

## Individual Code Chart

Skills Strand
GRADE 3

Core Knowledge Language Arts ${ }^{\oplus}$

Name: $\qquad$

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## Consonant Sounds and Spellings

$$
\begin{aligned}
& \text { (1PP) } \frac{\mathrm{P}}{\text { pot }} \frac{\mathrm{PP}}{\text { nopping }} \\
& \text { (bi) } \frac{\mathrm{b}}{\text { bat }} \frac{\mathrm{bb}}{\mathrm{rubb}{ }^{\text {nen }}} \\
& \text { (Iti) } \frac{\dagger}{\text { top }} \frac{\mathrm{H}}{\text { stinge }} \frac{\mathrm{ed}}{\text { atied }} \\
& \text { (dd) } \frac{d}{d o t} \underset{\text { flied }}{\text { ed }} \frac{\mathrm{dd}}{\text { add }}
\end{aligned}
$$

$$
\begin{aligned}
& \text { (19/) } \frac{g}{g(f)} \underset{\text { egg }}{\frac{g g}{\text { egg }}} \underset{\text { guvess }}{g u} \quad \frac{g h}{\text { ghost }}
\end{aligned}
$$

$$
\begin{aligned}
& \text { (ij/] } \frac{g}{\text { gem }} \underset{\text { jimp }}{j} \frac{\text { ge }}{\text { flinge }} \frac{\text { dge }}{\text { judge }} \frac{d g}{\text { judging }}
\end{aligned}
$$

$$
\begin{aligned}
& \text { /v/ } \frac{\text { v }}{\frac{\text { vet }}{1}}
\end{aligned}
$$

## Consonant Sounds and Spellings

$$
\begin{aligned}
& \text { /z/ } \frac{s}{\text { dogs }} \frac{z}{\text { zip }} \quad \frac{\text { pe }}{\text { pause }} \quad \frac{\text { bz }}{\frac{1}{1}} \quad \frac{\text { bez }}{\frac{1}{\text { bronze }}} \\
& \text { /th/ th } \\
& \text { /th/ th } \\
& / \mathrm{m} / \mathrm{m} \quad \underset{\text { mad }}{\frac{\mathrm{mm}}{\text { swiming }}} \frac{\mathrm{mb}}{\text { thumb }}
\end{aligned}
$$

$$
\begin{aligned}
& \text { /ng/ } \frac{\mathrm{ng}}{\text { sing }} \frac{\mathrm{n}}{\text { pink }} \\
& \text { (r/ } \frac{r}{\text { red }} \frac{r r}{\frac{1}{\text { ferret }}} \frac{\mathrm{Wr}}{\text { wrist }} \\
& \text { II/ } \frac{1}{\text { lip }} \frac{\|}{\text { bell }} \\
& \text { /h/ } \frac{h}{\text { hot }}
\end{aligned}
$$

## Vowel Sounds and Spellings

$$
\begin{aligned}
& \text { /a/ } \frac{a}{\text { hat }} \\
& \text { (i/ } \frac{i}{i+} \frac{y}{m y t h} \\
& \text { /e/ } \frac{\text { pet }}{\frac{\text { ea }}{\text { head }}} \\
& \text { /u/ } \underbrace{\mathbf{u}}_{\text {but }} \underset{\text { son }}{\mathrm{O}} \frac{\mathrm{O}}{\frac{\mathrm{O} e}{\text { come }}} \frac{\mathrm{OU}}{\text { touch }} \\
& 10 / \frac{0}{\text { hop }} \frac{\text { wa }}{\text { water }} \quad \frac{a}{\text { lava }}
\end{aligned}
$$

$$
\begin{aligned}
& \text { /ae| } \frac{a}{\text { paper }} \frac{\text { a_e }}{\text { cake }} \underset{\text { wait }}{\text { ai }} \frac{\text { day }}{\text { day }} \quad \frac{\text { ey }}{1} \quad \frac{\text { hey }}{\frac{\text { weight }}{1}} \frac{\text { ea }}{\frac{1}{1}}
\end{aligned}
$$

$$
\begin{aligned}
& \text { lie/ } \frac{i}{\text { biting }} \frac{i \_e}{\text { bite }} \frac{y}{\text { try }} \quad \frac{\text { ie }}{\text { tie }} \frac{\text { igh }}{\text { night }}
\end{aligned}
$$

## Vowel Sounds and Spellings

$$
\begin{aligned}
& \text { (00) } \underbrace{00}_{\text {look }} \\
& \text { /On/ } \underset{\text { shout }}{\text { On } \quad \text { now }} \\
& 10 \mathrm{oi} \text { oil} \\
& \text { (aw|) } \underbrace{\text { au }}_{\text {Paul }} \frac{\text { aw }}{\text { paw }} \frac{\text { al }}{\text { wall }} \frac{\text { ouch }}{\text { bought }} \frac{\text { ugh }}{\text { caught }} \\
& \text { /ar/ ar } \\
& \text { /er/ } \operatorname{ler}_{\text {her }}^{\text {er }} \frac{\text { Or }}{\text { work }} \quad \frac{\text { ur }}{\text { hurt }} \quad \frac{\text { ar }}{\text { dollar }} \quad \frac{\text { ir }}{\text { bird }} \quad \frac{\text { ear }}{\text { earth }}
\end{aligned}
$$

