

# SAMPLE PACING GUIDE: VOLUME 1 ONLY

For schools using the Core Knowledge Sequence and/or CKLA and completing only Volume 1 of *A History of the United States* within the school year.

TG—Teacher Guide; SV—Student Volume; AP—Activity Page

**Note:** Learning Lab days are designed to allow students to complete the range of activities suggested in the Student Volume and the Teacher Guide. If time allows, more Learning Lab days can be added during the school year.

## Semester 1

### Week 1

#### Day 1

#### Day 2

#### Day 3

#### Day 4

#### Day 5

### *A History of the United States: Precolonial to the 1800s*

Foreword (TG Ch. 1 Introduction, p. 18; SV Foreword, pp. 2–5) Talk It Over: Why Study History? (TG, Ch. 1 Additional Activity)	What's the Whole Story? (TG, Ch. 1 Additional Activity)	Chapter 1 Core Lesson, "The First Americans"— "Indigenous People of Central and South America" (TG, Ch. 1, pp. 18–20; SV, Ch. 1, pp. 6–11)	Chapter 1 Learning Lab	Chapter 1 Core Lesson, "Indigenous Societies in North America"—"The Mound Builders" (TG, Ch. 1, pp. 21–23; SV, Ch. 1, pp. 12–19)
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### Week 2

#### Day 6

#### Day 7

#### Day 8

#### Day 9

#### Day 10

### *A History of the United States: Precolonial to the 1800s*

Chapter 1 Learning Lab	Chapter 1 Core Lesson, "The American Southeast"—"The Earliest Europeans in America Were Vikings" (TG, Ch. 1, pp. 24–26; SV, Ch. 1, pp. 19–27)	Chapter 1 Learning Lab	Chapter 1 Learning Lab	Whose Land Was This? (TG, Ch. 1 Additional Activity)
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### Week 3

#### Day 11

#### Day 12

#### Day 13

#### Day 14

#### Day 15

### *A History of the United States: Precolonial to the 1800s*

Whose Land Was This? (TG, Ch. 1 Additional Activity)	Chapter 1 Learning Lab	Not "Indians," Many Tribes: Native American Diversity (TG, Ch. 1 Additional Activity)	Chapter 1 Learning Lab	Vikings in North America (TG, Ch. 1 Additional Activity)
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**Week 4****Day 16****Day 17****Day 18****Day 19****Day 20*****A History of the United States: Precolonial to the 1800s***

Chapter 2 Core Lesson, "History Is the Spice of Life"—"An Incidental 'Discovery'" (TG, Ch. 2, pp. 29–32; SV, Ch. 2, pp. 28–35)	Chapter 2 Learning Lab	Chapter 2 Core Lesson, "Columbus and Spain"—"A Voice of Dissent" (TG, Ch. 2, pp. 33–35; SV, Ch. 2, pp. 35–42)	Chapter 2 Learning Lab	Chapter 2 Core Lesson, "Exploration Fever Spreads"—"Building Colonies" (TG, Ch. 2, pp. 35–37; SV, Ch. 2, pp. 43–51)
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**Week 5****Day 21****Day 22****Day 23****Day 24****Day 25*****A History of the United States: Precolonial to the 1800s***

Chapter 2 Learning Lab	Chapter 2 Learning Lab	The Spice Trade (TG, Ch. 2 Additional Activity)	The Geography of Exploration (TG, Ch. 2 Additional Activity, AP 2.2)	The Geography of Exploration (TG, Ch. 2 Additional Activity, AP 2.2)
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**Week 6****Day 26****Day 27****Day 28****Day 29****Day 30*****A History of the United States: Precolonial to the 1800s***

Chapter 2 Learning Lab	Exploration of the Americas Primary Source Activity (TG, Ch. 2 Additional Activity)	Chapter 2 Learning Lab	Chapter 3 Core Lesson, "Settlements"—"English Colonization Continues" (TG, Ch. 3, pp. 40–42; SV, Ch. 3, pp. 52–59)	Chapter 3 Learning Lab
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**Week 7****Day 31****Day 32****Day 33****Day 34****Day 35*****A History of the United States: Precolonial to the 1800s***

Chapter 3 Core Lesson, "Slavery in the Americas"—"Plantation Life" (TG, Ch. 3, pp. 43–44; SV, Ch. 3, pp. 59–63)	Chapter 3 Learning Lab	Chapter 3 Core Lesson, "Settling New England"—"Pennsylvania and the Delaware Valley" (TG, Ch. 3, pp. 44–48; SV, Ch. 3, pp. 64–73)	Chapter 3 Learning Lab	Chapter 3 Learning Lab
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**Week 8****Day 36****Day 37****Day 38****Day 39****Day 40*****A History of the United States: Precolonial to the 1800s***

Primary Source Activity: The Colonies (TG, Ch. 3 Additional Activity)	Chapter 3 Learning Lab	Primary Source Activity: Being Black in Colonial New York (TG, Ch. 3 Additional Activity)	Chapter 3 Learning Lab	Chapter 4 Core Lesson, “Colonial America in 1750”–“The End of One War, the Start of Another” (TG, Ch. 4, pp. 50–52; SV, Ch. 4, pp. 74–79)
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**Week 9****Day 41****Day 42****Day 43****Day 44****Day 45*****A History of the United States: Precolonial to the 1800s***

Chapter 4 Learning Lab	Chapter 4 Core Lesson, “Trouble Brewing”–“The Boston Massacre” (TG, Ch. 4, pp. 52–54; SV, Ch. 4, pp. 79–84)	Chapter 4 Learning Lab	Chapter 4 Learning Lab	Chapter 4 Core Lesson, “The Tea Act and the Boston Tea Party”– “Preparing for War” (TG, Ch. 4, pp. 54–56; SV, Ch. 4, pp. 84–91)
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**Week 10****Day 46****Day 47****Day 48****Day 49****Day 50*****A History of the United States: Precolonial to the 1800s***

Chapter 4 Learning Lab	Chapter 4 Core Lesson, “A Discouraging Start”– “Victory and the End of the War” (TG, Ch. 4, pp. 56–59; SV, Ch. 4, pp. 91–97)	Chapter 4 Learning Lab	Chapter 4 Learning Lab	Riders of the Revolution (TG, Chapter 4 Additional Activity)
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**Week 11****Day 51****Day 52****Day 53****Day 54****Day 55*****A History of the United States: Precolonial to the 1800s***

Riders of the Revolution (TG, Ch. 4 Additional Activity)	Chapter 4 Learning Lab	The Declaration of Independence (TG, Ch. 4 Additional Activity)	Talk It Over: Is the American Revolution Over? (TG, Ch. 4 Additional Activity)	Chapter 5 Core Lesson, “The Enlightened Ideas of the Founding Fathers”–“Making a New Government: From the Declaration to the Constitution” (TG, Ch. 5, pp. 62–63; SV, Ch. 5, pp. 98–104)
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**Week 12****Day 56****Day 57****Day 58****Day 59****Day 60*****A History of the United States: Precolonial to the 1800s***

Chapter 5 Learning Lab	Chapter 5 Core Lesson, "The Second Continental Congress"—"Madison's Ideas" (TG, Ch. 5, pp. 64–66; SV, Ch. 5, pp. 104–110)	Chapter 5 Learning Lab	Chapter 5 Learning Lab	Chapter 5 Core Lesson, "The Constitutional Convention"—"The Constitution: A Document of Compromises" (TG, Ch. 5, pp. 66–68; SV, Ch. 5, pp. 110–116)
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**Week 13****Day 61****Day 62****Day 63****Day 64****Day 65*****A History of the United States: Precolonial to the 1800s***

Chapter 5 Learning Lab	Chapter 5 Core Lesson, "The Convention Completes Its Work"—"Still Going Strong" (TG, Ch. 5, pp. 68–70; SV, Ch. 5, pp. 116–121)	Chapter 5 Learning Lab	The Preamble to the Constitution (TG, Ch. 5 Additional Activity)	The Preamble to the Constitution (TG, Ch. 5 Additional Activity)
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**Week 14****Day 66****Day 67****Day 68****Day 69****Day 70*****A History of the United States: Precolonial to the 1800s***

Chapter 5 Learning Lab	The Bill of Rights (TG, Ch. 5 Additional Activity)	The Bill of Rights (TG, Ch. 5 Additional Activity)	Chapter 5 Learning Lab	Review Preparation for the Mid-Volume Assessment
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**Week 15****Day 71****Day 72****Day 73****Day 74****Day 75*****A History of the United States: Precolonial to the 1800s***

Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Mid-Volume Assessment
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## Semester 2

### Week 1

#### Day 1

#### Day 2

#### Day 3

#### Day 4

#### Day 5

### *A History of the United States: Precolonial to the 1800s*

Chapter 6 Core Lesson, "The New Republic"—"The First President: George Washington" (TG, Ch. 6, pp. 72–74; SV, Ch. 6, pp. 122–130)  Assign Performance Task Assessment	Chapter 6 Learning Lab	Chapter 6 Core Lesson, "The Peaceful Transfer of Power"—"International Crisis in Jefferson's Second Term" (TG, Ch. 6, pp. 74–76; SV, Ch. 6, pp. 131–137)	Chapter 6 Learning Lab	Chapter 6 Core Lesson, "The Fourth President and the War of 1812"—"The Seventh President: Andrew Jackson and His Mixed Legacy" (TG, Ch. 6, pp. 76–78; SV, Ch. 6, pp. 137–143)
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### Week 2

#### Day 6

#### Day 7

#### Day 8

#### Day 9

#### Day 10

### *A History of the United States: Precolonial to the 1800s*

Chapter 6 Learning Lab	Chapter 6 Learning Lab	Talk It Over: Should the Electoral College Be Abolished? (TG, Ch. 6 Additional Activity)	Chapter 6 Learning Lab	The First Presidents (TG, Ch. 6 Additional Activity)
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### Week 3

#### Day 11

#### Day 12

#### Day 13

#### Day 14

#### Day 15

### *A History of the United States: Precolonial to the 1800s*

The First Presidents (TG, Ch. 6 Additional Activity)	Chapter 6 Learning Lab	The War of 1812 in Song (TG, Ch. 6 Additional Activity)	The War of 1812 in Song—Challenge (TG, Ch. 6 Additional Activity)	Chapter 7 Core Lesson, "Moving West"—"Zebulon Pike—Forging Another Path" (TG, Ch. 7, pp. 80–82; SV, Ch. 7, pp. 144–149)
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### Week 4

#### Day 16

#### Day 17

#### Day 18

#### Day 19

#### Day 20

### *A History of the United States: Precolonial to the 1800s*

Chapter 7 Learning Lab	Chapter 7 Core Lesson, "Native Americans Resist"—"Railroads" (TG, Ch. 7, pp. 82–85; SV, Ch. 7, pp. 149–155)	Chapter 7 Learning Lab	Chapter 7 Learning Lab	Chapter 7 Core Lesson, "Progress for Some, Pain for Others"—"The Alamo" (TG, Ch. 7, pp. 85–87; SV, Ch. 7, pp. 155–161)
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**Week 5****Day 21****Day 22****Day 23****Day 24****Day 25*****A History of the United States: Precolonial to the 1800s***

Chapter 7 Learning Lab	Chapter 7 Core Lesson, "War with Mexico"—"Gold in California" (TG, Ch. 7, pp. 87–89; SV, Ch. 7, pp. 161–167)	Chapter 7 Learning Lab	Chapter 7 Learning Lab	Primary Source Activity: Manifest Destiny (TG, Ch. 7 Additional Activity)
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**Week 6****Day 26****Day 27****Day 28****Day 29****Day 30*****A History of the United States: Precolonial to the 1800s***

Chapter 7 Learning Lab	American Indian Removal (TG, Ch. 7 Additional Activity)	Chapter 7 Learning Lab	Be the Art Historian: The Trail of Tears (TG, Ch. 7 Additional Activity)	Chapter 7 Learning Lab
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**Week 7****Day 31****Day 32****Day 33****Day 34****Day 35*****A History of the United States: Precolonial to the 1800s***

Chapter 7 Learning Lab	Chapter 8 Core Lesson, "The Importance of Cotton"—"The Underground Railroad" (TG, Ch. 8, pp. 91–94; SV, Ch. 8, pp. 168–174)	Chapter 8 Learning Lab	Chapter 8 Core Lesson, "A Divided Country"—"The War for Everyone Else" (TG, Ch. 8, pp. 94–96; SV, Ch. 8, pp. 175–181)	Chapter 8 Learning Lab
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**Week 8****Day 36****Day 37****Day 38****Day 39****Day 40*****A History of the United States: Precolonial to the 1800s***

Chapter 8 Learning Lab	Chapter 8 Core Lesson, "Important Battles of the War"—"The Beginning of the End" (TG, Ch. 8, pp. 96–98; SV, Ch. 8, pp. 181–187)	Chapter 8 Learning Lab	Chapter 8 Core Lesson, "The Last Full Year of the War"—"Backlash and Reaction" (TG, Ch. 8, pp. 98–103; SV, Ch. 8, pp. 187–193)	Chapter 8 Learning Lab
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**Week 9****Day 41****Day 42****Day 43****Day 44****Day 45*****A History of the United States: Precolonial to the 1800s***

Chapter 8 Learning Lab	Primary Source Activity: The Civil War Through the Journalist's Lens (TG, Ch. 8 Additional Activity)	Primary Source Activity: The Civil War Through the Journalist's Lens (TG, Ch. 8 Additional Activity)	Primary Source Activity: The Civil War Through the Journalist's Lens (TG, Ch. 8 Additional Activity)	Chapter 8 Learning Lab
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**Week 10****Day 46****Day 47****Day 48****Day 49****Day 50*****A History of the United States: Precolonial to the 1800s***

Chapter 8 Learning Lab	Primary Source Activity: Analyzing Lincoln's Words—The Gettysburg Address (TG, Ch. 8 Additional Activity)	Primary Source Activity: Analyzing Lincoln's Words—Lincoln's Second Inaugural Address (TG, Ch. 8 Additional Activity)	Chapter 8 Learning Lab	The Historical Legacy of Juneteenth (TG, Ch. 8 Additional Activity)
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**Week 11****Day 51****Day 52****Day 53****Day 54****Day 55*****A History of the United States: Precolonial to the 1800s***

The Historical Legacy of Juneteenth (TG, Ch. 8 Additional Activity)	Chapter 8 Learning Lab	Chapter 9 Core Lesson, "Open Skies"—"The Cowboy" (TG, Ch. 9, pp. 105–107; SV, Ch. 9, pp. 194–200)	Chapter 9 Learning Lab	Chapter 9 Core Lesson, "The Growth of the Railroads"—"Clash of Cultures" (TG, Ch. 9, pp. 107–111; SV, Ch. 9, pp. 200–207)
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**Week 12****Day 56****Day 57****Day 58****Day 59****Day 60*****A History of the United States: Precolonial to the 1800s***

Chapter 9 Learning Lab	Chapter 9 Core Lesson, "The Plight of the Bison"— "Wounded Knee" (TG, Ch. 9, pp. 111–114; SV, Ch. 9, pp. 208–215)	Chapter 9 Learning Lab	Chapter 9 Learning Lab	Primary Source Activity: Exodusters (TG, Ch. 9 Additional Activity)
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**Week 13****Day 61****Day 62****Day 63****Day 64****Day 65*****A History of the United States: Precolonial to the 1800s***

Chapter 9 Learning Lab	Building the Transcontinental Railroad (TG, Ch. 9 Additional Activity)	Chapter 9 Learning Lab	Cowboy Life: From Corrido to Ballad (TG, Ch. 9 Additional Activity)	Cowboy Life: From Corrido to Ballad (TG, Ch. 9 Additional Activity)
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**Week 14****Day 66****Day 67****Day 68****Day 69****Day 70*****A History of the United States: Precolonial to the 1800s***

Chapter 9 Learning Lab	Civics in Action: Trains and People Today (TG, Ch. 9 Additional Activity)	Chapter 9 Learning Lab	Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment
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**Week 15****Day 71****Day 72****Day 73****Day 74****Day 75*****A History of the United States: Precolonial to the 1800s***

Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment	End-of-Volume Assessment, Parts A & B  Performance Task Assessment due	End-of-Volume Assessment, Part C
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