

In the Skills Strand students develop comprehensive decoding abilities through explicit, systematic instruction in phonics, while they hone spelling, grammar, and writing skills. In Grade 3, students who have received CKLA instruction in the earlier grades typically have both the basic and advanced code knowledge needed to decode and read nearly all possible letter-sound correspondences in the English language. At this point, if and when students encounter words with the few spellings that may not have been taught explicitly, they should be able to analyze these words based on existing code knowledge and make inferences about words and phrases using the surrounding text. Following a review of letter-sound correspondences in Unit 1, the focus of Grade 3 Skills instruction in the remaining units shifts from letter-sound correspondences to specific instruction in spelling, grammar, morphology, and writing.

<b>Unit 1 (15 Days)</b>	<b>Phonics and Reading</b>
Lesson 1	Short Vowel Review: 'a' > /a/, 'i' > /i/, 'e' > /e/, 'u' > /u/, 'o' > /o/ Whole Group: "The Beginning"
Lesson 2	Short and Long Vowel Review: 'a_e' > /ae/, 'e_e' > /ee/, 'i_e' > /ie/, 'o_e' > /oe/, 'u_e' > /ue/ Whole Group: "The Thief"
Lesson 3	Long Vowel Review: 'a' > /ae/, 'e' > /ee/, 'i' > /ie/, 'o' > /oe/, 'u' > /ue/ Whole Group: "All's Well That Ends Well"
Lesson 4	Long Vowel Review: 'ai' > /ae/, 'ee' > /ee/, 'ea' > /ee/, 'ie' > /ie/, 'oa' > /oe/, 'oe' > /oe/, 'ue' > /ue/ Whole Group: "The Hungry Troll"
Lesson 5	Syllables with Consonant 'le' Whole Group: "Fire!"
Lesson 6	Beginning-of-Year Assessment Whole Group Partner Reading: "Introduction: Where in the World Do These Tales Come From?": "Aladdin and the Wonderful Lamp, Part I"
Lesson 7	Beginning-of-Year Assessment Small Group: "Aladdin and the Wonderful Lamp, Part I"
Lesson 8	Beginning-of-Year Assessment Whole Group Partner Reading: "Aladdin and the Wonderful Lamp, Part II"
Lesson 9	Beginning-of-Year Assessment Whole Group Partner Reading: "Aladdin and the Wonderful Lamp, Part III"
Lesson 10	Beginning-of-Year Assessment Whole Group Partner Reading: "Alice's Adventures in Wonderland, Part I"
Lesson 11	Spellings and Sounds: 'g' > /g/, 'j' > /j/, 'c' > /k/, 's' > /s/ Small Group: "Alice's Adventures in Wonderland, Part I"
Lesson 12	Spelling and Sounds: 'kn' > /n/, 'wr' > /r/, 'wh' > /w/, 'qu' > /qu/ Whole Group Partner Reading: "Alice's Adventures in Wonderland, Part II"
Lesson 13	Spelling and Sounds: 'ch' > /ch/, 'k' > /k/, 'sh' > /sh/, 'ph' > /f/, 'th' > /th/ Whole Group Partner Reading: "Alice's Adventures in Wonderland, Part III"
Lesson 14	Spellings and Sounds: 'ar' > /ar/, 'er' > /er/, 'ur' > /er/, 'ir' > /er/, 'or' > /or/ Small Group: "Alice's Adventures in Wonderland, Part III"

Unit 1 (15  
Days)

Phonics and Reading

Lesson 15

Spellings and Sounds: 'er' > /er/, 'ur' > /er/, 'ir' > /er/, 'ar' > /er/, 'or' > /er/  
Whole Group Partner Reading: "Alice's Adventures in Wonderland, Part IV"

Unit 2 (15 days)	Phonics and Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: “Introduction: Meet Rattenborough”		Introduce spelling words Introduce patterns for adding suffixes <i>-ed</i> and <i>-ing</i>	
Lesson 2	Whole Group: “Classifying Living Things”	Introduce nouns, verbs, and adjectives		
Lesson 3	Whole Group: “Warm-Blooded and Cold-Blooded Animals”	Practice nouns, verbs, and adjectives	Practice patterns for adding suffixes <i>-ed</i> and <i>-ing</i>	Introduce prefixes <i>un-</i> and <i>non-</i>
Lesson 4	Whole Group: “Vertebrate or Invertebrate?”	Subjects and predicates and linking verbs	Practice patterns for adding suffixes <i>-ed</i> and <i>-ing</i>	Practice prefixes <i>un-</i> and <i>non-</i>
Lesson 5	Small Group: “Fish”	Practice parts of speech, subjects, predicates	Assessment Introduce and alphabetize spelling words	
Lesson 6	Small Group: “Amphibians”		Introduce CVCe patterns for adding suffixes <i>-ed</i> and <i>-ing</i>	
Lesson 7	Whole Group Partner Reading: “Amphibians”	Introduce sentences vs. fragments		
Lesson 8	Whole Group: “Reptiles”	Change fragments and run-ons to simple sentences	Practice CVCe patterns for adding suffixes <i>-ed</i> and <i>-ing</i>	Introduce prefixes <i>re-</i> and <i>pre-</i>
Lesson 9	Small Group: “Birds”	Introduce abstract nouns	Practice CVCe patterns for adding suffixes <i>-ed</i> and <i>-ing</i>	Practice prefixes <i>re-</i> and <i>pre-</i>
Lesson 10	Whole Group Partner Reading: “Birds”		Assessment Introduce and alphabetize new spelling words	
Lesson 11	Whole Group: “Mammals”	Introduce abstract nouns	Introduce changing ‘y’ to ‘i’ and adding <i>-es</i>	
Lesson 12	Whole Group: “Scientists Who Classify Animals”	Review		
Lesson 13	Unit assessment			
Lesson 14	Small Group: Remediation and Enrichment	Write compound sentences		
Lesson 15	Small Group: Remediation and Enrichment		Assessment	
Pausing Point				

Unit 3 (15 days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: "The Skeletal System"		Introduce spelling words Introduce regular and irregular plural nouns	
Lesson 2	Small Group: "The Skeletal System"	Introduce topic and concluding sentences in paragraphs		
Lesson 3	Whole Group: "All About Bones"	Introduce sequencing sentences in paragraphs	Practice regular and irregular plural nouns	Introduce prefixes <i>dis-</i> and <i>mis-</i>
Lesson 4	Whole Group: "The Muscular System"	Write paragraphs using topic and concluding sentences in paragraphs	Practice regular and irregular plural nouns	Practice prefixes <i>dis-</i> and <i>mis-</i>
Lesson 5	Whole Group: "Joints and Muscles"	Practice topic and concluding sentences in paragraphs	Assessment Introduce and alphabetize new words	
Lesson 6	Whole Group: "The Nervous System"		Introduce changing 'f' to 'v' and adding -es	
Lesson 7	Whole Group: "The Spinal Cord and Brain"	Introduce irrelevant sentences in paragraphs		
Lesson 8	Small Group: "The Spinal Cord and Brain"	Write titles for paragraphs	Practice changing 'f' to 'v' and adding -es	Review prefixes <i>un-</i> , <i>non-</i> , <i>re-</i> , <i>pre-</i> , <i>dis-</i> , and <i>mis-</i>
Lesson 9	Whole Group: "Eyes and Vision"	Practice writing paragraphs	Introduce changing 'f' to 'v' and adding -es	Practice prefixes <i>un-</i> , <i>non-</i> , <i>re-</i> , <i>pre-</i> , <i>dis-</i> , and <i>mis-</i>
Lesson 10	Small Group: "Eyes and Vision"	Mixed practice review	Assessment Introduce and alphabetize new words	
Lesson 11	Whole Group: "Vision Problems, Vision Solutions"		Review spelling patterns and irregular plural nouns	
Lesson 12	Whole Group: "Ears and Hearing"	Introduce subject pronouns		
Lesson 13	Unit assessment			
Lesson 14	Small Group: Remediation and Enrichment	Introduce subject-verb agreement		
Lesson 15	Small Group: Remediation and Enrichment		Assessment	

Unit 4 (20 Days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: "Rome, Then and Now"		Introduce spelling words Introduce r-controlled vowels spelled 'ar,' 'or,' 'ir,' 'ur,' and 'er'	
Lesson 2	Whole Group: "The Legend of Romulus and Remus"	Introduce verb tenses		
Lesson 3	Whole Group: "The Roman Gods, Part I"	Practice verb tenses	Practice r-controlled vowels spelled 'ar,' 'or,' 'ir,' 'ur,' and 'er'	Introduce suffixes <i>-er</i> and <i>-or</i>
Lesson 4	Whole Group: "The Roman Gods, Part II"	Introduce <i>to be</i> verbs	Practice r-controlled vowels spelled 'ar,' 'or,' 'ir,' 'ur,' and 'er'	Practice suffixes <i>-er</i> and <i>-or</i>
Lesson 5	Whole Group: "Cupid and Psyche, Part I"	Practice subject-verb agreement	Assessment Practice dictionary skills	
Lesson 6	Whole Group: "Cupid and Psyche, Part II"		Introduce /ee/ spelled 'ee' and 'e'	
Lesson 7	Whole Group: "The Sword of Damocles"	Introduce verb <i>to have</i>		
Lesson 8	Whole Group: "The Roman Republic"	Practice verb tenses	Practice /ee/ spelled 'ee' and 'e'	Introduce suffixes <i>-ist</i> and <i>-ian</i>
Lesson 9	Small Group: "The Roman Republic"	Review	Practice /ee/ spelled 'ee' and 'e'	Practice suffixes <i>-ist</i> and <i>-ian</i>
Lesson 10	Whole Group: "Hannibal Crosses the Alps"	Practice verbs <i>to be</i> and <i>to have</i>	Assessment Practice dictionary skills	
Lesson 11	Small Group: "Julius Caesar: Great Fighter, Great Writer"		Introduce /ee/ spelled 'ea,' 'ie,' and 'i'	
Lesson 12	Whole Group: "Julius Caesar: Crossing the Rubicon"	Introduce irregular verbs		
Lesson 13	Small Group Partner: "Julius Caesar: Crossing the Rubicon"	Review	Practice /ee/ spelled 'ea,' 'ie,' and 'i'	Introduce suffixes <i>-y</i> and <i>-al</i>
Lesson 14	Whole Group Silent: "After Caesar: Augustus and the Roman Empire"	Introduce irregular verbs	Practice /ee/ spelled 'ea,' 'ie,' and 'i'	Practice suffixes <i>-y</i> and <i>-al</i>
Lesson 15	Small Group: "Androcles and the Lion"	Review irregular verbs	Assessment Practice dictionary skills	
Lesson 16	"Androcles and the Lion: Reader's Theater"		Introduce /ee/ spelled 'ey,' 'y,' and 'e_e'	
Lesson 17	Whole Group Silent: "The Rise of Christianity"	Introduce quotation marks		

Lesson 18	Unit assessment	
Lesson 19	Small Group: Remediation and Enrichment	Practice quotation marks
Lesson 20	Small Group: Remediation and Enrichment	Assessment

Unit 5 (15 Days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: "What Is Light?"		Review /ee/ spelled 'y', 'e', 'i', 'ea', 'ee', 'ie', 'ey', and 'e_e'	
Lesson 2	Small Group: "What Is Light?"	Introduce adverbs that tell <i>how</i> and end with <i>-ly</i>		
Lesson 3	Whole Group: "How Are Shadows Made?"	Practice adverbs that tell <i>how</i> and end with <i>-ly</i>	Practice /ee/ spelled 'y', 'e', 'i', 'ea', 'ee', 'ie', 'ey', and 'e_e'	Review suffixes <i>-er</i> , <i>-or</i> , <i>-ist</i> and <i>-ian</i>
Lesson 4	Small Group: "How Are Shadows Made?"	Introduce adverbs that tell when and where	Practice /ee/ spelled 'y', 'e', 'i', 'ea', 'ee', 'ie', 'ey', and 'e_e'	Review suffixes <i>-y</i> and <i>-al</i>
Lesson 5	Whole Group: "Mirrors and Reflections"	Practice adverbs	Assessment Practice dictionary skills	
Lesson 6	Whole Group: "Refraction and Lenses"		Introduce /ae/ spelled 'ay', 'ai', and 'ea'	
Lesson 7	Small Group: "Refraction and Lenses"	Build sentences using adjectives, adverbs, and synonyms		
Lesson 8	Whole Group Silent: "Color and Light"	Build sentences using adjectives, adverbs, and synonyms	Practice /ae/ spelled 'ay', 'ai', and 'ea'	Introduce suffixes <i>-ous</i> and <i>-ly</i>
Lesson 9	Whole Group: "What Is Sound?"	Review	Practice /ae/ spelled 'ay', 'ai', and 'ea'	Introduce suffixes <i>-ous</i> and <i>-ly</i>
Lesson 10	Whole Group: "Characteristics of Sound"	Build sentences using adjectives, adverbs, and synonyms	Assessment Practice dictionary skills	
Lesson 11	Whole Group: "The Human Voice"		Introduce /ae/ spelled 'a_e' and 'a'	
Lesson 12	Small Group: "The Human Voice"	Introduce conjunction <i>and</i>		
Lesson 13	Unit Assessment			
Lesson 14	Small Group: Remediation and Enrichment	Introduce conjunction <i>but</i>		
Lesson 15	Small Group: Remediation and Enrichment		Assessment	

Unit 6 (10 Days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Mid-year Assessment Whole Group: "Introduction to Norse Mythology"		Introduce /k/ spelled 'c', 'k', 'ck', 'ch', and 'cc'	
Lesson 2	Mid-Year Assessment Whole Group: "Sif's Golden Hair"	Introduce the conjunction <i>because</i>		
Lesson 3	Mid-Year Assessment Whole Group: "Loki and the Dwarves"			Introduce suffixes <i>-ive</i> and <i>-ly</i>
Lesson 4	Mid-Year Assessment Whole Group: "Stolen Thunder"	Practice conjunction <i>because</i>		
Lesson 5	Mid-Year Assessment Whole Group: "A Plan Is Made"		Assessment	
Lesson 6	Whole Group: "The Wedding Feast"		Introduce /s/ spelled 's', 'c', 'ss', 'ce', 'se', 'st', and 'sc'	
Lesson 7	Whole Group: "Balder, the Beautiful"	Practice conjunction <i>because</i>		
Lesson 8	Whole Group: "The Death of Balder"			Practice suffixes <i>-ive</i> and <i>-ly</i>
Lesson 9	Whole Group: "Loki's Punishment"	Build sentences using conjunction <i>because</i>		
Lesson 10		Cause and effect: conjunction <i>because</i>		



Unit 7 (20 Days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: "The Sun, Earth, and Our Solar System"		Introduce /j/ spelled 'g', 'j', 'ge', 'dge', and 'dg'	
Lesson 2	Small Group: "The Moon"	Introduce conjunction <i>so</i>		
Lesson 3	Whole Group: "The Planets Closest to the Sun: Mercury, Venus, Earth, and Mars"	Build sentences with the conjunction <i>so</i>	Practice /j/ spelled 'g', 'j', 'ge', 'dge', and 'dg'	Introduce suffixes <i>-ful</i> and <i>-less</i>
Lesson 4	Whole Group: "The Outer Planets: Jupiter, Saturn, Uranus, and Neptune"	Introduce conjunction <i>or</i>	Practice /j/ spelled 'g', 'j', 'ge', 'dge', and 'dg'	Practice suffixes <i>-ful</i> and <i>-less</i>
Lesson 5	Whole Group: "Asteroids, Comets, and Meteors"	Practice conjunctions <i>and</i> and <i>or</i>	Assessment Practice dictionary skills	
Lesson 6	Small Group: "Galaxies and Stars"		Introduce /n/ spelled 'n', 'nn', 'kn', and 'gn'	
Lesson 7	Whole Group: "Constellations"	Practice conjunctions <i>so</i> and <i>or</i>		
Lesson 8	Whole Group: "Exploring Space"	Practice conjunctions	Practice /n/ spelled 'n', 'nn', 'kn', and 'gn'	Review suffixes <i>-ous</i> , <i>-ive</i> , <i>-ly</i> , <i>-ful</i> , and <i>-less</i>
Lesson 9	Small Group Partner Reading: "A Walk on the Moon"	Practice quotation marks and conjunctions	Practice /n/ spelled 'n', 'nn', 'kn', and 'gn'	Review suffixes <i>-ous</i> , <i>-ive</i> , <i>-ly</i> , <i>-ful</i> , and <i>-less</i>
Lesson 10	Whole Group Silent: "What's it Like in Space?"	Practice conjunctions	Assessment Practice dictionary skills	
Lesson 11	Whole Group: "The Space Shuttle"		Review Patterns for /ae/, /k/, /s/, /j/, and /n/	
Lesson 12	Partner Reading: "The International Space Station"	Introduce singular possessive nouns		
Lesson 13	Unit assessment			
Lesson 14	Small Group: Remediation and Enrichment	Introduce plural possessive nouns		
Lesson 15	Small Group: Remediation and Enrichment		Assessment	
Lesson 16		Writing a research paper: overview and plan		
Lesson 17		Plan to write a research paper		
Lesson 18		Draft a research paper		
Lesson 19		Edit and publish a research paper		
Lesson 20		Publish a research paper		

Unit 8 (10 Days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: "Introduction to <i>Native American Stories</i> "; "Etu, the Hunter"		Introduce /ə/ spelled 'a' and 'e'	
Lesson 2	Whole Group: "Adoette and Awan, the Bird Chasers"	Introduce plural possessive nouns not ending in 's' or 'es'		
Lesson 3	Small Group: "Akando and Aponi, the Gatherers"	Practice singular possessive nouns	Practice /ə/ spelled 'a' and 'e'	Introduce suffixes <i>-ish</i> and <i>-ness</i>
Lesson 4	Whole Group Silent: "Alameda, the Basket Weaver"	Introduce possessive pronouns	Practice /ə/ spelled 'a' and 'e'	Practice suffixes <i>-ish</i> and <i>-ness</i>
Lesson 5	Whole Group: "Alo, the Spirit Giver"	Practice singular and plural possessive nouns	Assessment Practice dictionary skills	
Lesson 6	Whole Group Silent: "Meda and Flo, the Forest Children"		Introduce /ə/ + /l/ spelled 'al', 'le', and 'el', and /sh/ + /ə/ + /n/ spelled 'tion'	
Lesson 7	Whole Group: "Yutu, the Dog Trainer"	Practice plural nouns and plural possessive nouns		
Lesson 8	Unit assessment			Introduce suffixes <i>-able</i> and <i>-ible</i>
Lesson 9	Small group Remediation and Enrichment	Introduce <i>its</i> and <i>it's</i>	Practice /ə/ + /l/ spelled 'al', 'le', and 'el', and /sh/ + /ə/ + /n/ spelled 'tion'	Practice suffixes <i>-able</i> and <i>-ible</i>
Lesson 10	Small group Remediation and Enrichment	Review		Assessment Practice dictionary skills

Unit 9 (15 Days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: “Introduction to <i>The Age of Exploration</i> ” and “The Lure of Spices”		Introduce /ue/ spelled ‘u’, ‘u_e’, and ‘ue’	
Lesson 2	Whole Group Silent: “Second Sons”	Introduce the linking words <i>for example</i>		
Lesson 3	Small Group: “Toscanelli’s Map”	Introduce the linking words <i>in conclusion</i>	Practice /ue/ spelled ‘u’, ‘u_e’, and ‘ue’	Introduce prefixes <i>pro-</i> and <i>anti-</i>
Lesson 4	Whole Group Silent: “Navigation in the Age of Exploration”	Introduce linking words <i>in the same way</i> and <i>in contrast</i>	Practice /ue/ spelled ‘u’, ‘u_e’, and ‘ue’	Practice prefixes <i>pro-</i> and <i>anti-</i>
Lesson 5	Whole Group Silent: “El Castillo de San Marcos”	Practice linking words <i>in the same way</i> and <i>in contrast</i>	Assessment Practice dictionary skills	
Lesson 6	Whole Group Silent: “Coronado Reports to the King”		Introduce /oo/ spelled ‘oo’, ‘ew’, ‘o’, and ‘o_e’	
Lesson 7	Small Group: “John Cabot”	Build sentences with linking words <i>for example</i>		
Lesson 8	Whole Group Silent: “Henry Hudson”	Practice linking words <i>in the same way</i> and <i>in contrast</i>	Practice /oo/ spelled ‘oo’, ‘ew’, ‘o’, and ‘o_e’	Review suffixes <i>-ish</i> , <i>-ness</i> , <i>-able</i> , and <i>-ible</i>
Lesson 9	Whole Group Silent: “The Fur Trade and Samuel de Champlain”	Introduce comparative and superlative adjectives using suffixes <i>-er</i> and <i>-est</i>	Practice /oo/ spelled ‘oo’, ‘ew’, ‘o’, and ‘o_e’	Prefix review: <i>pro-</i> and <i>anti-</i>
Lesson 10	Whole Group Silent: “A History of People in North America”	Practice comparative and superlative adjectives using suffixes <i>-er</i> and <i>-est</i>	Assessment Practice dictionary skills	
Lesson 11	Whole Group Silent: “Caribbean Words”		Introduce /f/ spelled ‘f’, ‘ff’, ‘ph’, and ‘gh’	
Lesson 12		Introduce comparative and superlative Adjectives Using <i>more</i> and <i>most</i>		
Lesson 13	Unit Assessment			
Lesson 14	Small group Remediation and Enrichment	Introduce irregular comparative and superlative adjectives		
Lesson 15	Small group Remediation and Enrichment		Assessment	

Unit 10 (15 Days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: "Introduction to <i>Living in Colonial America</i> " and "The First English Colony"		Review words with /ə/, /ə/ + /l/, /sh/ + /ə/ + /n/, /ue/, /oo/, and /f/	
Lesson 2	Whole Group: "Jamestown, Part I: A New Life"	Practice comparative and superlative adjectives		
Lesson 3	Small Group: "Jamestown, Part II: Hunting the Powhatan Way"	Introduce adverbs that compare actions	Practice words with /ə/, /ə/ + /l/, /sh/ + /ə/ + /n/, /ue/, /oo/, and /f/	Introduce prefixes <i>uni-</i> , <i>bi-</i> , <i>tri-</i> , and <i>multi-</i>
Lesson 4	Whole Group Silent: "Plantation Life"	Practice adverbs that compare actions	Practice words with /ə/, /ə/ + /l/, /sh/ + /ə/ + /n/, /ue/, /oo/, and /f/	Practice prefixes <i>uni-</i> , <i>bi-</i> , <i>tri-</i> , and <i>multi-</i>
Lesson 5	Whole Group Silent: "Early Days in Georgia"	Practice comparative and superlative adverbs	Assessment Practice dictionary skills	
Lesson 6	Whole Group Silent: "The Pilgrims, Part I: Arrival"		Introduce /oi/ spelled 'oi' and 'oy'	
Lesson 7	Small Group Silent: "The Pilgrims, Part II: Thanksgiving Celebration"	Introduce comparative and superlative adverbs using <i>more</i> and <i>most</i>		Introduce prefixes <i>over-</i> , <i>mid-</i> , and <i>under-</i>
Lesson 8	Whole Group: "Puritan Life"	Practice comparative and superlative adverbs using <i>more</i> and <i>most</i>	Practice /oi/ spelled 'oi' and 'oy'	Introduce prefixes <i>over-</i> , <i>mid-</i> , and <i>under-</i>
Lesson 9	Whole Group Silent: "Life on a Farm in the Middle Atlantic Colonies, Part I"	Practice comparative and superlative adverbs	Practice /oi/ spelled 'oi' and 'oy'	Review prefixes <i>over-</i> , <i>mid-</i> , and <i>under-</i>
Lesson 10	Whole Group Silent: "Life on a Farm in the Middle Atlantic Colonies, Part II"	Write sentences using comparative and superlative adverbs	Assessment Practice dictionary skills	
Lesson 11	Whole Group Silent: "The Quakers and the Leni Lenape"	Introduce subject pronouns and pronoun antecedents	Introduce /ou/ spelled 'ou' and 'ow'	
Lesson 12	Whole Group Silent: "Matthew, the Apprentice"			
Lesson 13	Unit Assessment			
Lesson 14	Small group Remediation and Enrichment	Introduce object pronouns and pronoun antecedents		
Lesson 15	Small group Remediation and Enrichment		Assessment	

In this unit, an End-of-Year (EOY) Assessment is provided during the first week on Day 2, Day 3, and Day 4. There are three main group components of the assessment: a written assessment of silent reading comprehension, a written assessment of grammar, and a written assessment of morphology. Two other components, the oral reading of words in isolation and the fluency assessments, are optional and administered one-on-one with students.

Unit 11 (10 Days)	Reading	Grammar/Writing	Spelling	Morphology
Lesson 1	Whole Group: “Living Things and Their Habitats”		Introduce /aw/ spelled ‘au’, ‘aw’, ‘al’, ‘ough’, and ‘augh’	
Lesson 2	Unit assessment Whole Group Silent: “Food Chains”			
Lesson 3	Unit assessment Whole Group Silent: “Producers, Consumers, and Decomposers”		Practice /aw/ spelled ‘au’, ‘aw’, ‘al’, ‘ough’, and ‘augh’	Review prefixes <i>uni-</i> , <i>bi-</i> , <i>tri-</i> , <i>multi-</i> , <i>over-</i> , <i>mid-</i> , and <i>under-</i>
Lesson 4	Unit assessment Whole Group Silent: “The Balance of Nature”			
Lesson 5	Whole Group Silent: “Natural Changes to the Environment”	Practice subject and object pronouns	Practice /aw/ spelled ‘au’, ‘aw’, ‘al’, ‘ough’, and ‘augh’	
Lesson 6	Whole Group Silent: “Human Changes to the Environment”	Practice subject and object pronouns	Assessment Practice dictionary skills	
Lesson 7	Whole Group Silent: “Environmental Damage Caused by Humans”		Review /oi/, /ou/, and /aw/	
Lesson 8	Whole Group Silent: “Protecting the Environment”	Practice comparative and superlative adjectives and adverbs		Review prefixes <i>uni-</i> , <i>bi-</i> , <i>tri-</i> , <i>multi-</i> , <i>over-</i> , <i>mid-</i> , and <i>under-</i>
Lesson 9	Whole Group Silent: “John Muir”	Practice comparative and superlative adjectives and adverbs	Practice /oi/, /ou/, and /aw/	
Lesson 10	Small Group: Remediation and Enrichment	Write a letter	Practice /oi/, /ou/, and /aw/	Review prefixes <i>uni-</i> , <i>bi-</i> , <i>tri-</i> , <i>multi-</i> , <i>over-</i> , <i>mid-</i> , and <i>under-</i>