

Online Resources

Hello, Universe

When you see the Online Resources icon or URL in the Teacher Guide, use the links in this document to support and extend the lesson. These links may lead to websites, images, videos, or other digital content. Occasionally, a link may no longer work, or the referenced content may have been removed. In those cases, we recommend searching for comparable resources that align with the intent described in the Teacher Guide.

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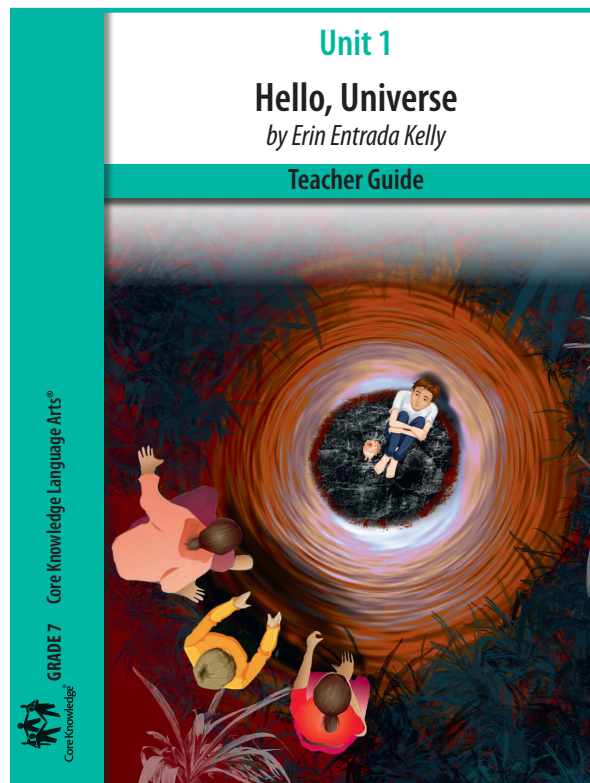
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NOTE: There are no online resources for Lessons 4–7 or 9–11.

IMPORTANT TO NOTE: The external websites referenced in this document are owned and maintained by third parties. Core Knowledge does not control or monitor the content of these resources. Teachers and parents are encouraged to review all third-party materials to ensure they are appropriate for use with their students.

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Page	Resource Links
20–21	Teaching and Discussing Sensitive Topics: Ableism in Language: DO-IT (Disabilities, Opportunities, Internetworking, and Technology) - DO-IT (Disabilities, Opportunities, Internetworking, and Technology) (Website) People with Disability Australia (PWDA)- Language Guide (Website) Northeastern Global News - Unpacking the Debate Over Person-First Vs. Identity-First Language in the Autism Community (Article) Embrace Race (Website) Facing History and Ourselves - My Part of the Story: Exploring Identity in the United States (Unit from Resource Library) Southern Poverty Law Center: Learning for Justice - Culture in the Classroom (Website) Advance Preparation: Southern Poverty Law Center: Learning for Justice - Social Justice Standards (Website) StopBullying.gov (Website) YouTube - StopBullying.gov Webisode 11: Power in Numbers (Video) StopBullying.gov - Videos & Social Media (Videos) StopBullying.gov - Youth Engagement Toolkit (PDF Document) StopBullying.gov - Student Leaders (Blog) StopBullying.gov - Cyberbullying Tactics (Website) STOMP Out Bullying (Website)

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Lesson 1

Page	Resource Links
28	Advance Preparation: Scholastic Parents - Why It's Important for Kids to See Themselves in Books (Blog) The Conversation - Why Children's Books that Teach Diversity are More Important than Ever (Blog)
32	Reading: DO-IT (Disabilities, Opportunities, Internetworking, and Technology) - DO-IT (Disabilities, Opportunities, Internetworking, and Technology) (Website) People with Disability Australia (PWDA)- Language Guide (Website) Northeastern Global News - Unpacking the Debate Over Person-First Vs. Identity-First Language in the Autism Community (Article)

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Lesson 2

Page	Resource Links
50	Reading: Special Olympics - Why the R-Word Is the R-Slur (Website)
52	Reading: Planned Parenthood - What is Homophobia? (Website)

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Lesson 3

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67	Reading: People with Disability Australia (PWDA)- Language Guide (Website)

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Lesson 8

Page	Resource Links
134	Reading: Center for Disability Rights - 4 Disability Euphemisms That Need to Bite the Dust (Blog) Medium -Why “Special Needs” is Not Helpful (Website)
146	Writing: University of Wisconsin-Madison - Using Transitional Words and Phrases (Website)

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Pausing Point

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189	AI-Media - 7 Things Deaf People Want You to Know (Website) LinkedIn - Working with Deaf People - 20 Things They want you to Know (Article) The ASL App - FAQ on Deaf Culture (Website) StopBullying.gov (Website)

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