



Introduction to 3–6 Core Knowledge History & Geography (CKHG) ***Professional Learning Offering Description***

Method of Delivery: Asynchronous Modules

The Introduction to 3–6 Core Knowledge History and Geography online course includes six modules that highlight core elements and considerations for successful implementation, such as: *what are the key resources; what design principles informed the look and feel of the program; and, what do I need to consider when preparing for instruction.*

After purchase, participants will be invited to start the course. The learning content will remain active for **45 days** from the time of this invite.

Audience: Grades 3–6 Teachers, Instructional Staff Personnel (e.g., Coaches), and School Leaders.

Objectives:

- *Describe how the **CKHG program aligns with the Core Knowledge approach.***
- *Identify each of the **resources** that make up the **CKHG 3–6 program.***
- *Describe **key features** within the **Teacher Guide.***
- *Describe **important planning considerations.***

Content Outline:

PART 1: BACKGROUND INFORMATION: CORE KNOWLEDGE FOUNDATION AND THE CK SEQUENCE

Description: This content is designed to provide teachers, who are not familiar with Core Knowledge, with a snapshot of how and why the Core Knowledge Foundation was established as well as the process and collaboration behind the development of the *Core Knowledge Sequence*, which serves as the blue print of all Core Knowledge curricula.

PART 2: INTRODUCTION TO THE 4-C CHARACTERISTICS OF THE CORE KNOWLEDGE APPROACH

Description: This content is designed to introduce teachers to the 4-C approach, a design principle applied throughout all Core Knowledge curricula and an integral part of effective implementation.

PART 3: DESIGN PRINCIPLES OF CKHG

Description: This content describes how the Core Knowledge (4-C Approach) and effective teaching practices all influenced the design of the CKHG program.



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PART 4: OVERVIEW OF CKHG 3–6 MATERIALS

Description: This content provides an overview of the CKHG core resources (i.e., the Teacher Guide, Student Reader, Timeline Cards, and Online Resources Guide) and highlights corresponding key features. An “Escape Room” activity affords each participating teacher the opportunity to closely examine a Teacher Guide designed for his/her grade level.

PART 5: CIVICS INTEGRATION IN CKHG 3–6

Description: This video offers an overview of CKHG’s “Pathway to Citizenship.” The corresponding reflection provides teachers with an opportunity to consider the implications of this civics component at their grade level as well as the broader value it affords students.

PART 6: CKHG 3–6 PLANNING CONSIDERATIONS

Description: This content offers recommendations as to what teachers should consider when preparing to implement the CKHG program. The corresponding reflection provides teachers with an opportunity to begin thinking about those “first steps.”

[OPTIONAL]

Live Office Hours

- If requested within four months of a signed contract for the aforementioned content, the Core Knowledge History and Geography team can host a live office hour session to answer questions about CKHG 3–6.
- The duration of the one session will be up to 45 minutes.
- There is **no** additional charge for the live office hours.