



Teacher Prompts

1. (1a and 1b give teachers two situations where they can teach this skill: Group discussions versus Seatwork activities.)

3. "Mouth still closed."

4. (Teachers will need to teach students what the "signal" is.)

Asking a Question

- 1a. **Listen** to the discussion; **mouth closed**.
- 1b. **Focus** on your work; **mouth closed**.
2. **Think** of your question.
3. **Raise** your hand and **look at** the teacher.
4. **Wait** for the teacher's signal.
5. **Ask** your question.



Core Knowledge®

Core Knowledge Social Skills



Lyrics of **"Asking a Question"** from Core Knowledge Social Skills CD:

I'm in circle time and I'm listening to my teacher,
Talking about spiders and other wiggly creatures.
She's talking kind of fast—Arachnids?
I don't understand.

I've got a question. I've got something to say.
I've got it in my head. I made it up that way.
I've got a question. I've got my question planned.
I'm looking at my teacher, now I'll raise my hand.
"Yes, Dorey?"
"Mrs. Hickleman, what's an arachnid?"

I'm sitting at the table,
Working on my letters.
"A" is looking good, but "B" could be better.
I get to letter "G"—I can't remember how to make it—
I don't understand.

I've got a question. I've got something to say.
I've got it in my head. I made it up that way.
I've got a question. I've got my question planned.
I'm looking at my teacher, now I'll raise my hand.
"Yes, Josh?"
"Mrs. Hickleman, how do you make the letter "'G?'"

Chorus