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sounds in words: duck (/d/ /u/ /k/)

sounds in words: peach (/p/ /ee/ /ch/)

sounds in words: fish (/f/ /i/ /sh/)

sounds in words: dog (/d/ /o/ /g/)
sounds in words: seal (/s/ /ee/ /l/)
sounds in words: sheep (/sh/ /ee/ /p/)
sounds in words: moose (/m/ /oo/ /s/)
sounds in words: mouse (/m/ /ou/ /s/)
sounds in words: chick (/ch/ /i/ /k/)
sounds in words: pig (/p/ /i/ /g/)
sounds in words: hen (/h/ /e/ /n/)
sounds in words: cat (/k/ /a/ /t/)
Suma Squirrel (from woodland habitat)
woodland seasons: autumn
woodland seasons: winter
woodland seasons: spring
woodland seasons: summer
Tobias Turtle (from pond habitat)
live scallop growing in a shell
Sampson Seal (from ocean habitat)
Laniya Lizard (from desert habitat)
support teachers using these materials in their classrooms worldwide.

and a special thanks to the CKLA Pilot coordinators from Hendron Elementary, and Dunn Elementary, and Dunn Elementary, and Dunn Elementary.

Schools

The Core Knowledge School System, funded by the Charles and Raye Eames Foundation, is a new model for high-quality public education. We are grateful for the teachers, students, and administrators of the following schools for their willingness to test these materials and for their development of this program.

We would like to extend special recognition to Program Directors Matthew Davis and salmon Wright who were instrumental to the early development of this program.

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here have already: Sten Zeltner, David Sh剥离, Linda Simmons, E. D. Hirsch, Jr., and E. D. Hirsch, Jr.

Contributors to Earlier Versions of these Materials


And a special thanks to the CKLA Pilot Coordinators Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms was crucial.

ACKNOWLEDGMENTS

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