

National Conference 2009

Top-Priority Unit Topics ~ Grade 1

Units on the following topics will receive the highest priority as we select from among submissions for the “Share the Knowledge” sessions to be given during the 2009 Core Knowledge National Conference.

To read this list, look at topic headings below, then refer to the *Core Knowledge Sequence* for more specific content within that topic. Note: The items listed are identical to the lettering and numbering of the *Sequence*. Gaps in lettering and numbering are intentional.

In addition to the topics listed below, preference will be given to instructional units that incorporate ideas such as:

- *poetry
- *music (all topics)
- *matter
- *astronomy

Finally, note that submitting a unit on these topics does not guarantee acceptance as we have a limited number of presentation spaces available. *However, high-quality, **completed units** will receive the highest priority among proposals.*

Language Arts

- I. Reading and Writing
 - A. Phonemic Awareness
 - B. Decoding, Word Recognition, and Oral Reading
 - C. Reading Comprehension and Response
 - E. Spelling, Grammar and Usage
- II. Poetry
- III. Fiction
 - A. Stories
 - C. Different Lands, Similar Stories
 - D. Literary Terms

History and Geography: American

- I. Early People and Civilizations
 - A. The Earliest People: Hunters and Nomads
- IV. Early Exploration of the American West
- V. Symbols and Figures

Visual Arts

- II. Elements of Art
- III. Kinds of Pictures: Portrait and Still Life

Music

- I. Elements of Music
- II. Listening and Understanding
 - A. Musical Terms and Concepts
 - B. Music Can Tell a Story
 - C. American Musical Traditions
- III. Songs

Mathematics

- I. Patterns and Classification
- III. Money
- IV. Computation
 - C. Solving Problems and Equations
- VI. Geometry

Science

- I. Living Things and Their Environments
 - C. Environmental Change and Habitat Destruction
- III. Matter
- VI. Astronomy: Introduction to the Solar System
- VII. The Earth
 - B. What's Inside the Earth