

Sustaining Core Knowledge[®]: A 3-Point Plan

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I. ABSTRACT

This presentation will follow a proposed plan developed for sustaining Core Knowledge[®]. The plan consists of three major components and measures of success: 1) collaboration in communication; 2) accountability; and 3) on-going support. Each of these components could reach across five levels or groups, including the local school, the corresponding elementary and middle school feeder system, the district office, the community at large, and the Core Knowledge Foundation. Three factors would be used to measure success, including improved academic performance, degree of implementation and length of implementation. A connection will be made between this plan and requirements of the No Child Left Behind Act of 2002. A detailed presentation of the plan will be offered, and discussion will be held.

II. OVERVIEW

- A. Administrative Issues to be addressed:
 - 1. Sustaining Core Knowledge[®] Districtwide

III. RESOURCES

- A. See Annotated Bibliography

IV. PRESENTATION OUTLINE: Sustaining Core Knowledge[®]: A 3-Point Plan

- A. Collaborative Communication
- B. Accountability
- C. On-Going Support

- A. Collaborative Communication
 - 1. School-level Coordinator with School Staff
 - 2. System-wide Coordinator to Coordinator
 - 3. System-wide Principal to Principal
 - 4. System-wide Core Knowledge Collaborative Communication Team
 - 5. System-wide lead contact for implementation and professional development
 - 6. Lead contact for local, state and nation-wide communication
 - 7. Lead contact for communication with local and state community of higher education
- B. Accountability
 - 1. Annual revision of the Yearlong Plan
 - 2. Annual update of the school profile
 - 3. Identification of assessments for data collection
 - 4. Evaluation and analysis of assessment data
 - 5. Shared results of data collected
- C. On-Going Support
 - 1. Maintain common planning time
 - 2. Staff Development
 - 3. Site Visits and Implementation Analysis
- D. Notes:

V. HANDOUTS/WORKSHEETS

A. CORE KNOWLEDGE® COORDINATOR RESPONSIBILITIES

TEACHER SUPPORT

- Chair on-site Core Knowledge® committee
- Train new and on-going teachers (brief overview)
- Facilitate the creation of surveys to assess progress and challenges
- Facilitate grade level working partnerships
- Provide Core Knowledge updates at faculty meetings
- Be available to individual teachers to discuss Core Knowledge concerns

RESOURCES

- Keep teachers updated on new Core Knowledge related resources
 - Assist grade levels in keeping a list of all grade level Core Knowledge materials
- Facilitate organization of Core Knowledge materials

PUBLIC RELATIONS

- Media contact
- Visitors and community contact
 - Communication link between the Core Knowledge Foundation and the school (training and documentation)
- Communication link between the school and the district
- Communication link with the PTO
- Publicize Core Knowledge accomplishments of the staff

OTHER DUTIES AS PRESCRIBED BY THE PRINCIPAL

Proposed by Don Hiemstra, Elie Gaines, Kimberley King, and Carol Kinsey - Grayhawk Elementary, Paradise Valley Unified School District, Phoenix, Arizona, May 2002

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