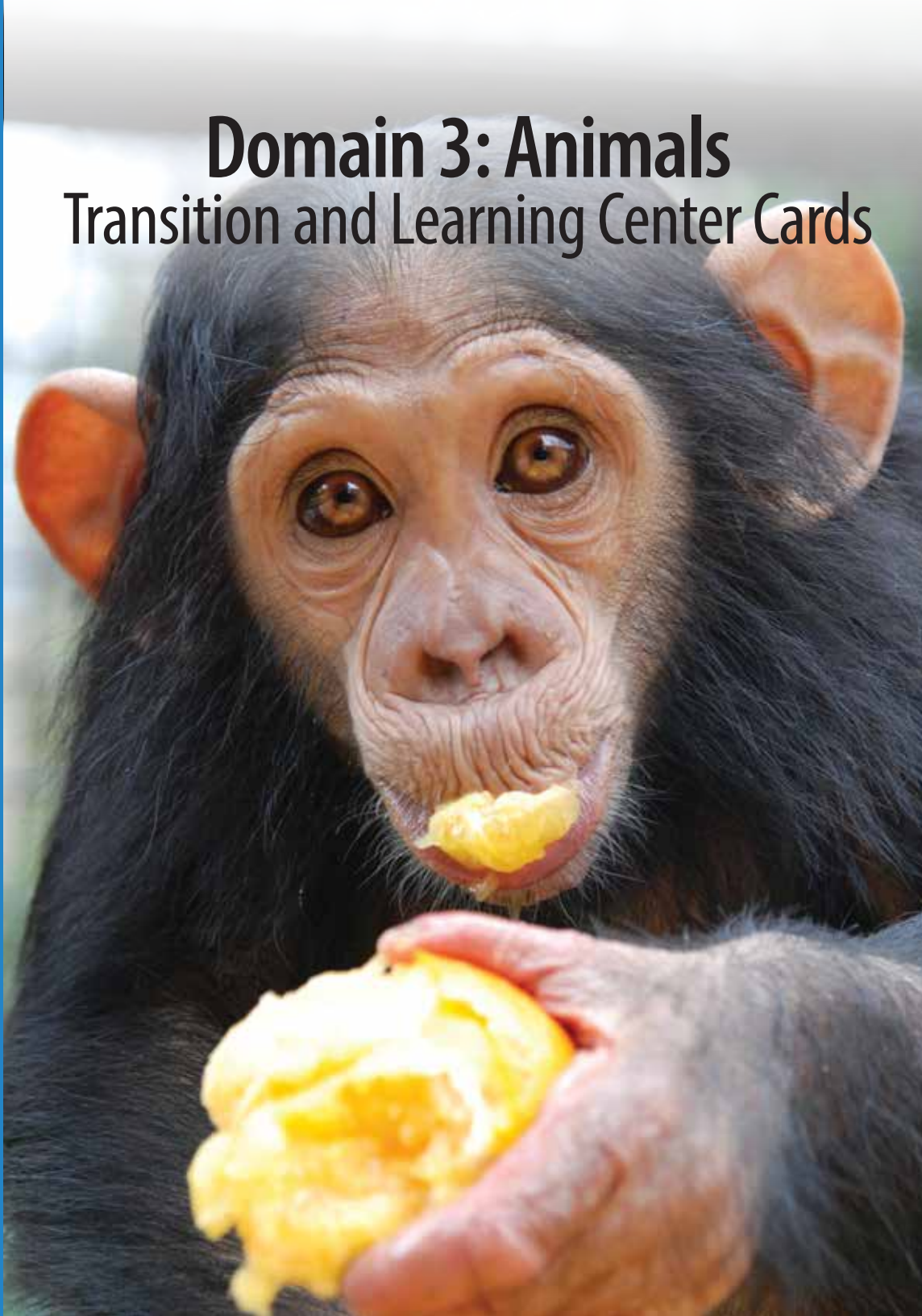


# Domain 3: Animals

## Transition and Learning Center Cards



Core Knowledge Language Arts



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PRESCHOOL

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## EXPERT REVIEWER

Christine May

# Animal Hospital





# Animal Hospital

**Roles:** veterinarian, veterinarian technician, groomer, receptionist, pet/animal owner, animal

## Suggested phrases to use:

- Let's take an X-ray of the bird's wing **so** we can see if it is hurt.
- This cat needs a bandage **because** her leg is broken.
- There are six **animals** at the animal hospital today.
- I am **examining** the horse's ear.
- What **happened** to this animal?

## Student conversations:

- Help students give each other single-step and multi step directions describing how to conduct exams and treat animals.
- Facilitate extended conversations about exams and helping animals.

## Facilitating emergent writing:

- Write appointments in appointment book.
- Label animal carriers.
- Write plans for treatment and medication.
- Write or draw X-rays to show where animals are hurt.

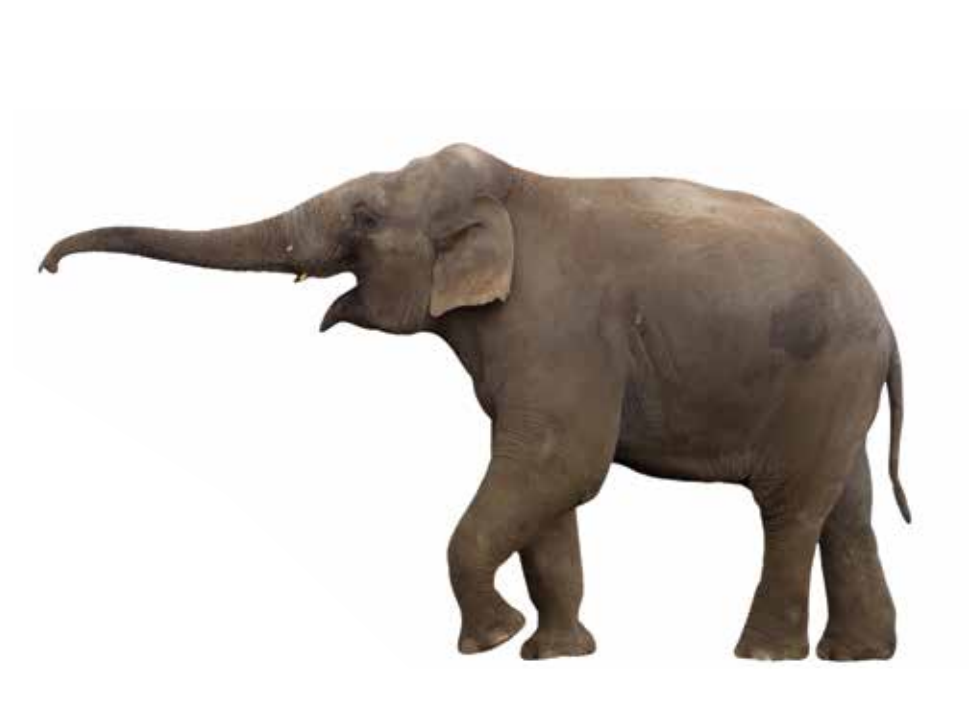


## Vocabulary

veterinarian	medicine
bandage	owner
vet tech	heart
groomer	ears
patient	tail
appointment	wing
X-ray	lungs
examine	paws
treatment	fur
	eyes







elephant (mammal)

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penguins (bird)

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shark (fish)

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toucan (bird)

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ladybug (insect)

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flamingo (bird)

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panda (mammal)

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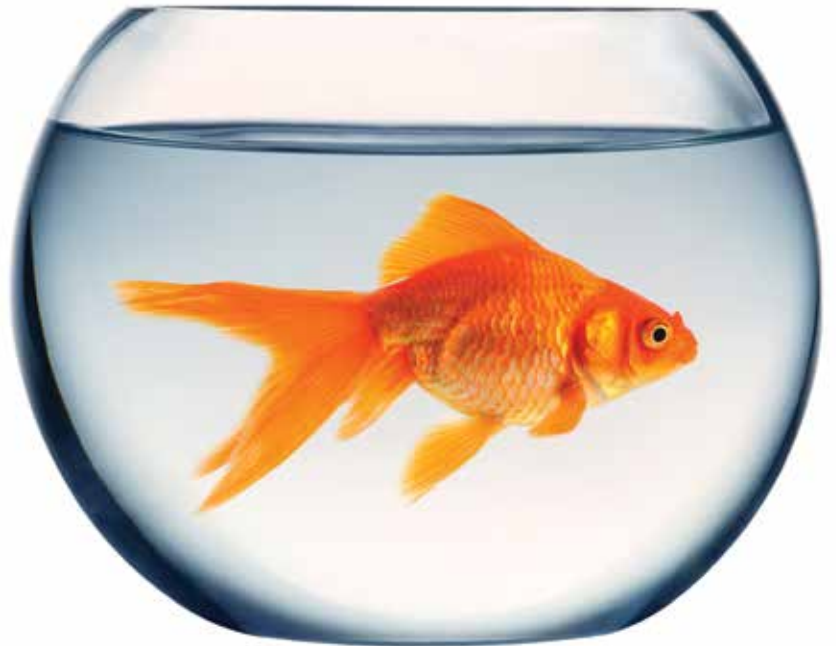
eagle (bird)

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turtle (other)

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duck (bird)

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goldfish (fish)

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clownfish (fish)

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butterfly (insect)

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dog (mammal)

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grasshopper (insect)

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beetle (insect)

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frog (other)

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cow (mammal)

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cat (mammal)

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raccoon (mammal)

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chicken (bird)

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rabbit (mammal)

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chimp (mammal)

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ant (insect)

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sheep (mammal)

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pig (mammal)

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snake (other)

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human (mammal)

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