

# SAMPLE PACING GUIDE: FULL PROGRAM

For schools using the Core Knowledge Sequence and/or CKLA and completing both volumes of *A History of the United States* within the school year.

TG—Teacher Guide; SV—Student Volume; AP—Activity Page

**Note:** Learning Lab days are designed to allow students to complete the range of activities suggested in the Student Volume and the Teacher Guide. If time allows, more Learning Lab days can be added during the school year.

## Semester 1

### Week 1

#### Day 1

#### Day 2

#### Day 3

#### Day 4

#### Day 5

### *A History of the United States: Precolonial to the 1800s*

Foreword (TG Ch. 1 Introduction, p. 18; SV Foreword, pp. 2–5) Talk It Over: Why Study History? (TG, Ch. 1 Additional Activity)	What’s the Whole Story? (TG, Ch. 1 Additional Activity)	Chapter 1 Core Lesson, “The First Americans”–“Indigenous People of Central and South America” (TG, Ch. 1, pp. 18–20; SV, Ch. 1, pp. 6–11)	Chapter 1 Core Lesson, “Indigenous Societies in North America”–“The Mound Builders” (TG, Ch. 1, pp. 21–23; SV, Ch. 1, pp. 12–19)	Chapter 1 Core Lesson, “The American Southeast”–“The Earliest Europeans in America Were Vikings” (TG, Ch. 1, pp. 24–26; SV, Ch. 1, pp. 19–27)
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### Week 2

#### Day 6

#### Day 7

#### Day 8

#### Day 9

#### Day 10

### *A History of the United States: Precolonial to the 1800s*

Chapter 1 Learning Lab	Chapter 1 Learning Lab	Whose Land Was This? (TG, Ch. 1 Additional Activity)	Not “Indians,” Many Tribes: Native American Diversity (TG, Ch. 1 Additional Activity)	Chapter 2 Core Lesson, “History Is the Spice of Life”–“An Incidental ‘Discovery’” (TG, Ch. 2, pp. 29–32; SV, Ch. 2, pp. 28–35)
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### Week 3

#### Day 11

#### Day 12

#### Day 13

#### Day 14

#### Day 15

### *A History of the United States: Precolonial to the 1800s*

Chapter 2 Core Lesson, “Columbus and Spain”–“A Voice of Dissent” (TG, Ch. 2, pp. 33–35; SV, Ch. 2, pp. 35–42)	Chapter 2 Core Lesson, “Exploration Fever Spreads”–“Building Colonies” (TG, Ch. 2, pp. 35–37; SV, Ch. 2, pp. 43–51)	Chapter 2 Learning Lab	Chapter 2 Learning Lab	The Geography of Exploration (TG, Ch. 2 Additional Activity, AP 2.2)
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**Week 4****Day 16****Day 17****Day 18****Day 19****Day 20*****A History of the United States: Precolonial to the 1800s***

Exploration of the Americas Primary Source Activity (TG, Ch. 2 Additional Activity)	Chapter 3 Core Lesson, "Settlements"—"English Colonization Continues" (TG, Ch. 3, pp. 40–42; SV, Ch. 3, pp. 52–59)	Chapter 3 Core Lesson, "Slavery in the Americas"—"Plantation Life" (TG, Ch. 3, pp. 43–44; SV, Ch. 3, pp. 59–63)	Chapter 3 Core Lesson, "Settling New England"—"Pennsylvania and the Delaware Valley" (TG, Ch. 3, pp. 44–48; SV, Ch. 3, pp. 64–73)	Chapter 3 Learning Lab
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**Week 5****Day 21****Day 22****Day 23****Day 24****Day 25*****A History of the United States: Precolonial to the 1800s***

Chapter 3 Learning Lab	Primary Source Activity: The Colonies (TG, Ch. 3 Additional Activity)	Primary Source Activity: Being Black in Colonial New York (TG, Ch. 3 Additional Activity)	Chapter 4 Core Lesson, "Colonial America in 1750"—"The End of One War, the Start of Another" (TG, Ch. 4, pp. 50–52; SV, Ch. 4, pp. 74–79)	Chapter 4 Core Lesson, "Trouble Brewing"—"The Boston Massacre" (TG, Ch. 4, pp. 52–54; SV, Ch. 4, pp. 79–84)
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**Week 6****Day 26****Day 27****Day 28****Day 29****Day 30*****A History of the United States: Precolonial to the 1800s***

Chapter 4 Core Lesson, "The Tea Act and the Boston Tea Party"—"Preparing for War" (TG, Ch. 4, pp. 54–56; SV, Ch. 4, pp. 84–91)	Chapter 4 Core Lesson, "A Discouraging Start"—"Victory and the End of the War" (TG, Ch. 4, pp. 56–59; SV, Ch. 4, pp. 91–97)	Chapter 4 Learning Lab	Chapter 4 Learning Lab	The Declaration of Independence (TG, Ch. 4 Additional Activity)
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**Week 7****Day 31****Day 32****Day 33****Day 34****Day 35*****A History of the United States: Precolonial to the 1800s***

Chapter 5 Core Lesson, "The Enlightened Ideas of the Founding Fathers"—"Making a New Government: From the Declaration to the Constitution" (TG, Ch. 5, pp. 62–63; SV, Ch. 5, pp. 98–104)	Chapter 5 Core Lesson, "The Second Continental Congress"—"Madison's Ideas" (TG, Ch. 5, pp. 64–66; SV, Ch. 5, pp. 104–110)	Chapter 5 Core Lesson, "The Constitutional Convention"—"The Constitution: A Document of Compromises" (TG, Ch. 5, pp. 66–68; SV, Ch. 5, pp. 110–116)	Chapter 5 Core Lesson, "The Convention Completes Its Work"—"Still Going Strong" (TG, Ch. 5, pp. 68–70; SV, Ch. 5, pp. 116–121)	Chapter 5 Learning Lab
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**Week 8****Day 36****Day 37****Day 38****Day 39****Day 40*****A History of the United States: Precolonial to the 1800s***

Chapter 5 Learning Lab	The Preamble to the Constitution (TG, Ch. 5 Additional Activity)	The Bill of Rights (TG, Ch. 5 Additional Activity)	Review Preparation for the Mid-Volume Assessment	Mid-Volume Assessment
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**Week 9****Day 41****Day 42****Day 43****Day 44****Day 45*****A History of the United States: Precolonial to the 1800s***

Chapter 6 Core Lesson, "The New Republic"—"The First President: George Washington" (TG, Ch. 6, pp. 72–74; SV, Ch. 6, pp. 122–130) Assign Performance Task Assessment	Chapter 6 Core Lesson, "The Peaceful Transfer of Power"—"International Crisis in Jefferson's Second Term" (TG, Ch. 6, pp. 74–76; SV, Ch. 6, pp. 131–137)	Chapter 6 Core Lesson, "The Fourth President and the War of 1812"—"The Seventh President: Andrew Jackson and His Mixed Legacy" (TG, Ch. 6, pp. 76–78; SV, Ch. 6, pp. 137–143)	Chapter 6 Learning Lab	Chapter 6 Learning Lab
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**Week 10****Day 46****Day 47****Day 48****Day 49****Day 50*****A History of the United States: Precolonial to the 1800s***

Talk It Over: Should the Electoral College Be Abolished? (TG, Ch. 6 Additional Activity)	The War of 1812 in Song (TG, Ch. 6 Additional Activity)	Chapter 7 Core Lesson, "Moving West"—"Zebulon Pike—Forging Another Path" (TG, Ch. 7, pp. 80–82; SV, Ch. 7, pp. 144–149)	Chapter 7 Core Lesson, "Native Americans Resist"—"Railroads" (TG, Ch. 7, pp. 82–85; SV, Ch. 7, pp. 149–155)	Chapter 7 Core Lesson, "Progress for Some, Pain for Others"—"The Alamo" (TG, Ch. 7, pp. 85–87; SV, Ch. 7, pp. 155–161)
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**Week 11****Day 51****Day 52****Day 53****Day 54****Day 55*****A History of the United States: Precolonial to the 1800s***

Chapter 7 Core Lesson, "War with Mexico"—"Gold in California" (TG, Ch. 7, pp. 87–89; SV, Ch. 7, pp. 161–167)	Chapter 7 Learning Lab	Chapter 7 Learning Lab	Primary Source Activity: Manifest Destiny (TG, Ch. 7 Additional Activity)	American Indian Removal (TG, Ch. 7 Additional Activity)
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**Week 12****Day 56****Day 57****Day 58****Day 59****Day 60*****A History of the United States: Precolonial to the 1800s***

Be the Art Historian: The Trail of Tears (TG, Ch. 7 Additional Activity)	Chapter 8 Core Lesson, "The Importance of Cotton"—"The Underground Railroad" (TG, Ch. 8, pp. 91–94; SV, Ch. 8, pp. 168–174)	Chapter 8 Core Lesson, "A Divided Country"—"The War for Everyone Else" (TG, Ch. 8, pp. 94–96; SV, Ch. 8, pp. 175–181)	Chapter 8 Core Lesson, "Important Battles of the War"—"The Beginning of the End" (TG, Ch. 8, pp. 96–98; SV, Ch. 8, pp. 181–187)	Chapter 8 Core Lesson, "The Last Full Year of the War"—"Backlash and Reaction" (TG, Ch. 8, pp. 98–103; SV, Ch. 8, pp. 187–193)
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**Week 13****Day 61****Day 62****Day 63****Day 64****Day 65*****A History of the United States: Precolonial to the 1800s***

Chapter 8 Learning Lab	Chapter 8 Learning Lab	Primary Source Activity: Analyzing Lincoln's Words (TG, Ch. 8 Additional Activity)	The Historical Legacy of Juneteenth (TG, Ch. 8 Additional Activity)	Chapter 9 Core Lesson, "Open Skies"—"The Cowboy" (TG, Ch. 9, pp. 105–107; SV, Ch. 9, pp. 194–200)
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**Week 14****Day 66****Day 67****Day 68****Day 69****Day 70*****A History of the United States: Precolonial to the 1800s***

Chapter 9 Core Lesson, "The Growth of the Railroads"—"Clash of Cultures" (TG, Ch. 9, pp. 107–111; SV, Ch. 9, pp. 200–207)	Chapter 9 Core Lesson, "The Plight of the Bison"—"Wounded Knee" (TG, Ch. 9, pp. 111–114; SV, Ch. 9, pp. 208–215)	Chapter 9 Learning Lab	Chapter 9 Learning Lab	Primary Source Activity: Exodusters (TG, Ch. 9 Additional Activity)
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**Week 15****Day 71****Day 72****Day 73****Day 74****Day 75*****A History of the United States: Precolonial to the 1800s***

Cowboy Life: From Corrido to Ballad (TG, Ch. 9 Additional Activity)	Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment	End-of-Volume Assessment, Parts A & B	End-of-Volume Assessment, Part C Performance Task Assessment due
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## Semester 2

### Week 1

#### Day 1

#### Day 2

#### Day 3

#### Day 4

#### Day 5

### *A History of the United States: Modern Times—Late 1800s to the 2000s*

Chapter 1 Core Lesson, “The Transformation”—“The Chinese Exclusion Act” (TG, Ch. 1, pp. 143–146; SV, Ch. 1, pp. 2–9)	Chapter 1 Core Lesson, “Black Americans Move North”—“Child Labor” (TG, Ch. 1, pp. 146–149; SV, Ch. 1, pp. 10–17)	Chapter 1 Core Lesson, “The Importance of Unions”—“Populism and the Gold Standard” (TG, Ch. 1, pp. 149–152; SV, Ch. 1, pp. 17–23)	Chapter 1 Learning Lab	Chapter 1 Learning Lab
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### Week 2

#### Day 6

#### Day 7

#### Day 8

#### Day 9

#### Day 10

### *A History of the United States: Modern Times—Late 1800s to the 2000s*

Chapter 1 Learning Lab	The New Colossus (TG, Ch. 1 Additional Activity)	Primary Source Activity: Chinese Immigration (TG, Ch. 1 Additional Activity)	Primary Source Activity: Fighting for Equality (TG, Ch. 1 Additional Activity)	Chapter 2 Core Lesson, “The Gilded Age and Progressive Era”—“Settlement Houses” (TG, Ch. 2, pp. 154–156; SV, Ch. 2, pp. 24–30)
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### Week 3

#### Day 11

#### Day 12

#### Day 13

#### Day 14

#### Day 15

### *A History of the United States: Modern Times—Late 1800s to the 2000s*

Chapter 2 Core Lesson, “What Is ‘Progressive’ in Politics?”—“The Souls of Black Folk” (TG, Ch. 2, pp. 157–159; SV, Ch. 2, pp. 30–37)	Chapter 2 Core Lesson, “Women’s Suffrage”—“Horace Mann” (TG, Ch. 2, pp. 159–161; SV, Ch. 2, pp. 37–43)	Chapter 2 Learning Lab	Chapter 2 Learning Lab	Chapter 2 Learning Lab
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### Week 4

#### Day 16

#### Day 17

#### Day 18

#### Day 19

#### Day 20

### *A History of the United States: Modern Times—Late 1800s to the 2000s*

Talk It Over: Should the United States Have a Federally Mandated Minimum Wage? (TG, Ch. 2 Additional Activity)	Primary Source Activity: Ida B. Wells and the Fight for Civil Rights (TG, Ch. 2 Additional Activity)	Women’s Suffrage: Unsung Heroes (TG, Ch. 2 Additional Activity)	Chapter 3 Core Lesson, “United States in the World in the Late 1800s and Early 1900s”—“The ‘Roosevelt Corollary’” (TG, Ch. 3, pp. 164–168; SV, Ch. 3, pp. 44–51)	Chapter 3 Core Lesson, “World War I: ‘The Great War,’ 1914–1918”—“Wartime Propaganda” (TG, Chapter 3, pp. 168–171; SV, Ch. 3, pp. 51–58)
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**Week 5****Day 21****Day 22****Day 23****Day 24****Day 25*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 3 Core Lesson, "Pacifists and Peace Groups"—"First World War in Russia and Revolution" (TG, Ch. 3, pp. 171–174; SV, Ch. 3, pp. 59–65)	Chapter 3 Learning Lab	Chapter 3 Learning Lab	Chapter 3 Learning Lab	The Great Migration in Art (TG, Ch. 3 Additional Activity)
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**Week 6****Day 26****Day 27****Day 28****Day 29****Day 30*****A History of the United States: Modern Times—Late 1800s to the 2000s***

World War I Poetry (TG, Ch. 3 Additional Activity)	Chapter 4 Core Lesson, "The 'Roaring Twenties' and the Great Depression"—"The Lost Generation" (TG, Ch. 4, pp. 177–180; SV, Ch. 4, pp. 66–75)	Chapter 4 Core Lesson, "Prohibition"—"The Dark Days" (TG, Ch. 4, pp. 180–183; SV, Ch. 4, pp. 75–82)	Chapter 4 Core Lesson, "President Franklin Roosevelt and the New Deal"—"John Maynard Keynes" (TG, Ch. 4, pp. 183–187; SV, Ch. 4, pp. 83–91)	Chapter 4 Learning Lab
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**Week 7****Day 31****Day 32****Day 33****Day 34****Day 35*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 4 Learning Lab	Chapter 4 Learning Lab	Poetry of the Harlem Renaissance (TG, Ch. 4 Additional Activity)	Dorothea Lange's "Migrant Mother" (TG, Ch. 4 Additional Activity) Domain Vocabulary: Chapters 1–4 (TG, Ch. 4 Additional Activity, AP 4.1)	Talk It Over: Government Involvement During Hard Times (TG, Ch. 4 Additional Activity)
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**Week 8****Day 36****Day 37****Day 38****Day 39****Day 40*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Review Preparation for the Mid-Volume Assessment	Mid-Volume Assessment	Chapter 5 Core Lesson, "A Common Enemy"—"Totalitarianism in Europe" (TG, Ch. 5, pp. 190–191; SV, Ch. 5, pp. 92–97)	Chapter 5 Core Lesson, "Hitler Consolidates His Power"—"The Four Freedoms" (TG, Ch. 5, pp. 192–194; SV, Ch. 5, pp. 98–105)	Chapter 5 Core Lesson, "The Nazis Invade the Soviet Union"—"Internment of Japanese Americans" (TG, Ch. 5, pp. 194–196; SV, Ch. 5, pp. 105–112)
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**Week 9****Day 41****Day 42****Day 43****Day 44****Day 45*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 5 Core Lesson, "The United States in WWII"—"The United Nations and Its Universal Declaration of Human Rights" (TG, Ch. 5, pp. 196–200; SV, Ch. 5, pp. 113–121)	Chapter 5 Learning Lab	Chapter 5 Learning Lab	Norman Rockwell's "Four Freedoms" (TG, Ch. 5 Additional Activity)	Primary Source Activity: Japanese American Internment (TG, Ch. 5 Additional Activity)
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**Week 10****Day 46****Day 47****Day 48****Day 49****Day 50*****A History of the United States: Modern Times—Late 1800s to the 2000s***

The Bracero Program (TG, Ch. 5 Additional Activity)	Chapter 6 Core Lesson, "Introduction to the Era"—"NATO and the Warsaw Pact" (TG, Ch. 6, pp. 202–206; SV, Ch. 6, pp. 122–129)	Chapter 6 Core Lesson, "The Korean War"—"Fear and Deterrence in the Atomic Age" (TG, Ch. 6, pp. 207–209; SV, Ch. 6, pp. 129–136)	Chapter 6 Core Lesson, "The Baby Boom Years"—"The Civil Rights Movement Takes Shape" (TG, Ch. 6, pp. 209–211; SV, Ch. 6, pp. 136–143)	Chapter 6 Core Lesson, "I Have a Dream"—"The Nixon Years" (TG, Ch. 6, pp. 212–214; SV, Ch. 6, pp. 144–149)
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**Week 11****Day 51****Day 52****Day 53****Day 54****Day 55*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 6 Learning Lab	Chapter 6 Learning Lab	The Women of NASA (TG, Ch. 6 Additional Activity)	Picturing the Civil Rights Movement (TG, Ch. 6 Additional Activity)	Chapter 7 Core Lesson, "Screens and More Screens"—"César Chávez and United Farm Workers" (TG, Ch. 7, pp. 217–218; SV, Ch. 7, pp. 150–154)
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**Week 12****Day 56****Day 57****Day 58****Day 59****Day 60*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 7 Core Lesson, "Women's Rights"—"Environmental Disasters" (TG, Ch. 7, pp. 219–221; SV, Ch. 7, pp. 155–163)	Chapter 7 Core Lesson, "President Ford"—"Reagan's Foreign Policy" (TG, Ch. 7, pp. 221–223; SV, Ch. 7, pp. 163–170)	Chapter 7 Core Lesson, "President George H. W. Bush"—"President Bill Clinton" (TG, Ch. 7, pp. 223–224; SV, Ch. 7, pp. 170–173)	Chapter 7 Learning Lab	Chapter 7 Learning Lab
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**Week 13****Day 61****Day 62****Day 63****Day 64****Day 65*****A History of the United States: Modern Times—Late 1800s to the 2000s***

César Chávez, Dolores Huerta, and the UFW (TG, Ch. 7 Additional Activity)	Civics in Action: Celebrating Earth Day (TG, Ch. 7 Additional Activity)	Chapter 8 Core Lesson, “Peaks and Valleys”—“President George W. Bush (2001–2009)” (TG, Ch. 8, pp. 227–230; SV, Ch. 8, pp. 174–180)	Chapter 8 Core Lesson, “September 11, 2001”—“President Barack Obama (2009–2017)” (TG, Ch. 8, pp. 230–232; SV, Ch. 8, pp. 180–188)	Chapter 8 Core Lesson, “The Affordable Care Act: Obamacare”—“A Single Garment of Destiny” (TG, Ch. 8, pp. 233–236; SV, Ch. 8, pp. 188–195)
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**Week 14****Day 66****Day 67****Day 68****Day 69****Day 70*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Chapter 8 Learning Lab	Chapter 8 Learning Lab	Native American Reflections on Climate Change (TG, Ch. 8 Additional Activity) Domain Vocabulary: Chapters 5–8 (TG, Ch. 8 Additional Activity, AP 8.1)	The Unfinished Work of the Civil Rights Movement (TG, Ch. 8 Additional Activity)	Review Preparation for the End-of-Volume Assessment
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**Week 15****Day 71****Day 72****Day 73****Day 74****Day 75*****A History of the United States: Modern Times—Late 1800s to the 2000s***

Review Preparation for the End-of-Volume Assessment	End-of-Volume Assessment, Parts A & B	End-of-Volume Assessment, Part C	Performance Task Assessment	Performance Task Assessment
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