Interrupting

1. **Ask yourself,** Do I need help right now?
2. **Walk and stop** near the teacher.
3. **Look** at the teacher; **mouth closed.**
4. **Wait** for the teacher’s signal.
5. **Say,** “Please, I need help,” and say exactly what you need.

Teacher Prompts

1. “Try it first yourself.” “Look at it again.” “Think about it more.” “Can you do it yourself?” “Can you wait and do something instead right now?”
2. “If you really need help right now…” “Or another person you need.” (Teachers can train students to use this skill with other adults.)
3. “Or another adult.”
4. (Teachers will need to teach students what the “signal” is.)
5. “Use a nice or friendly voice.”
Core Knowledge Social Skills

Lyrics of “Interrupting” from Core Knowledge Social Skills CD:

Oh, how I love to play dress-up.  
I can choose what I want to be.  
Today, I’ll be a pirate  
And sail away on the sea.
I’ll put on a patch  
That covers my eye,  
And put on a pirate hat,  
And a coat with gold buttons  
I’ll put on last—
Oh!!!
These buttons are hard to fasten,  
So hard to fasten.  
I don’t know if I  
Can get them, but I’ll try again.

This green paint is hard to open,  
So hard to open.  
I’ll walk up to my teacher  
And wait to get her signal—“Cathy, thanks for waiting. What will you be needing?”

“Please, may I have help? Please, may I have help with this paint?”

Oh, how I love painting.  
I can paint whatever I see.  
Today, I’ll paint a flower  
And paint it right next to a tree.
I’ll make the blossom,  
A bright, bright pink.  
The center, I’ll paint blue.  
And last of all, I’ll add some green.  
Oh, this green paint is hard to open,

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