |
|      | Related Resources for Culturally Responsive Teaching:         |
|      | What is Culturally Responsive Curriculum?                     |
|      | Culturally Responsive Teaching                                |
|      | <u>Culturally Responsive Teaching Resources for Educators</u> |
|      |   |



### 19 **Recommended Resources: Background**

**Note to Teacher:** Preview any links or videos for appropriateness before sharing with students. If sharing these links to music of the period with students, share audio only.

#### Music:

**Louis Armstrong: The Hot Fives and Hot Sevens** 

Adelaide Hall and Duke Ellington: Creole Love Call

**Billie Holiday: Summertime** 

Josephine Baker: Bye Bye Blackbird

Art:

National Gallery of Art: Uncovering America: Harlem Renaissance Images from Uncovering America

← <u>Table of Contents</u> <u>Next lesson</u> →

# **CKLA**<sup>™</sup> Online Resources

## Lesson 1

| Page | Resource Links   |
|------|--|
| 23   | <b>Note to Teacher:</b> Preview any links or videos for appropriateness before sharing with students. If sharing these links to music of the period with students, share audio only. |
|      | Music:   |
|      | Louis Armstrong: The Hot Fives and Hot Sevens  |
|      | Adelaide Hall and Duke Ellington: Creole Love Call   |
|      | Billie Holiday: Summertime   |
|      | <u>Josephine Baker: Bye Bye Blackbird</u>  |
|      | Art:   |
|      | National Gallery of Art: Uncovering America: Harlem Renaissance  |
|      | Images from Uncovering America   |

 $\leftarrow$  <u>Table of Contents</u> <u>Next lesson</u>  $\rightarrow$ 



## Lesson 4

| Page | Resource Links   |
|------|--|
| 74   | Narration by Langston Hughes of The Negro Speaks of Rivers |

← <u>Table of Contents</u> Next lesson →



## Lesson 5

| Page | Resource Links   |
|------|--|
| 78   | <b>Note to Teacher:</b> Preview any links or videos for appropriateness before sharing with students. If sharing these links to music of the period with students, share audio only. |
|      | Music:   |
|      | Louis Armstrong: The Hot Fives and Hot Sevens  |
|      | Adelaide Hall and Duke Ellington: Creole Love Call   |
|      | Billie Holiday: Summertime   |
|      | <u>Iosephine Baker: Bye Bye Blackbird</u>  |
|      | Art:   |
|      | National Gallery of Art: Uncovering America: Harlem Renaissance  |
|      | Images from Uncovering America   |
|      | Links Contained in Writing Model:  |
|      | Savoy Marquis  |
|      | Juke Box Love Song   |
|      | Dizzy Gillespie at the Savoy   |
|      | WPA Lithograph: The Savoy  |
|      |  |
| 80   | Zora Neale Hurston Queen of the Harlem Renaissance   |

← <u>Table of Contents</u>