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WRITER
Susan Tyler Hitchcock

ILLUSTRATORS
Barbara Gibson  b1A-1, b1A-2, b1B-1, b2A-1, b2A-2, b2B-1
Scott Hammond  b2A-4
Gail McIntosh  b1A-2

PHOTOGRAPHS
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Cherry Cobbler Recipe

Tell students they are going to follow a recipe, which is a set of directions that tells you how to make something. Point to the pictures and explain each step as each student makes their own cherry cobbler. As you eat the cobbler, ask students to retell “The Legend of George Washington and the Cherry Tree.”

You will need:
- Bowls, spoons, and napkins
- Cherries
- Granola
- Plain, vanilla, or cherry yogurt

Cherry Cobbler Recipe

1. Put two spoonfuls of cherries in the bowl.
2. Put one spoonful of yogurt on top of the cherries.
3. Sprinkle granola on top of the yogurt.
Dear Family Member,

Your child is learning about George Washington because we are nearing President’s Day. Over the next few days, your child will be learning more about our first president, George Washington. Read the story below with your child to help him/her remember what s/he learned about “The Legend of George Washington and the Cherry Tree” in school. Discuss the moral of the story with your child (honesty). You may also talk with your child about the types of fruits that grow in orchards.

The Legend of George Washington and the Cherry Tree

Long, long ago a boy named George Washington lived in America. George lived on a farm with his mother and father. George and his family grew crops like corn and raised animals like cows on their farm. George’s father, Mr. Washington, was proud of his orchard with many fruit trees. There was also an orchard with many fruit trees on the Washingtons’ farm. George’s father, Mr. Washington, was a boy named George Washington, and his family grew crops like corn and raised animals like cows on their farm. George was a boy named George Washington.

Once upon a time, when George Washington was a boy, his father, Mr. Washington, received a gift of a young cherry tree. George’s father, Mr. Washington, was proud of his cherry tree, especially the young cherry tree that he had received as a gift. George wanted to see whether he could use it to chop down the cherry tree. There was a famous story about George Washington and that cherry tree. There is a famous story about George Washington and that cherry tree.

George Washington and the Cherry Tree

Once upon a time, when George Washington was a boy, his father, Mr. Washington, received a gift of a young cherry tree. George wanted to see whether he could use it to chop down the cherry tree. There was a famous story about George Washington and that cherry tree. There is a famous story about George Washington and that cherry tree.

George Washington and the Cherry Tree

Once upon a time, when George Washington was a boy, his father, Mr. Washington, received a gift of a young cherry tree. George wanted to see whether he could use it to chop down the cherry tree. There was a famous story about George Washington and that cherry tree. There is a famous story about George Washington and that cherry tree.
So George Washington went into his father’s orchard. He found a sturdy young tree and set to work with his new axe: chop! chop! chop! That new axe cut right through the trunk of the young tree. Crash! The tree fell to the ground.

When Mr. Washington came home, he couldn’t believe what he saw. His favorite new cherry tree had been chopped right in half. Mr. Washington felt angry that he would never eat the delicious, sweet cherries from his favorite tree.

Mr. Washington asked, “George, do you know what happened to my cherry tree?” George knew he had done something wrong. He felt ashamed and scared, because he knew his father was upset. George took a deep breath and said, “Father, I cannot tell a lie. I cut down the cherry tree.”

“You did?” asked his father. “I was looking forward to eating cherries from that tree, every summer, for years to come!” “I am so sorry,” said young George Washington. Mr. Washington had a stern look on his face.

“I am very sorry, too, George,” he said. Then his voice turned a bit kinder. “But it is good that you have told me the truth. I would rather lose a cherry tree than have you tell a lie.”

The moral of this story about young George Washington is that it is better to be brave and tell the truth, no matter what the consequences, than to lie.
Tell Me About George Washington

Be sure that your child remembers "The Legend of George Washington and the Cherry Tree." Remind your child that a legend is a story which didn't actually happen. Tell him/her that you are going to ask some questions, and that the pictures give two different answers. S/he should draw a circle around the picture that shows the right answer.

1. What happened to the cherry tree?

2. Who chopped down the cherry tree?

3. How did George's father feel about his tree being chopped down?

4. What did George tell his father?

ANSWERS: 1. It was chopped down. 2. George (young boy) 3. Angry 4. That he chopped down the tree (the truth)
Making an American Flag

To complete this activity, students will need scissors, glue, a pencil, a red crayon or marker, tape, and a dowel or straw to use as a flagpole. Help students follow the directions to make an American flag. Make sure students follow the directions from left to right and then top to bottom.

1. Cut out blue rectangle with white stars.

2. Glue it onto your striped flag cut-out.

3. Color every other stripe red. Tape your flag to a “pole” (soda straw, stick, chopstick, pencil).
Cutout for Making an American Flag
Cutout for Making an American Flag

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Dear Family Member,

Your child is learning about George Washington because it is near President’s Day. Read the story below with your child to help him/her remember what s/he learned about George Washington, Betsy Ross, and the American flag in school. Talk with your child about the stars, stripes, and colors on the American flag. You might go on a neighborhood walk to see how many American flags you can spot together. Your child is learning about George Washington because it is near President’s Day.

The Legend of

George Washington and Betsy Ross

Long, long ago a boy named George Washington lived in the United States of America. When he grew up, everyone thought he was such a good person that they asked him to be the first president of the United States of America. They wanted a way to show just how proud they were of their country, the United States of America. George Washington had an idea. “We need a flag for our new country,” he said. “We need someone who can sew a flag for our new country.” George Washington had how they felt about the United States of America. They wanted a way to show just how much they were proud of their country. The people he talked to were all of the many other people. All of them talked and listened to George Washington had a lot of work. As the first president, George Washington lived in the United States of America.
George Washington was thinking of Betsy Ross. Betsy Ross had learned how to use a thread and needle in school, and she had become very good at sewing. She was so good at sewing that she opened her own shop so people could come and ask her to sew things for them.

One day, George Washington went to visit Betsy Ross at her shop. “We need a flag for the United States of America,” he told her. Her eyes lit up.

“I have never sewn a flag before,” she said, “but I have some ideas about what it should look like. Let’s use bright colors,” she said. “How about red, white, and blue? George Washington said that he liked that idea.

Betsy Ross explained to George Washington how she had made the flag. “I cut stars with five points out of white cloth,” she said. “I sewed them onto a piece of blue cloth, so they would look like stars in the sky.”

Everyone thought that looked good. “For the rest of the flag,” said Betsy Ross, “I sewed long pieces of red and white cloth together to make stripes.”

“Stars and stripes!” said George Washington. “What a good idea, Betsy. A flag like that will look good waving in the wind. It will show how proud we are of our country.” And that is how Betsy Ross made the first flag for the United States of America.
Tell Me About the American Flag

Be sure that your child remembers the legend of Betsy Ross and the American flag. Tell him/her that you are going to ask some questions about Betsy Ross and the flag, and that the pictures give two different answers. S/he should draw a circle around the picture that shows the right answer. Read the questions aloud and help him/her find the right picture.

1. What did George Washington ask Betsy Ross to make for him?

2. What did Betsy Ross use to sew the American flag?

3. What flag did Betsy Ross make for President Washington?

4. How does the American flag look today?