

SAMPLE PACING GUIDE: VOLUME 2 ONLY

For schools using the Core Knowledge Sequence and/or CKLA and completing only Volume 2 of *A History of the United States* within the school year.

TG—Teacher Guide; SV—Student Volume; AP—Activity Page

Note: Learning Lab days are designed to allow students to complete the range of activities suggested in the Student Volume and in the Teacher Guide. If time allows, more Learning Lab days can be added during the school year.

Semester 1

Week 1

Day 1

Day 2

Day 3

Day 4

Day 5

A History of the United States: Modern Times—Late 1800s to the 2000s

Chapter 1 Core Lesson, “The Transformation”—“The Chinese Exclusion Act” (TG, Ch. 1, pp. 143–146; SV, Ch. 1, pp. 2–9)	Chapter 1 Learning Lab	Chapter 1 Core Lesson, “Black Americans Move North”—“Child Labor” (TG, Ch. 1, pp. 146–149; SV, Ch. 1, pp. 10–17)	Chapter 1 Learning Lab	Chapter 1 Core Lesson, “The Importance of Unions”—“Populism and the Gold Standard” (TG, Ch. 1, pp. 149–152; SV, Ch. 1, pp. 17–23)
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Week 2

Day 6

Day 7

Day 8

Day 9

Day 10

A History of the United States: Modern Times—Late 1800s to the 2000s

Chapter 1 Learning Lab	Chapter 1 Learning Lab	The New Colossus (TG, Ch. 1 Additional Activity)	Chapter 1 Learning Lab	Primary Source Activity: The Triangle Shirtwaist Fire (TG, Ch. 1 Additional Activity)
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Week 3

Day 11

Day 12

Day 13

Day 14

Day 15

A History of the United States: Modern Times—Late 1800s to the 2000s

Primary Source Activity: The Triangle Shirtwaist Fire (TG, Ch. 1 Additional Activity)	Chapter 1 Learning Lab	Primary Source Activity: Chinese Immigration (TG, Ch. 1 Additional Activity)	Primary Source Activity: Fighting for Equality (TG, Ch. 1 Additional Activity)	Chapter 1 Learning Lab
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Week 4**Day 16****Day 17****Day 18****Day 19****Day 20*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 2 Core Lesson, "The Gilded Age and Progressive Era" –"Settlement Houses" (TG, Ch. 2, pp. 154–156; SV, Ch. 2, pp. 24–30)	Chapter 2 Learning Lab	Chapter 2 Core Lesson, "What Is 'Progressive' in Politics?" –"The Souls of Black Folk" (TG, Ch. 2, pp. 157–159; SV, Ch. 2, pp. 30–37)	Chapter 2 Learning Lab	Chapter 2 Core Lesson, "Women's Suffrage" –"Horace Mann" (TG, Ch. 2, pp. 159–161; SV, Ch. 2, pp. 37–43)
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Week 5**Day 21****Day 22****Day 23****Day 24****Day 25*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 2 Learning Lab	Chapter 2 Learning Lab	Primary Source Activity: The Muckrakers (TG, Ch. 2 Additional Activity)	Primary Source Activity: The Muckrakers (TG, Ch. 2 Additional Activity)	Chapter 2 Learning Lab
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Week 6**Day 26****Day 27****Day 28****Day 29****Day 30*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Ida B. Wells and the Fight for Civil Rights (TG, Ch. 2 Additional Activity)	Chapter 2 Learning Lab	Women's Suffrage: Unsung Heroes (TG, Ch. 2 Additional Activity)	Women's Suffrage: Unsung Heroes (TG, Ch. 2 Additional Activity)	Chapter 2 Learning Lab
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Week 7**Day 31****Day 32****Day 33****Day 34****Day 35*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Talk It Over: Should the United States Have a Federally Mandated Minimum Wage? (TG, Ch. 2 Additional Activity)	Chapter 2 Learning Lab	Chapter 3 Core Lesson, "United States in the World in the Late 1800s and Early 1900s" –"The 'Roosevelt Corollary'" (TG, Ch. 3, pp. 164–168; SV, Ch. 3, pp. 44–51)	Chapter 3 Learning Lab	Chapter 3 Core Lesson, "World War I: 'The Great War,' 1914–1918" –"Wartime Propaganda" (TG, Ch. 3, pp. 168–171; SV, Ch. 3, pp. 51–58)
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Week 8**Day 36****Day 37****Day 38****Day 39****Day 40*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 3 Learning Lab	Chapter 3 Core Lesson, "Pacifists and Peace Groups"—"First World War in Russia and Revolution" (TG, Ch. 3, pp. 171–174; SV, Ch. 3, pp. 59–65)	Chapter 3 Learning Lab	Chapter 3 Learning Lab	Queen Lili'uokalani (TG, Ch. 3 Additional Activity)
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Week 9**Day 41****Day 42****Day 43****Day 44****Day 45*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 3 Learning Lab	The Great Migration in Art (TG, Ch. 3 Additional Activity)	The Great Migration in Art (TG, Ch. 3 Additional Activity)	Chapter 3 Learning Lab	World War I Poetry (TG, Ch. 3 Additional Activity)
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Week 10**Day 46****Day 47****Day 48****Day 49****Day 50*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 3 Learning Lab	Primary Source Activity: Black Soldiers in World War I (TG, Ch. 3 Additional Activity)	Chapter 3 Learning Lab	Virtual Field Trip: The National World War I Museum (TG, Ch. 3 Additional Activity)	Chapter 3 Learning Lab
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Week 11**Day 51****Day 52****Day 53****Day 54****Day 55*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 4 Core Lesson, "The 'Roaring Twenties' and the Great Depression"—"The Lost Generation" (TG, Ch. 4, pp. 177–180; SV, Ch. 4, pp. 66–75)	Chapter 4 Learning Lab	Chapter 4 Core Lesson, "Prohibition"—"The Dark Days" (TG, Ch. 4, pp. 180–183; SV, Ch. 4, pp. 75–82)	Chapter 4 Learning Lab	Chapter 4 Core Lesson, "President Franklin Roosevelt and the New Deal"—"John Maynard Keynes" (TG, Ch. 4, pp. 183–187; SV, Ch. 4, pp. 83–91)
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Week 12**Day 56****Day 57****Day 58****Day 59****Day 60*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 4 Learning Lab	Chapter 4 Learning Lab	Poetry of the Harlem Renaissance (TG, Ch. 4 Additional Activity)	Chapter 4 Learning Lab	Kansas City Jazz (TG, Ch. 4 Additional Activity)
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Week 13**Day 61****Day 62****Day 63****Day 64****Day 65*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 4 Learning Lab	Historic Black Communities (TG, Ch. 4 Additional Activity)	Historic Black Communities (TG, Ch. 4 Additional Activity)	Chapter 4 Learning Lab	Primary Source: Dorothea Lange's "Migrant Mother" (TG, Ch. 4 Additional Activity)
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Week 14**Day 66****Day 67****Day 68****Day 69****Day 70*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 4 Learning Lab	Primary Source Activity: The New Deal (TG, Ch. 4 Additional Activity)	Chapter 4 Learning Lab	Talk It Over: Government Involvement During Hard Times (TG, Ch. 4 Additional Activity) Domain Vocabulary: Chapters 1–4 (TG, Ch. 4 Additional Activity, AP 4.1)	Chapter 4 Learning Lab
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Week 15**Day 71****Day 72****Day 73****Day 74****Day 75*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Mid-Volume Assessment
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Semester 2

Week 1

Day 1

Day 2

Day 3

Day 4

Day 5

A History of the United States: Modern Times—Late 1800s to the 2000s

Chapter 5 Core Lesson, “A Common Enemy”—“Totalitarianism in Europe” (TG, Ch. 5, pp. 190–191; SV, Ch. 5, pp. 92–97)	Chapter 5 Learning Lab	Chapter 5 Core Lesson, “Hitler Consolidates His Power”—“The Four Freedoms” (TG, Ch. 5, pp. 192–194; SV, Ch. 5, pp. 98–105)	Chapter 5 Learning Lab	Chapter 5 Core Lesson, “The Nazis Invade the Soviet Union”—“Internment of Japanese Americans” (TG, Ch. 5, pp. 194–196; SV, Ch. 5, pp. 105–112)
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Week 2

Day 6

Day 7

Day 8

Day 9

Day 10

A History of the United States: Modern Times—Late 1800s to the 2000s

Chapter 5 Learning Lab	Chapter 5 Core Lesson, “The United States in WWII”—“The United Nations and Its Universal Declaration of Human Rights” (TG, Ch. 5, pp. 196–200; SV, Ch. 5, pp. 113–121)	Chapter 5 Learning Lab	Primary Source Activity: Mobilizing Children in World War II (TG, Ch. 5 Additional Activity)	Chapter 5 Learning Lab
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Week 3

Day 11

Day 12

Day 13

Day 14

Day 15

A History of the United States: Modern Times—Late 1800s to the 2000s

Norman Rockwell’s Four Freedoms (TG, Ch. 5 Additional Activity)	Chapter 5 Learning Lab	Primary Source Activity: Japanese American Internment (TG, Ch. 5 Additional Activity)	Chapter 5 Learning Lab	Primary Source Activity: The Bracero Program (TG, Ch. 5 Additional Activity)
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Week 4

Day 16

Day 17

Day 18

Day 19

Day 20

A History of the United States: Modern Times—Late 1800s to the 2000s

Zoot Suits and the Mexican American Experience (TG, Ch. 5 Additional Activity)	Chapter 5 Learning Lab	Primary Source Activity: Truth, Justice, and the Birth of Superheroes (TG, Ch. 5 Additional Activity)	Chapter 6 Core Lesson, “Introduction to the Era”—“NATO and the Warsaw Pact” (TG, Ch. 6, pp. 202–206; SV, Ch. 6, pp. 122–129)	Chapter 6 Learning Lab
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Week 5**Day 21****Day 22****Day 23****Day 24****Day 25*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 6 Core Lesson, "The Korean War"—"Fear and Deterrence in the Atomic Age" (TG, Ch. 6, pp. 207–209; SV, Ch. 6, pp. 129–136)	Chapter 6 Learning Lab	Chapter 6 Core Lesson, "The Baby Boom Years"—"The Civil Rights Movement Takes Shape" (TG, Ch. 6, pp. 209–211; SV, Ch. 6, pp. 136–143)	Chapter 6 Learning Lab	Chapter 6 Core Lesson, "I Have a Dream"—"The Nixon Years" (TG, Ch. 6, pp. 212–214; SV, Ch. 6, pp. 144–149)
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Week 6**Day 26****Day 27****Day 28****Day 29****Day 30*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 6 Learning Lab	Primary Source Activity: Postwar Rise of the Suburbs (TG, Ch. 6 Additional Activity)	Chapter 6 Learning Lab	Before Rosa Parks: Claudette Colvin (TG, Ch. 6 Additional Activity)	Primary Source Activity: Picturing the Civil Rights Movement (TG, Ch. 6 Additional Activity)
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Week 7**Day 31****Day 32****Day 33****Day 34****Day 35*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 6 Learning Lab	Primary Source Activity: Cuban Immigration to the United States (TG, Ch. 6 Additional Activity)	Chapter 6 Learning Lab	Primary Source Activity: Vietnamese Immigrants to the United States (TG, Ch. 6 Additional Activity)	The Women of NASA (TG, Ch. 6 Additional Activity)
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Week 8**Day 36****Day 37****Day 38****Day 39****Day 40*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 7 Core Lesson, "Screens and More Screens"—"César Chávez and United Farm Workers" (TG, Ch. 7, pp. 217–218; SV, Ch. 7, pp. 150–154)	Chapter 7 Learning Lab	Chapter 7 Core Lesson, "Women's Rights"—"Environmental Disasters" (TG, Ch. 7, pp. 219–221; SV, Ch. 7, pp. 155–163)	Chapter 7 Learning Lab	Chapter 7 Core Lesson, "President Ford"—"Reagan's Foreign Policy" (TG, Ch. 7, pp. 221–223; SV, Ch. 7, pp. 163–170)
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Week 9**Day 41****Day 42****Day 43****Day 44****Day 45*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 7 Learning Lab	Chapter 7 Core Lesson, "President George H. W. Bush"—"President Bill Clinton" (TG, Ch. 7, pp. 223–224; SV, Ch. 7, pp. 170–173)	Chapter 7 Learning Lab	César Chávez, Dolores Huerta, and the UFW (TG, Ch. 7 Additional Activity)	Chapter 7 Learning Lab
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Week 10**Day 46****Day 47****Day 48****Day 49****Day 50*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Primary Source Activity: The 1980 Election (TG, Ch. 7 Additional Activity)	Chapter 7 Learning Lab	Virtual Field Trip: The International Space Station (TG, Ch. 7 Additional Activity)	Chapter 7 Learning Lab	Civics in Action: Celebrating Earth Day (TG, Ch. 7 Additional Activity)
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Week 11**Day 51****Day 52****Day 53****Day 54****Day 55*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 8 Core Lesson, "Peaks and Valleys"—"President George W. Bush (2001–2009)" (TG, Ch. 8, pp. 227–230; SV, Ch. 8, pp. 174–180)	Chapter 8 Learning Lab	Chapter 8 Core Lesson, "September 11, 2001"—"President Barack Obama (2009–2017)" (TG, Ch. 8, pp. 230–232; SV, Ch. 8, pp. 180–188)	Chapter 8 Learning Lab	Chapter 8 Core Lesson, "The Affordable Care Act: Obamacare"—"A Single Garment of Destiny" (TG, Ch. 6, pp. 233–236; SV, Ch. 6, pp. 188–195)
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Week 12**Day 56****Day 57****Day 58****Day 59****Day 60*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 8 Learning Lab	Primary Source Activity: The Effects of September 11 (TG, Ch. 8 Additional Activity)	Chapter 8 Learning Lab	Globalization: Where Did Your T-Shirt Come From? (TG, Ch. 8 Additional Activity)	Chapter 8 Learning Lab
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Week 13**Day 61****Day 62****Day 63****Day 64****Day 65*****A History of the United States: Modern Times—Late 1800s to the 2000s***

The Unfinished Work of the Civil Rights Movement (TG, Ch. 8 Additional Activity)	The Unfinished Work of the Civil Rights Movement (TG, Ch. 8 Additional Activity)	Chapter 8 Learning Lab	Native American Reflections on Climate Change (TG, Ch. 8 Additional Activity) Domain Vocabulary: Chapters 5–8 (TG, Ch. 8 Additional Activity, AP 8.1)	Chapter 8 Learning Lab
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Week 14**Day 66****Day 67****Day 68****Day 69****Day 70*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Civics in Action: Different Parties, Different Platforms (TG, Ch. 8 Additional Activity)	Civics in Action: Different Parties, Different Platforms (TG, Ch. 8 Additional Activity)	Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment
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Week 15**Day 71****Day 72****Day 73****Day 74****Day 75*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Review Preparation for the End-of-Volume Assessment	End-of-Volume Assessment, Parts A & B	End-of-Volume Assessment, Part C	Performance Task Assessment	Performance Task Assessment
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