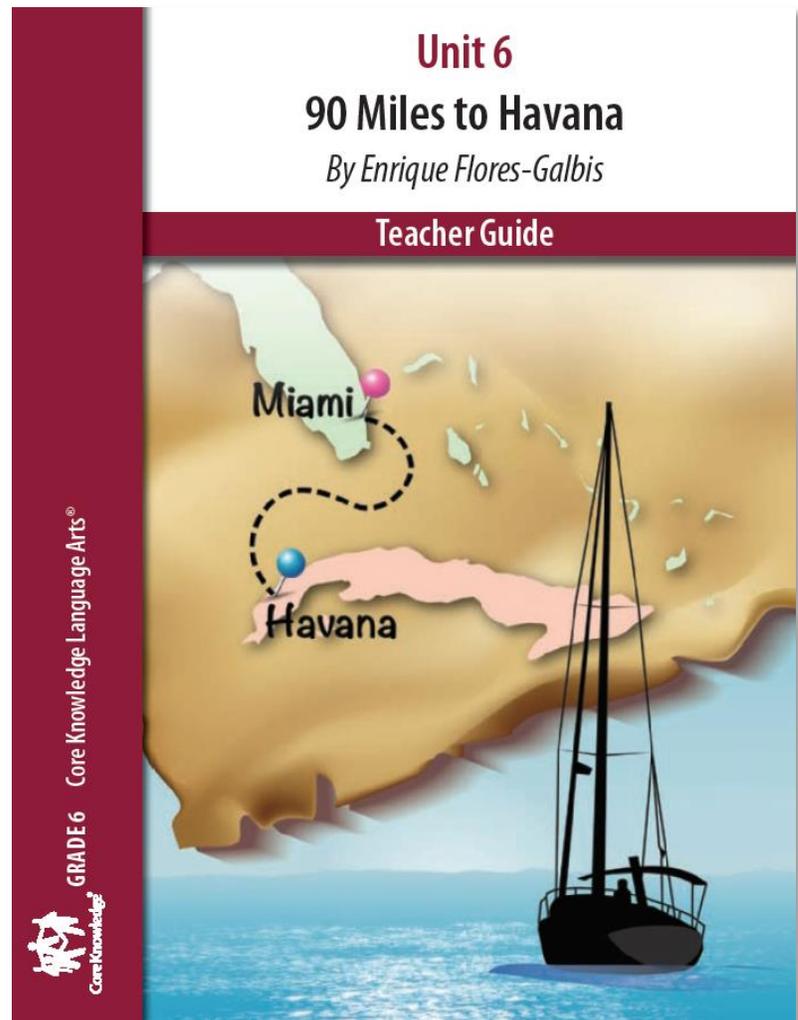


## 90 Miles to Havana

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as [Adobe Reader](#)).

[Introduction](#)

[Lesson 1](#)



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## Introduction

Page	Resource Links
11	<p><b>Teaching and Discussing Sensitive Topics</b></p> <p><b>Embrace Race:</b> <a href="https://www.embracerace.org">https://www.embracerace.org</a></p> <ul style="list-style-type: none"> <li>• <b><i>10 Tips for Teaching and Talking to Kids About Race</i></b> <a href="https://www.embracerace.org/resources/teaching-and-talking-to-kids">https://www.embracerace.org/resources/teaching-and-talking-to-kids</a></li> <li>• <b><i>7 Ways to Highlight Resistance Efforts When Discussing Oppression with Children</i></b> <a href="https://www.embracerace.org/resources/highlight-resistance-efforts">https://www.embracerace.org/resources/highlight-resistance-efforts</a></li> </ul> <p><b>Facing History and Ourselves:</b> <a href="https://www.facinghistory.org">https://www.facinghistory.org</a></p> <ul style="list-style-type: none"> <li>• <b><i>My Part of the Story: Exploring Identity in the United States</i></b>— From the Facing History website: “Students begin the six lesson unit by investigating their own choices and experiences. They then examine the factors that help make each of us who we are, including our names, labels, choices, and family legacies. Students ultimately develop an understanding that the identity of the United States is the dynamic collection of many voices, and that their choices and their stories fuel its dynamism.” <a href="https://www.facinghistory.org/books-borrowing/my-part-story-exploring-identity-united-states">https://www.facinghistory.org/books-borrowing/my-part-story-exploring-identity-united-states</a></li> </ul>
12	<p><b>Historical Background on the Cuban Revolution</b></p> <ul style="list-style-type: none"> <li>• <b><i>A Brief History of the Cuban Revolution</i></b> <a href="https://www.thoughtco.com/the-cuban-revolution-2136372">https://www.thoughtco.com/the-cuban-revolution-2136372</a></li> <li>• <b><i>Fidel Castro: Assassination Attempts and Facts</i></b> <a href="https://www.history.com/topics/cold-war/fidel-castro">https://www.history.com/topics/cold-war/fidel-castro</a></li> </ul>

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# CKLA™ Online Resources

	<ul style="list-style-type: none"> <li>• <b><i>Pedro Pan: A Children’s Exodus from Cuba</i></b> <a href="https://insider.si.edu/2017/07/pedro-pan-childrens-exodus-cuba/">https://insider.si.edu/2017/07/pedro-pan-childrens-exodus-cuba/</a></li> <li>• <b><i>The Secret Cold War Program that Airlifted Cuban Kids to the U.S.—Without Their Parents</i></b> <a href="https://www.history.com/news/cold-war-refugee-operation-peter-pan-cuba-eisenhower">https://www.history.com/news/cold-war-refugee-operation-peter-pan-cuba-eisenhower</a></li> </ul>
13	<p><b>Core Knowledge History and Geography Unit 6: Independence for Latin America</b></p> <p>Classrooms that use <i>Core Knowledge History and Geography Series</i> (CKHG) will study a unit in Grade 6 entitled <i>Independence for Latin America</i>. Teachers can download the Teacher Guide, Student Book, and Timeline Cards for this CKHG unit at <a href="https://www.coreknowledge.org/free-resource-ckhg-unit-6-independence-for-latin-america">https://www.coreknowledge.org/free-resource-ckhg-unit-6-independence-for-latin-america</a></p>
19	<p><b>Related Resources for Culturally Responsive Teaching</b></p> <p><b>Embrace Race:</b> <a href="https://www.embracerace.org/">https://www.embracerace.org/</a></p> <ul style="list-style-type: none"> <li>• <b><i>Children’s Books</i></b> <a href="https://www.embracerace.org/resources/childrens-books">https://www.embracerace.org/resources/childrens-books</a></li> </ul> <p><b>Facing History and Ourselves:</b> <a href="https://www.facinghistory.org">https://www.facinghistory.org</a></p> <ul style="list-style-type: none"> <li>• <b><i>Global Immigration</i></b> <a href="https://www.facinghistory.org/topics/global-immigration">https://www.facinghistory.org/topics/global-immigration</a></li> </ul> <p><b>Learning for Justice:</b> <a href="https://www.learningforjustice.org/about">https://www.learningforjustice.org/about</a></p>
20	<ul style="list-style-type: none"> <li>• <b><i>Social Justice Standards</i></b> <a href="https://www.learningforjustice.org/frameworks/social-justice-standards">https://www.learningforjustice.org/frameworks/social-justice-standards</a></li> <li>• <b><i>Let’s Talk</i></b> <a href="https://www.learningforjustice.org/magazine/publications/lets-talk">https://www.learningforjustice.org/magazine/publications/lets-talk</a></li> </ul>

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	<ul style="list-style-type: none"><li>• <b><i>Teaching the Movement</i></b> <a href="https://www.learningforjustice.org/frameworks/the-march-continues">https://www.learningforjustice.org/frameworks/the-march-continues</a></li><li>• <b><i>Critical Practices for Anti-bias Education</i></b> <a href="https://www.learningforjustice.org/frameworks/critical-practices">https://www.learningforjustice.org/frameworks/critical-practices</a></li></ul> <p><b>For initiating conversations about race, ethnicity, and racism:</b></p> <ul style="list-style-type: none"><li>• <b><i>First Encounters With Race and Racism: Teaching Ideas for Classroom Conversations</i></b> <a href="https://www.nytimes.com/2017/09/27/learning/lesson-plans/first-encounters-with-race-and-racism-teaching-ideas-for-classroom-conversations.html">https://www.nytimes.com/2017/09/27/learning/lesson-plans/first-encounters-with-race-and-racism-teaching-ideas-for-classroom-conversations.html</a></li></ul>
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