

Key

AO	Assessment Opportunity
AT	Assessment Task
NY	Not Yet (child does not yet demonstrate this skill, knowledge or behavior)
P	Progressing (child sometimes demonstrates this skill, knowledge or behavior)
C	Competent (child consistently and independently demonstrates this skill, knowledge or behavior)

Mathematics and Number Sense

3KD-MR-A1 Identify pairs of objects as the same or different.

MATERIALS: Pictures from CK-PAT CD

AO: Individual

AT: Present the following pairs of pictures to the child and ask “*Are these pictures the same or different?*” Examples: (provide assistance if necessary to help child understand how to respond)
blue star – blue star (same)
cat – blue “wheels” (different)

Test Items:

cat-elephant

apple-orange

apple-apple

blue star-red triangle

doll-duck

red triangle-red triangle

gray cat-white & yellow cat (if the child responds “*same,*” ask, “*Are they the same cat?*” (pause) “*...So, are they the same or different?*”

black & white cow-black & white cow

yellow & white cat-yellow & white cat

brown cow-black & white cow (if the child responds “*same,*” ask, “*Are they the same cow?*” (pause) “*...So, are they the same or different?*”

NY: Correctly identifies 0-4 picture pairs.

P: Correctly identifies 5-7 picture pairs.

C: Correctly identifies 8-10 picture pairs.