

CKLA Online Resources

Short Stories: Flying Lessons and Other Stories

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as [Adobe Reader](#)).

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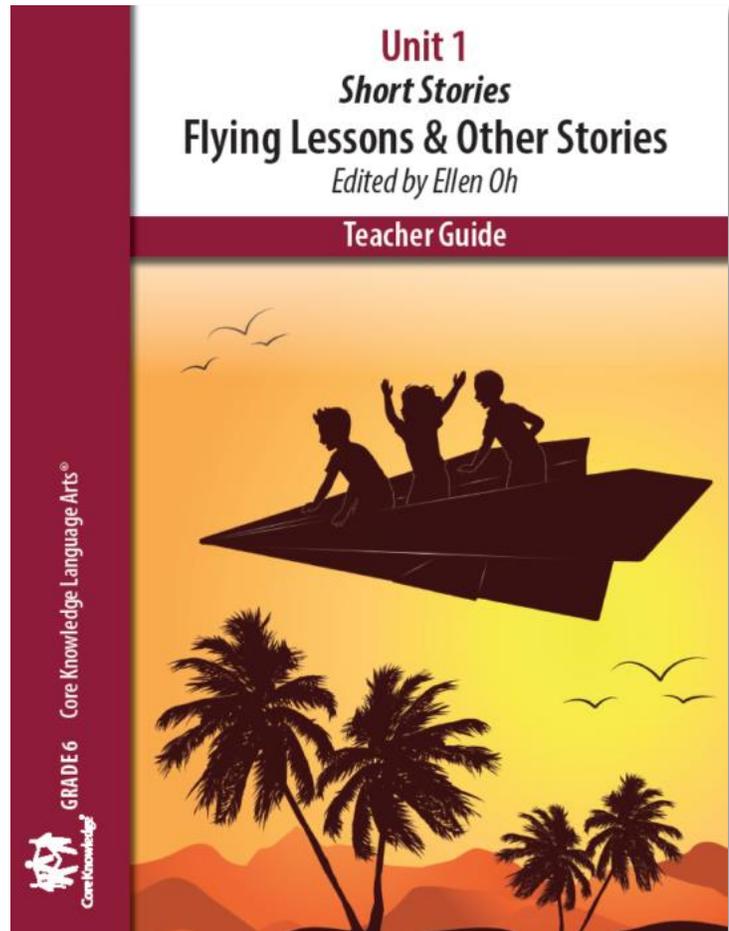
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CKLA Online Resources

Introduction

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| 17 | Achieve the Core: http://www.achievethecore.org |
| 25 | Teaching and Discussing Sensitive Topics Embrace Race: https://www.embracerace.org <ul style="list-style-type: none">• “8 Tips for Talking to Your Child About Racial Injustice” https://www.embracerace.org/resources/young-kids-racial-injustice• “7 Ways to Highlight Resistance Efforts When Discussing Oppression with Children”: https://www.embracerace.org/resources/highlight-resistance-efforts Learning for Justice: https://www.learningforjustice.org/ <ul style="list-style-type: none">• “Ability”: https://www.learningforjustice.org/topics/ability• “Class”: https://www.learningforjustice.org/topics/class• “Gender and Sexual Identity”: https://www.learningforjustice.org/topics/gender-sexual-identity Teaching for Change: https://www.teachingforchange.org |
| 26 | Teaching and Discussing Sensitive Topics (continued) Discussing Divorce: <ul style="list-style-type: none">• “Divorce: recommendations for Teachers and Parents” https://www.education.udel.edu/wp-content/uploads/2013/01/Divorce.pdf• “Helping Students Going Through Divorce” http://www.teach-nology.com/teachers/parents/divorce/ |

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| | <p>Discussing Death and Grief:</p> <ul style="list-style-type: none"> • “Understanding Different Views on Death”: https://www-tc.pbs.org/witheyesopen/grief612.PDF • “Helping Children Cope: Teacher Resources for Talking About Tragedy”: https://www.educationworld.com/a_curr/curr369.shtml |
| 32 | <p>Recommended Resources</p> <p>https://www.coreknowledge.org/wp-content/uploads/2021/05/Grade-by-Grade-Recommendations-for-Additional-Titles-by-Other-Publishers.pdf</p> |
| 33 | <p>Related Resources for Culturally Responsive Teaching</p> <p>Embrace Race: https://www.embracerace.org/resources/childrens-books</p> <p>Facing History and Ourselves: https://www.facinghistory.org</p> <p>Learning for Justice: https://www.learningforjustice.org/topics/race-ethnicity</p> <ul style="list-style-type: none"> • <i>Social Justice Standards</i> https://www.learningforjustice.org/frameworks/social-justice-standards • <i>Let’s Talk</i> https://www.learningforjustice.org/magazine/publications/lets-talk • <i>Teaching the Movement</i> https://www.learningforjustice.org/frameworks/the-march-continues • <i>Critical Practices for Anti-bias Education</i> https://www.learningforjustice.org/frameworks/critical-practices <p>For initiating conversations about race, ethnicity, and racism:</p> |

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- ***First Encounters With Race and Racism: Teaching Ideas for Classroom Conversations***
<https://www.nytimes.com/2017/09/27/learning/lesson-plans/first-encounters-with-race-and-racism-teaching-ideas-for-classroom-conversations.html>

For initiating conversations about ethnic hairstyles and discrimination:

- ***Students and Hair: The Freedom to Choose***
<https://www.learningforjustice.org/magazine/students-and-hair-the-freedom-to-choose>
- ***When Natural Hair Wins, Discrimination in School Loses***
<https://www.nea.org/advocating-for-change/new-from-nea/when-natural-hair-wins-discrimination-school-loses>

For discussing death and grief:

- ***Addressing Grief: Tips for Teachers and Administrators***
<https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/mental-health-resources/addressing-grief/addressing-grief-tips-for-teachers-and-administrators>
- ***5 Tips for Supporting Grieving Students***
<https://www.edutopia.org/blog/tips-grief-at-school-2-chris-park>

For discussing divorce:

- ***Helping Students Going Through Divorce*** <http://www.teach-nology.com/teachers/parents/divorce/>
- ***Eight Ways Teachers Can Help Kids*** <http://www.pedro-carroll.com/professionals/education/>
- ***Books for Children of Separated or Divorced Parents***
<https://www.kidsfirstiowa.org/additional-resources/resources-for-kids>

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Lesson 6

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| 100 | <p>Advance Preparation</p> <p>Information about the Choctaw Nation and culture:</p> <ul style="list-style-type: none">• <i>Choctaw Nation</i> https://www.choctawnation.com/• <i>Choctaw Culture and History</i> http://www.native-languages.org/choctaw_culture.htm <p>Choctaw and Native American legends:</p> <ul style="list-style-type: none">• <i>Native Languages of the Americas: Choctaw Legends, Myths, and Stories</i> http://www.native-languages.org/choctaw-legends.htm• <i>The Top Twelve Deities in Choctaw Mythology</i> https://glitternight.com/2012/06/03/the-top-twelve-deities-in-choctaw-mythology/• <i>Choctaw Nation: Children's Stories</i> https://www.choctawnation.com/history-culture/heritage-traditions/childrens-stories• <i>Native American Mythology and Legends</i> https://www.legendsofamerica.com/native-american-legends/ |
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| 113 | <p data-bbox="315 464 626 495">Advance Preparation</p> <p data-bbox="315 522 1097 590">For initiating conversations about race, ethnicity, and racism:</p> <ul data-bbox="363 621 1203 936" style="list-style-type: none"><li data-bbox="363 621 1203 695">• <i>Learning for Justice: Race and Ethnicity</i> https://www.learningforjustice.org/topics/race-ethnicity<li data-bbox="363 753 1203 936">• <i>First Encounters With Race and Racism: Teaching Ideas for Classroom Conversations</i> https://www.nytimes.com/2017/09/27/learning/lesson-plans/first-encounters-with-race-and-racism-teaching-ideas-for-classroom-conversations.html <p data-bbox="315 968 1127 1035">For initiating conversations about ethnic hairstyles and discrimination:</p> <ul data-bbox="363 1066 1203 1360" style="list-style-type: none"><li data-bbox="363 1066 1203 1182">• <i>Students and Hair: The Freedom to Choose</i> https://www.learningforjustice.org/magazine/students-and-hair-the-freedom-to-choose<li data-bbox="363 1207 1203 1360">• <i>When Natural Hair Wins, Discrimination in School Loses</i> https://www.nea.org/advocating-for-change/new-from-nea/when-natural-hair-wins-discrimination-school-loses <p data-bbox="315 1409 764 1440">For discussing death and grief:</p> <ul data-bbox="363 1472 1203 1692" style="list-style-type: none"><li data-bbox="363 1472 1203 1692">• <i>Addressing Grief: Tips for Teachers and Administrators</i> https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/mental-health-resources/addressing-grief/addressing-grief-tips-for-teachers-and-administrators |

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| | <ul style="list-style-type: none">• 5 Tips for Supporting Grieving Students https://www.edutopia.org/blog/tips-grief-at-school-2-chris-park <p>For discussing divorce:</p> <ul style="list-style-type: none">• Helping Students Going Through Divorce http://www.teach-nology.com/teachers/parents/divorce/• Eight Ways Teachers Can Help Kids http://www.pedro-carroll.com/professionals/education/• Books for Children of Separated or Divorced Parents https://www.kidsfirstiowa.org/additional-resources/resources-for-kids |
| 114 | Author Jacqueline Woodson https://www.jacquelinewoodson.com/ |
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| 159 | Research the Red Flag Fleet and Pirate Ching Shih https://www.atlasobscura.com/articles/the-chinese-female-pirate-who-commanded-80000-outlaws |
| 160 | Illustrate a Native American Legend http://www.native-languages.org/choctaw-legends.htm https://glitternight.com/2012/06/03/the-top-twelve-deities-in-choctaw-mythology/ Things Wheelchair Users Want You to Know https://grottonetwork.com/make-an-impact/transform/what-to-know-about-wheelchair-users/ https://spintheglobe.net/dir/2018/02/01/things-need-know-wheelchair-users/ https://www.nextavenue.org/what-this-wheelchair-user-wants-you-to-know/ |

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| 239 | Sound and Spelling of Schwa |
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| 246 | Common Spelling Rules for Prefixes and Suffixes |
| 247 | Quotation Marks in Dialogue |
| 248 | Short Story Rubric |
| 249 | Review Checklist for Short Story |
| 250 | Short Story Editing Checklist |
| 251 | Proofreading Symbols |
| 252– 253 | Optional Fluency Assessment Guide |
| 254 | Fluency Assessment Scoring Sheet |
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