

The Three Little Pigs...for a month? You bet!

Grade Level: PreK

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Length of Unit: One month

I. ABSTRACT

The focus of this early childhood unit is the use of appropriate literature to provide a basis for each of the skill areas of the Core Knowledge Preschool Sequence. Presenters will demonstrate and share examples of activities for these skills by using the *The Three Little Pigs* and other related literature throughout the month. These activities will be useful during circle, small group, center, out door, and transition times each day throughout the month.

II. OVERVIEW

A. Concept Objectives

1. Students will have literature based experiences for each of the monthly Core Knowledge Preschool Sequence Skills.
2. 2. Students will understand the story *The Three Little Pigs*.

B. Core Knowledge Content

1. Level One: Month-by-Month Guide, September. (Page 103 of Preschool Sequence)
2. Level Two: Month-by Month Guide, September. (Page 107 of Preschool Sequence)

C. Skills: Level One

1. Stop-start with signal
2. Identify body parts: face
3. Object/person/picture match with description
4. Perform hand and body gestures with rhymes
5. Listen to picture books read aloud
6. Find object/illustration being described
7. Tear, fold, and paste
8. Identify objects/pictures as being same or different
9. Space: In a line/row
10. Collage

D. Skills: Level Two (in addition to Level One skills)

1. Throw, kick an object at a target
2. Draw a dimensional picture
3. After listening to an oral description of a scene, recreate the scene in a picture

4. Sequence 5 illustrations of a story
5. Recite numbers 1-10
6. Complete an 18 piece puzzle

III. BACKGROUND KNOWLEDGE

A. For Teachers

1. *Core Knowledge Preschool Sequence*. Charlottesville VA: Core Knowledge Foundation, 1999

2. *Book Cooks (K-3) Literature Based Classroom Cooking*. Bruno, J. Book Cooks, Creative Press, Inc., Cypress, CA: 1991.

B. For Students

1. *The Three Little Pigs Puppet Theater*. Helen Floate. New Burlington Books. 1994.
2. *Pigs*. Robert Munsch.
3. *The Three little Pigs*. Paul Galdone. Seabury Press.
4. *Piggy Pie*. Margie Palatini. Clarion Books. N.Y.

IV. RESOURCES

A. Materials

1. Versions of *The Three Little Pigs* written by several different authors
2. Puppets, masks- Three Pigs and Wolf
3. Teacher-made activities, matching games, puzzles, folder games
4. Appropriate literature related to pigs

B. A/V Materials

1. CD or tape player
2. Video camera
3. Digital camera

C. Music

1. *Three Pigs*. Greg and Steve

D. Appendix A – More Pig Ideas

LESSONS

A. Monthly Objective- to provide literature based experiences for each skill area in the Core Knowledge Preschool Sequence during the daily routine.

B. Materials

1. Appropriate art materials such as crayons, markers, glue, various papers
2. Straw
3. Small sticks
4. Cardboard “brick blocks”
5. Chartpaper
6. Book making supplies
7. Three Pigs masks and headbands
8. Cardboard props
9. Refrigerator or large boxes
10. Teacher made matching games
11. Three pigs stickers

C. Key Vocabulary

1. Language of instruction for each skill are to be covered during the month.

D. Procedure/Activities

Week One

1. Read *The Three Little Pigs*.

2. Reread for several days.. Allow the children to become involved in reading and retelling the story.
3. Use puppets or props to act out the story.
4. Add copies of story to classroom library and language center.
5. Add props to centers (see handout)

Week Two

1. Set up the outdoor play area with cardboard boxes for houses.
2. Add bricks(paper blocks), straw (hay), and large sticks or dowels.
3. Read the story outdoors. Encourage children to build houses, role play the story.

Week Three

1. Introduce masks, props of pigs and wolf.
2. Children will use props or masks to retell the story.
3. Watch *The Three little Pigs* video.

Week Four

1. Use digital camera to take pictures of children as they retell the story.
2. Make a video of the children acting out the story. Have all children participate in reading the story .

Throughout The Month

1. Read other versions of *The Three Pigs*
2. Read other stories about Pigs.
3. Plan activities for each of the skill areas in the Preschool Sequence using *The Three Pigs*.

Examples:

Movement- Huff , Puff and Freeze Game

Autonomy/ Social Skills- children will retell the story and give a happy ending using social skills with the wolf. Children will draw pictures for a classbook.

Oral Language- model different volumes of voice for characters in story and use story pictures to tell story in sequence.(3-5 pictures)

Nursery Rhymes : This Little Piggy Went to Market

Storybook reading and Storytelling : *Three Little Pigs* traditional version and other versions of story. Stories about pigs.

Emerging Literacy: Children will draw pictures to illustrate story for KWL, BME charts and for classbooks. Tear paper to make bricks for house. Painting boxes, making roofs for houses. Use glue and paste to create.

Mathematical Reasoning: Compare pictures, models of pigs, wolf, and houses as same or different. Complete a picture puzzle of *The Three Pigs*. Count pigs, bricks, etc. 1- 10.

Orientation In Time and Space: Use stickers of pigs in a line or row.

Scientific Reasoning: Compare the faces of humans, pigs and wolf. File folder face matching games faces of people, pigs and wolf

Music: Use rhythm instruments to tell story and associate with different characters. Songs about pigs.

Visual Arts: Make collage of pigs.

VI. CULMINATING ACTIVITIES

Children will participate in live drama, *The Three Little Pigs*.

Children will retell the story with social skills and helping the wolf make good choices.
Teacher will use digital camera and create book.
Video will be made to share parents.

VII. Bibliography

- Book Cooks (K -3)- Literature Based Classroom Cooking.* Janet Bruno. Creative Teaching Press. Cypress, California. 90630.
- Core Knowledge Preschool Sequence.* Core Knowledge Foundation. 1999. Charlottesville, Va.. 22902. ISBN 1- 8905/7-21-6.
- Pigs.* Robert Munsch. Annick Press Ltd. 1998.
- Piggy Pie.* Margie Palatini. Clarion Books. N.Y. ISBN 0 -395-71691-8
- The Three Little Pigs.* Paul Galdone. Seabury Press. 1980.
- The Three Little Pigs Puppet Theater.* Helen Floate. New Burlington Books. 1994. ISBN 1-85348-673-6.

Appendix A

Pig Songs:

Are you listening, are you listening
To the pig, to the pig?
Hear the pig calling,
Hear the pig calling.
Watch for the wolf!
Watch for the wolf.

Ten Little Pigs (felt board activity)

Ten little pigs rolled in the mud,
Squishy, squashy, felt so good.
The _____ took one pig out,
Oink, oink, oink, the pig did shout.
(count with 9,8,7 and so forth..then)
No little pigs rolled in the mud.
They looked clean and good.
The farmer turned his back and then,
those pigs rolled in the mud again.

Pig Art:

Make toe prints with pink paint to create the three pigs. When paint dries, children can use fine point markers to add eyes, nose, tail. Use markers, crayons, etc. to complete picture. Take dictation and make a class book.
Use chocolate pudding to make mud puddles for the three pigs.

Use empty wet wipe boxes to make bricks for a house.

Torn paper pigs- use pink construction, tissue,etc. paper and have children tear a pig. Pigs will have different textures. Give each child a small bowl of chocolate pudding and add mud to their picture.

Pigs in the mud- Cover a table or tray with shaving cream and mix with washable tempera paint to create mud. Use plastic pigs to play in the mud.

Pig Snacks

Pigs in a Blanket- Use a can crescent rolls to make 16 pigs. Cut the perforated dough in half. There are 8 per can. Use cocktail size wieners and wrap into the dough. Bake 350 degrees for 12 minutes.

Pig Food- Mix nuts, raisins, cereal, chopped bananas and apples, M&M's, etc. into chocolate pudding.

Pig Games

Huff, puff and freeze- children pretend to be pigs running from the wolf. The wolf says, Huff and puff several times while they are moving toward the brick house. When the wolf says, "Freeze!" the children stop moving until he starts huffing and puffing again.

Pig Toss Game- enlarge or paint a pig's face onto sturdy cardboard or wood. Make an opening for his mouth and feed the pig by tossing bean bags.

Pig Wear

Pig Noses- have children paint cardboard egg carton section pink. Punch holes on either side and tie elastic in the holes. Use markers to make nostrils. The children can pretend to be pigs.

Pig Headbands- Use plastic headbands and cut out felt ears in pig and black(for the wolf). Use tacky glue to attach ears to the headbands. Use for role plays or in centers.

Pig Math

Add matching games with pigs and wolf.

Add balance scale and have samples of straw, sticks, and small pieces of brick for children to weigh, etc.

Pig Writing

Add bookmaking materials, pig stickers, pictures, cutouts of pigs for Pig Tale Books.

Sign making materials, paper, markers to make signs to warn the pigs about the Big Bad Wolf.

Pig Science

Make "clean" mud for the water table. Use washable brown paint to color. You will need one roll of toilet paper, ivory snow powder, and water. Unroll paper, add one scoop Ivory Snow, a small amount of brown paint, and water. Squish to make mud.