Domain 2: Families and Communities
Transition and Learning Center Cards
Suggested phrases to use:

• Did you feed the baby and put her to bed?
• I will cook dinner and you can set the table.
• Before I go to work I have to eat breakfast and get dressed.
• The bowls are on top of the table.
• Let’s vacuum the rug under the table.
• The silverware is beside the plate.
• Let’s play a board game. You go first.
• Let’s take the dog for a walk outside.
• Did you feed the baby and put her to bed?

Student conversations:

• Help students give each other single-step and multi-step directions to complete household chores and routines.

Facilitating emergent writing:

• Facilitate extended peer conversations.
• Write plans for birthdays and other celebrations on a calendar.
• Write grocery lists and chore charts.
• Write plans for birthdays and other celebrations on a calendar.
• Make and sign birthday cards.
• Write grocery lists and chore charts.

Vocabulary:

- son
- step son
- daughter
- step daughter
- step mother
- step father
- parents
- grandparents
- grandmother
- grandfather
- tradition
- celebration
- chore
- pet
- brother
- step brother
- sister
- step sister
- mom/mother
- dad/father
- parents
- grandparents
- step parents
- step grandparents
- step mother
- step father
- brother
- sister
- pet
- traditions and celebrations
- chores
- parent
- traditions
- chores
- celebration
- tradition
- chore
- pet
- brother
- sister

House
Parts of a Book

- Front cover
- Back cover
- Pages
- Spine
- Title
- A word
- A letter
- Title page
- A page number
- Spine
- Pages
- Back cover
- Front cover

Ask students:

- What is the person called who writes the words?
- What does the author do?
- What is the person called who draws the pictures?
- What does the illustrator do?
- What does the title tell us?
- What does the title tell us?
- Who draws the pictures?
- What is the person called who writes the words?
- What does the title tell us?

Do we read the words or the pictures?

Point to just one letter in this word. Show me which way I should read.

Show me how to turn the pages.

Point to the first word in a line.
Parts of a Book

Families and Communities | TRANSITION CARDS

PRESCHOOL
walk the dog

load dishwasher, put away dishes

go to the park

go to the movies
wash clothes

Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

eat lunch

Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

take a bath

Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

eat breakfast

Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL
Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

put toys away

get ready for bed
Routines

Families and Communities | TRANSITION CARDS
PRESCHOOL

brush hair

play board games

brush teeth

read bedtime story
- wipe countertops
- work in the garden
- feed pet
Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

white

yellow

red
green

Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

brown

Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

orange

Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

purple

Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL
Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL
blue

Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL
Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
PRESCHOOL
Colors

Families and Communities | TRANSITION CARDS
PRESCHOOL

Core Knowledge Language Arts
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PRESCHOOL
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